



ANNUAL PROGRESS REPORT

2021-22



**KHYBER PAKHTUNKHWA
TECHNICAL EDUCATION & VOCATIONAL TRAINING AUTHORITY**

Written By
Fahad Sadaqat
Deputy Director M&E

Assisted By
Muhammad Abbas Khan
Assistant Director M&E

and
Naseer Ullah
M&E Officer

Checked & Verified by
Nazir Ahmad Nazir
Director Monitoring & Audit

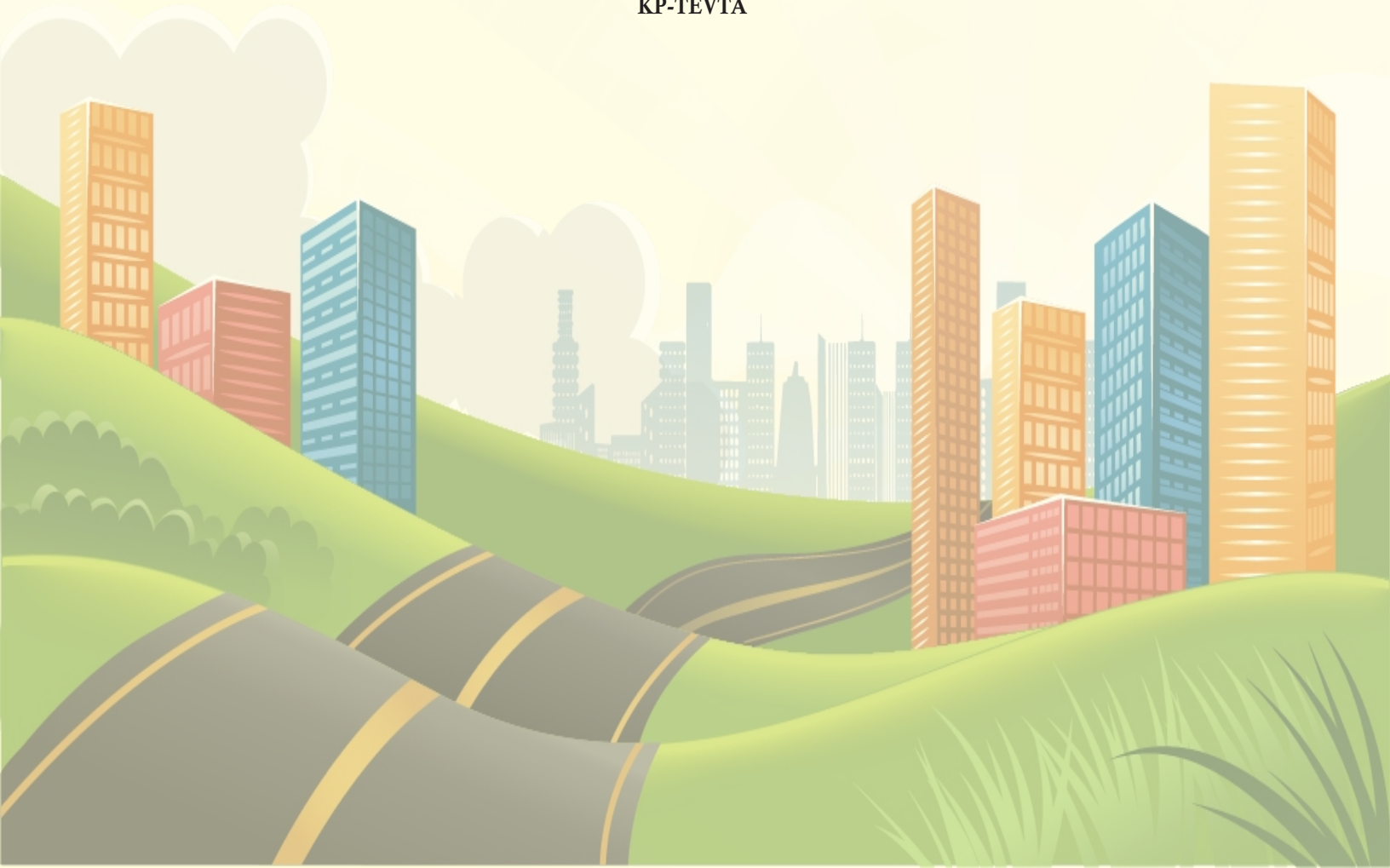
APPROVED BY
Engr. Abdul Ghaffar Khan
MANAGING DIRECTOR

ACKNOWLEDGEMENT



In recognition of the efforts and valuable inputs, the M&E team extends its heartiest gratitude to the Senior Management and all the Sections of KP-TEVTA for the support provided in publishing this progress report. We anticipate that this report would reflect the progress made during FY 2021-22 in all the domains being regarded as the fundamental pillars of KP-TEVTA.

Monitoring & Evaluation Section
KP-TEVTA



ACRONYMS

KP	Khyber Pakhtunkhwa
ADP	Annual Development Plan
AIP	Annual Internship Program
BTE	Board of Technical Education
C&W	Communication & Works
CBT&A	Competency Based Training & Assessment
CC&JP	Career Counseling and Job Placement
CMT	Chief Master Trainer
CoE	Center of Excellence
DAC	Departmental Accounting Committee
DAE	Diploma of Associate Engineer
DTE&MT	Directorate of Technical Education & Manpower Training
FATA	Federally Administrator Tribal Areas
GATTC	Govt. Advanced Technical Training Center
GCT	Government College of Technology
GPI	Government Polytechnic Institutes
GTTTC	Government Technical Teacher Training Center
GTVC	Government Technical & Vocational Institute
IMC	Institute Management Committee
M&E	Monitoring & Evaluation
MT	Master Trainer
NAVTTTC	National Vocational & Technical Training Commission
NEXT	National Employment Exchange Tool
NMDs	Newly Merged Districts
NSS	National Skill Strategy
NVQF	National Vocational Qualification Framework
OJT	On the Job Training
P&D	Planning & Development
PPP	Public Private Partnership
PTC	Pakistan Tobacco Company
PwD	Person with Disability
SDC	Skill Development Centers
SIDB	Small Industries Development Board
SMEDA	Small & Medium Enterprise Development Authority
TEVTA	Technical Education & Vocational Training Authority
TTB	Trade Testing Board
TVET-SSP	TVET – Sector Support Program
WBT	Workplace Based Training

EXECUTIVE SUMMARY

KP-TEVTA was established through a legislative Act 2015 for effective implementation of technical and vocational training in the Province. It was basically aimed at consolidation and promotion of technical education training system. The essence behind the establishment of KP-TEVTA was to make an entity for provision of technical education and vocational training to the youth of the province with an effective administrative and financial authority for quick decision making. For the purpose, meaningful steps were taken for provision of proper infrastructure, adequate and updated equipment, qualified and competent staff, best teaching learning environment, strong linkage with Industries, networking with National and International partners and accredited programs. The Government Reforms Agenda was focused at enabling each sector to make effective service delivery – Establishment of KP-TEVTA is also considered an integral focus of the reform agenda, therefore KP-TEVTA is implementing its reform agenda under a fully established legal framework – KP-TEVTA Act, Rules and Regulations, Delegation of Power and Standard Operating Procedures. Interventions in the renewable energy sector, mine and minerals and health sector for skill training were the most fruitful steps taken by KP-TEVTA. During the year under report, the authority signed 67 partnership agreements with various private companies, almost 354 Number of new teachers were hired to address the long standing shortage of teaching staff, the gap in equipment and machinery has been covered through rehabilitation of the existing stores, rationalizing machinery and equipment to a larger extent among the institutes by shifting surplus stores on need basis and purchasing new machinery and equipment within the available budget worth Rs. 355 Million. 14 small development projects were completed for improvement of the existing building infrastructure to enhance the face value of the institutes and provide conducive training environment. Moreover, 35 various labs were equipped with upgraded tools and equipment and training aids in 17 Institutes, new furniture was provided to 07 Institutes while 08 new Labs were established in 03 Institutes. CCTV cameras were installed in 07 Institutes, thus the total reached 59 number of institutes. A well-equipped data center worth Rs. 18.34 Million was established at Head Office. In short, the year under review remained an output producing year in all aspects in terms of promotion of technical education and vocational training since birth of KP-TEVTA. Detail of activities conducted and support provided in different domains have been depicted in detail in the preceding chapters of this annual review.

KP-TEVTA Management with strong support of the present Government is striving hard to bring excellence in technical education and vocational training all the way. The management is forging partnership with the private sector for addressing the needs of industrialization under CPEC to capture overseas job market for the youth of the province by providing standards of training.

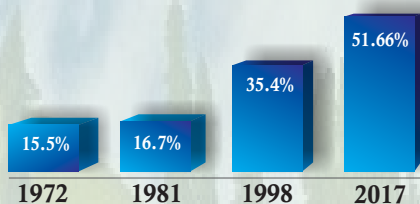
**MANAGING DIRECTOR
KP-TEVTA**

TABLE OF CONTENTS

Khyber Pakhtunkhwa at a glance	1
KP-Technical Education & Vocational Training Authority	2
Head Office Organogram	3
Regulatory & Qualification Awarding Bodies	4
KP-TEVTA Institutes	4
KP-TEVTA Institutes Map	5
Trades & Technologies	6
Enrolment	7
Accreditation	10
Placement of Passed Outs	10
Faculty / Instructor (Training & Scope)	10
Planning & Development	11
Newly Merged Districts	12
Construction & Works	13
Procurement	13
Human Resource Management	14
Donor Collaborations	14
Financial Management	16
Monitoring & Evaluation	17
ICT Progress	17
Audit	18
Litigation	18
Success Stories	19
Pictorial Gallery	21
Logical Framework	23

KHYBER PAKHTUNKHWA AT A GLANCE

Khyber Pakhtunkhwa, the Land of Hospitality, is situated in the northwestern part of Pakistan with attractive landscapes, abundant natural resources, rich cultural heritage and an astonishing history. The Province stretches over an area of about 101,741 km² with a total population of about 40 million including Newly Merged Districts (NMDs). About 52% of the population comprises of males whereas 48% are females. It is the third most literate province of the country with a literacy rate of about 52%. Majority of inhabitants in the Province are ethnic Pashtuns due to which Pashto is the most widely spoken language. Major cities of the Province include Peshawar (Provincial Capital), Mardan, Mingora, Kohat, Abbottabad and D.I Khan.



Literacy Rate of Khyber Pakhtunkhwa

The entire province can be divided into two zones with respect to its geography i.e., the northern zone extended from the mountains of Hindukush to Peshawar basin and the southern zone covering the area from Peshawar basin to Derajat basin. In terms of economy, Khyber Pakhtunkhwa is ranked third largest in the country. Historically, Khyber Pakhtunkhwa has a share of 10.5% in the overall GDP of Pakistan however, currently; the Province's share in the national economy is about 10%. Most of its economy in Khyber Pakhtunkhwa is dominated by the forestry ranging from 35% to 80%. Since 1972, the provincial economy has seen gradual increase and has grown by 3.6 times.

Agriculture yield also plays an important role in the Province's economy and its contribution to the national GDP is indispensable. Major cash crops include wheat, tobacco, maize, sugar beets, rice and different fruits. Establishment of industrial zones has supported the development of manufacturing and production sector and has helped create better job opportunities in the Province. Marble is one of the major items produced in Khyber Pakhtunkhwa which accounts to 78% of the total marble production in the country. The Province also shares about

20% of the total mines and minerals output of Pakistan. Significant improvement in the mining sector has led to about 150% increase in revenue over a time period of two years.

A major portion of the Province's economy is supported by tourism. Khyber Pakhtunkhwa has been famous for its mesmerizing landscapes and exquisite natural sites with snow-peaked mountains, lush green valleys and sun baked plains. The Province also serves as an archeological complex enriched with the remains of ancient civilization with fascinating history which captivates the attention of international adventurers and archeologists.

Similarly, the IT sector has also witnessed rapid growth due to the Provincial Administration's digital transformation initiative. The IT industry of the Province is excelling at a fast pace with innovative ideas being utilized for employable digital skills. The Province is giving cutting edge competition in IT sector both nationally and internationally.

The markets in Khyber Pakhtunkhwa have also been famous both locally & across the border and include almost every product as the famous Khyber Pass serves as a trade route to the Central-Asian and western countries. The China-Pakistan Economic Corridor (CPEC) project is yet another opportunity for Khyber Pakhtunkhwa in this regard which can help uplift its economy and industries.

The role of industrialization is considered pivotal in reducing unemployment and poverty. One of the most crucial aspects for industrial growth is availability and development of skilled work force. For the same reason, the Government of Khyber Pakhtunkhwa has given due importance to the TVET sector in the Province. The Technical Education and Vocational Training Authority, TEVTA, in this regard has been given the status of an Autonomous Body. Recognizing the significance of TVET in social and economic development, the multipronged approach of the Government in ensuring quality and relevance through policy decisions has brought a paradigm shift in TVET sector of the Province.

KHYBER PAKHTUNKHWA TECHNICAL EDUCATION & VOCATIONAL TRAINING AUTHORITY (KP-TEVTA)

Khyber Pakhtunkhwa Technical Education & Vocational Training Authority (KP-TEVTA) is an Autonomous Body governed by its own laws and by-laws besides other general or special laws. Prior to its establishment, the TVET institutes of the Province were governed by the Education Department under a separate Directorate known as Directorate of Technical Education (DTE) till 2001. In 2002, the Directorate of Technical Education was merged with the Directorate of Manpower Training to be known as Directorate of Technical Education & Manpower Training (DTE&MT) under the administration of Industries Department, Khyber Pakhtunkhwa. The status of Directorate remained intact until its name was changed to Director General of Technical Education and Manpower Training in 2007. The Government of Khyber Pakhtunkhwa in recognition of TVET Sector's significance for social and economic development of the Province, proposed a bill in the Provincial Assembly to transform the Directorate into Authority. The bill was passed by the Assembly in February 2015 and subsequently notified in the official gazette in March 2015.

The formation of KP-TEVTA under KP Act No. XII in 2015 (Amended 2017) aimed at development of skilled workforce through provision of TVET infrastructure, latest machinery & equipment, qualified and trained faculty, strengthening linkages with market and industry through targeted interventions and ensuring quality of training as per national and international standards. Under the same scope, KP-TEVTA Rules were also enacted in 2016. KP-TEVTA also framed its regulations in 2015 (Amended 2021) in exercise of the powers conferred by section 21 of the Act. The management of KP-TEVTA devised the Vision, Mission and Objectives of KP-TEVTA in view of the approved rules and regulations which reflect the purpose and functions of the organization. Aside from the aforementioned legislative reforms, the Legal framework of KP-TEVTA was further strengthened through enactment of Khyber Pakhtunkhwa Delegation of Powers under the Financial Rules and Power of Re-Appropriation Rules 2015.

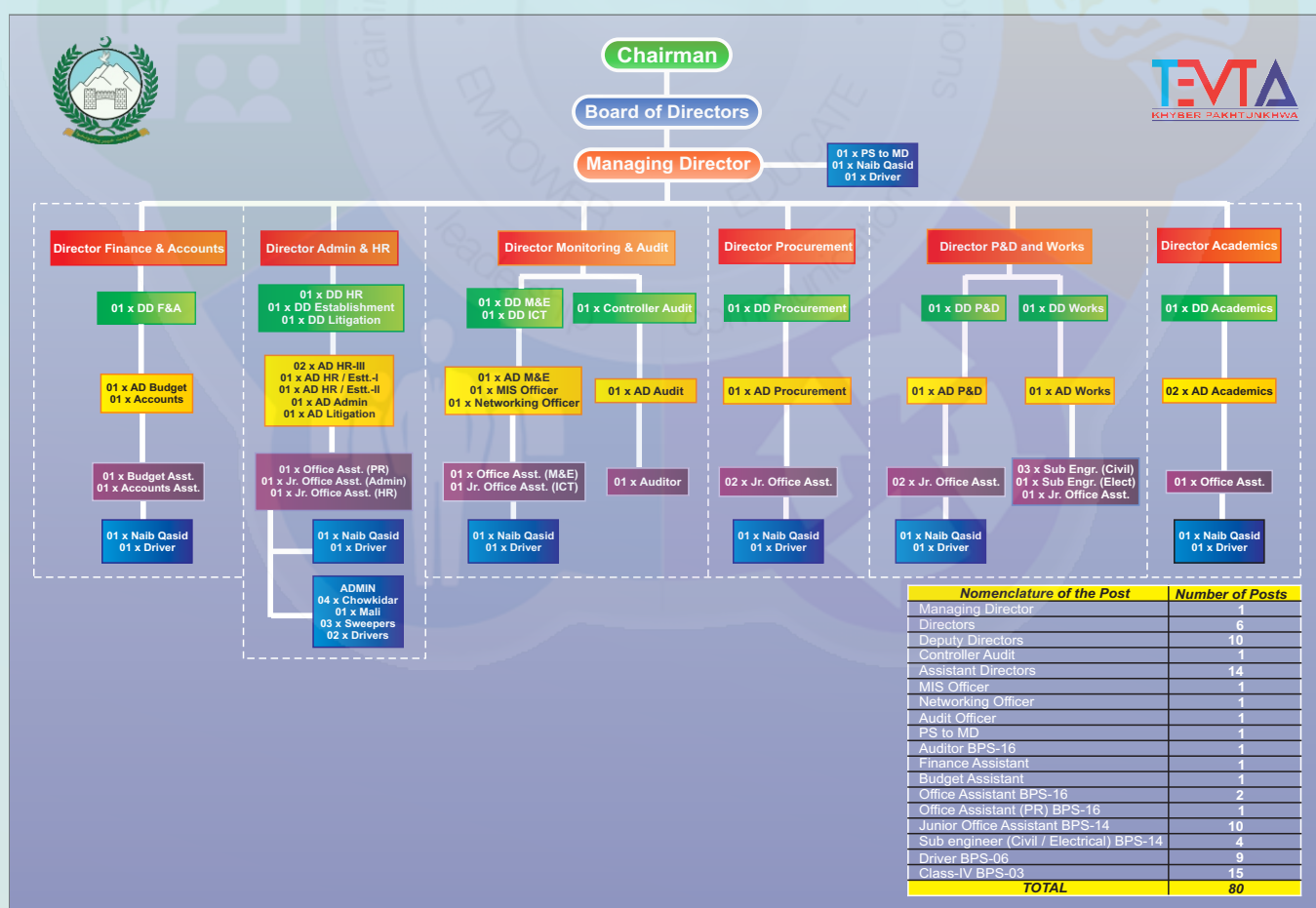
Owing to the significance of TEVT sector for the economic and industrial growth of the Province, the Government of Khyber Pakhtunkhwa framed and approved a road map in Rule No. 4 of KP-TEVTA Rules to support Technical Education and Skill Development Program, formally called KP-TEVTA Action Framework. The Framework identifies the following key outputs/outcomes as benchmarks for the program to be achieved by the Board of Directors and KP-TEVTA Management;



Since its inception, KP-TEVTA has been striving to achieve its vision through uplifting the Technical and Vocational stream. Technical and Vocational Education has always been a secondary option for the education seekers in developing countries and its significance had remained unrecognized. Thus, awareness in regard to the importance of TVET and its role in a stable economy has remained a challenge for TEVTA and the institutes under its administration. Over the years, KP-TEVTA has managed to catch up with the trending technologies and standards through its efficient management and vigilant surveillance and has seen significant improvements in terms of enrolment, lab up gradations, establishment of new centers and institutes, faculty development, updating curricula and syllabi, introduction of demand driven trades and technologies and placement avenues for the passed-out trainees.

The internal management of KP-TEVTA comprises of several sections collectively referred to as the Head Office with each section responsible for its relevant area of work. The Head Office is headed by a Managing Director whereas the sections are headed by the concerned Directors. The Head Office management has devised detailed mechanisms and techniques to track periodic progress of the Head Office and the Institutes under its administrative control. KP-TEVTA being a public sector entity deems necessary to publish its progress in order to evaluate the extent up to which the organization has been successful in achieving its intended objectives. The management showcases its progress and achievements through the Annual Progress Reports which are not only available to the internal Management and Government personnel but also to other stake holders at every level and general public. This progress report also aims to project the progress made by KP-TEVTA during the Financial Year 2021-22

Head Office Organogram



Regulatory & Qualification Awarding Bodies

Technical Education and Vocational Training is assessed by Board of Technical Education Khyber Pakhtunkhwa (KP-BTE) and Trade Testing Board (TTB). Both TTB and BTE serve as Qualification Awarding Bodies (QABs), while NAVTTC is mandated to regulate, coordinate TEVT activities at national level and issue policy directions to Provincial TEVTAs besides developing standards for training, skill development, curriculum and ensuring quality through National Accreditation of TEVT Institutions. Aside from KP-TEVTA Institutes, approximately, 665 private institutes are affiliated with BTE (Board of Technical Education) and 318 private centers are affiliated with TTB (Trade Testing Board) for the purpose of examination and certification.



KP-TEVTA Institutes

The infrastructure of the field Institutes and Centers is a fundamental aspect to ensure quality standards and conducive environment for training. Opting technical and vocational education for an individual vastly depends upon the infrastructure, environment and facilities offered by the TVET Institutes. Moreover, access of general public to TVET Institutes is yet another priority for streamlining technical education in the Province. For the same reason, the Management of KP-TEVTA with support of the Provincial Government has operationalized a total of **106** Technical and Vocational Institutes across the Province.

KP-TEVTA Institutes can be categorized into different types depending upon the nature of trainings and certifications being offered by the Institute. Ranging from a 6-month short course to a full fledged 4-year B-Tech Degree Program, KP-TEVTA Institutes offer diversified trainings in line with the market demand. Even though, TVET network in the Province has been expanded up to a great extent, there is still need to upgrade the existing institutes and establish new ones to cope with the issues such as availability and accessibility to the TVET setups for bona-fide residents of the Province. TEVTA Institutes are categorized as follows;

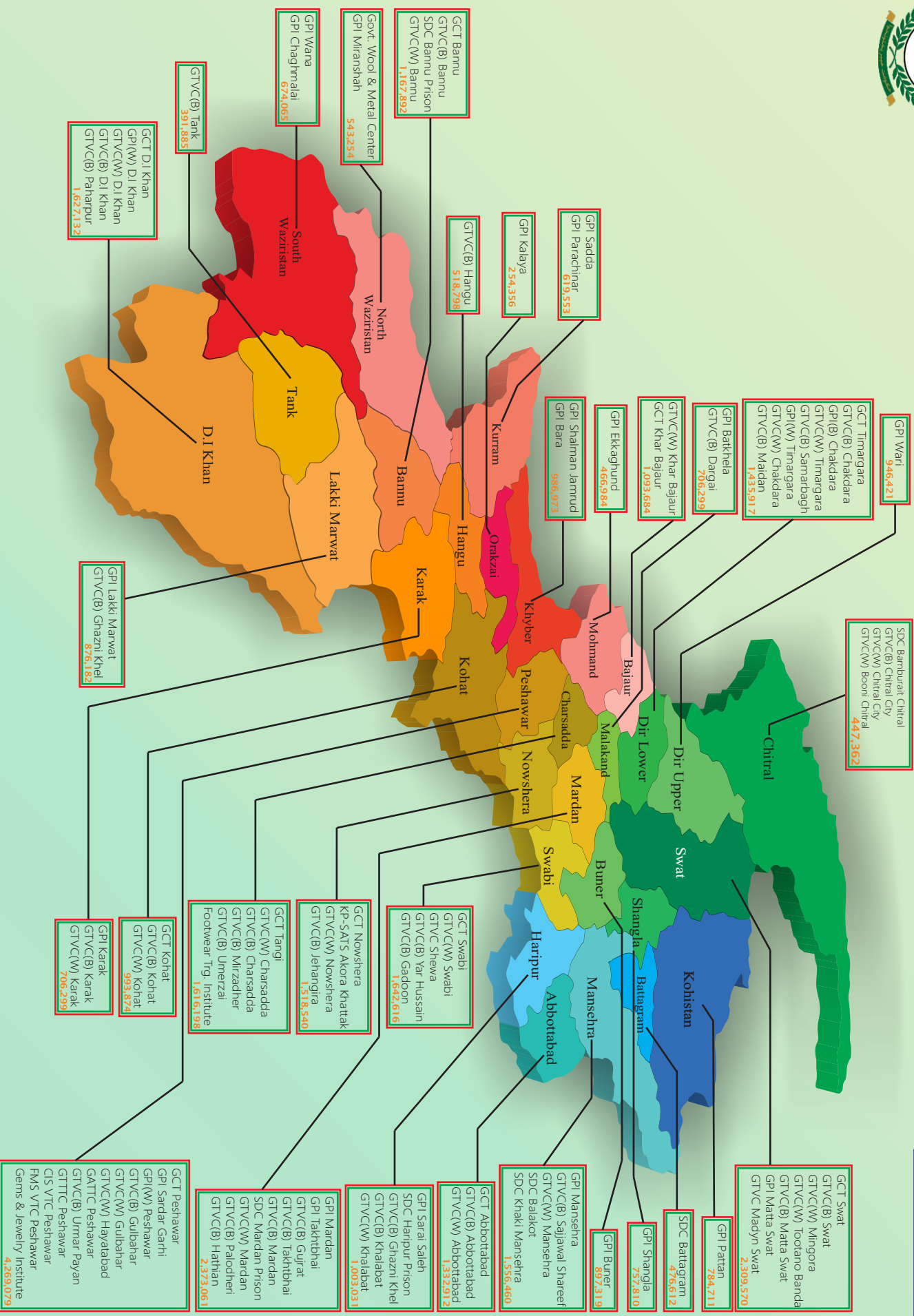
- Govt. College of Technology (GCT) – (B-TECH, DAE, DIT and Short Courses)
- Govt. Polytechnic Institute (GPI) – (DAE, DIT and Short Courses)
- Govt. Technical & Vocational Center (GTVC) – (DIT and Short Courses Only)
- Skill Development Centers – (Short courses or Special Courses)

Aside from regular programs, KP-TEVTA also offers special courses and programs in all of its Institutes as desired by Government, donor or local population which is why institutes sometimes also offer additional short or specialized courses as long as they have the spatial capacity to accommodate the trainees, relevant teaching staff and requisite equipment / machinery to run the course.



KP-TEVTA INSTITUTES

TEVTA
KHYBER PAKHTUNKHWA



KP-TEVTA, through the support of the Provincial Government, aims at expanding the network of TVET Institutes further in order to provide equal opportunities to the youth in every district of the Province. To initiate TVET activities in the areas where youth is deprived of technical education due to lack of infrastructure and requisite facilities, KP-TEVTA has hired buildings on rent for the facilitation of local population. A total of 15 Institutes are being run in rented buildings while 91 are functioning in government buildings. Several new buildings are being constructed in various parts of the Province especially in remote areas in order enhance access to technical education and vocational training centers and institutes.

Trades & Technologies

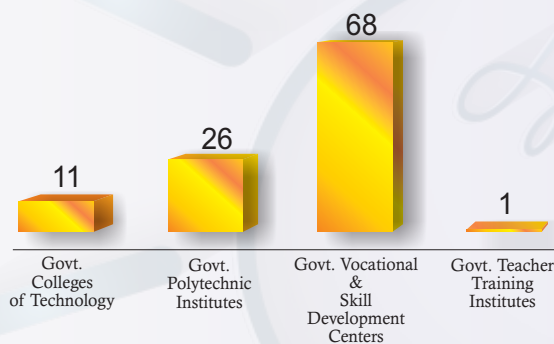
KP-TEVTA offers a variety of courses and certifications to equip the youth with relevant skills in order for them to enter the labor market with competency for gaining meaningful employment or start their own businesses and become a contributing member of society.

The courses offered by KP-TEVTA Institutes are in accordance with local, national and international market requirements. The Institutes and Centers thus offer courses that are relevant to the market of their respective districts and localities. In this regard, KP-TEVTA Institutes through their respective IMCs can also propose new trades or technologies when required.

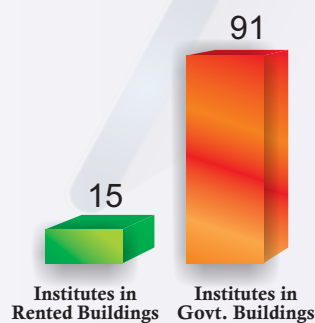
KP-TEVTA institutes also offer courses that are explicitly funded by other Government Sectors or donor agencies to provide additional support to the institute and local population. These special courses are intended to train the youth in different fields to meet specific requirements of an industry or market. The enrolment trends and output of such courses also help in evaluating the relevance, effectiveness and overall impact of the course.

Currently, KP-TEVTA Institutes offer B-TECH degrees in 3 technologies, DAE in 15 technologies, 34 Traditional Trades and 45 CBT Trades through its network of Technical and Vocational Institutes across Khyber Pakhtunkhwa.

KP-TEVTA Institutes



KP-TEVTA Institutes in Rented and Govt. Buildings



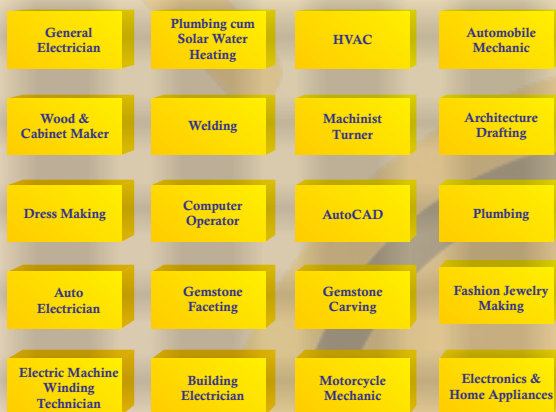
Technologies Offered (DAE)

Civil	Electrical	Mechanical
Electronics	Chemical	Auto & Diesel
Food	Computer Hardware	Architecture
RAC	Mining	Petrochemical
Telecom	Mechatronics	DDM

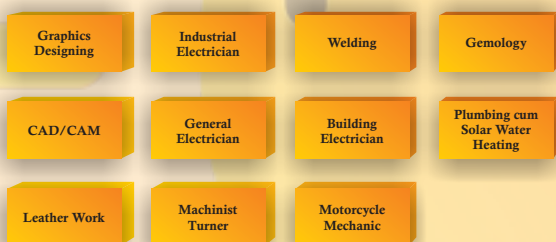
Technologies Offered (B-TECH)



CBT&A Trades (Level-II) Boys



CBT&A Trades (Level-II) Boys



CBT&A Trades (Level-IV) Boys



Traditional Trades (Boys)



CBT&A Trades (Level-II) Women



CBT&A Trades (Level-III) Women



Traditional Trades (Women)

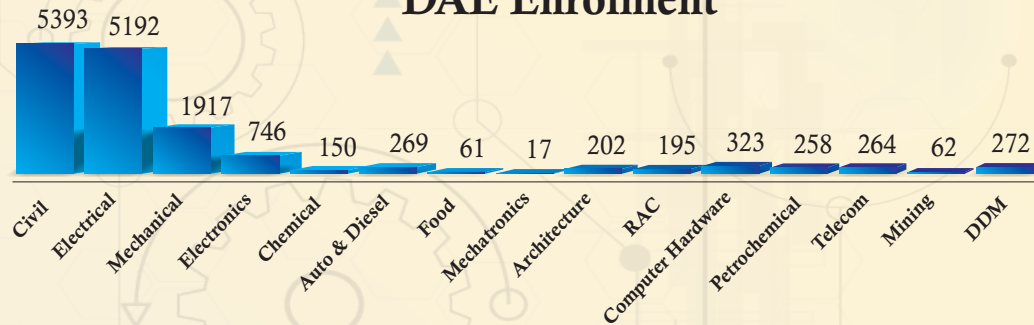


Enrolment

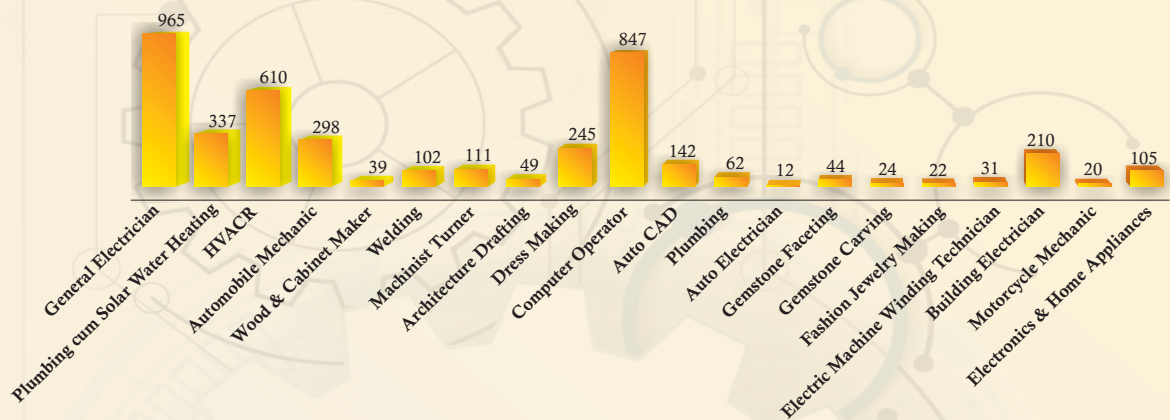
Enrolment trends in an educational organization depicts a lot of useful information regarding multiple aspects. Over the years, KP-TEVTA has witnessed gradual increase in enrolment with an average of 30,000 youth trained every year. The enrolment in any trade or technology widely depends upon its requirement in the market and assurance of employability. A total of 31,123 trainees were enrolled in the mentioned trades and technologies during the reporting year.

The light engineering, manufacturing and construction sectors being essential to economic development have been one of the foremost priorities of KP-TEVTA. During the year under review, KP-TEVTA institutes have managed to sustain the growth in enrolment despite of limited budget and resources. This increase also shows mitigation in trust deficit of the employers, as they have been taken onboard at different levels of Management. The enrolment of KP-TEVTA Institutes for the reporting year are as follows:

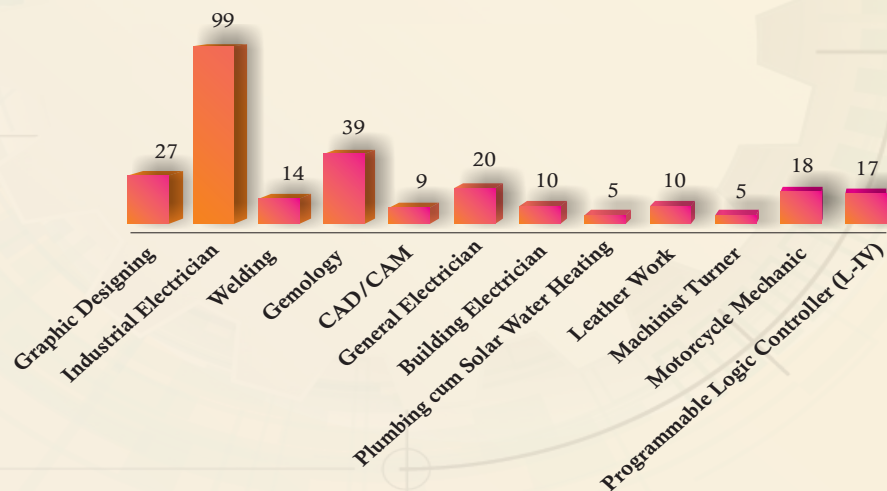
DAE Enrolment



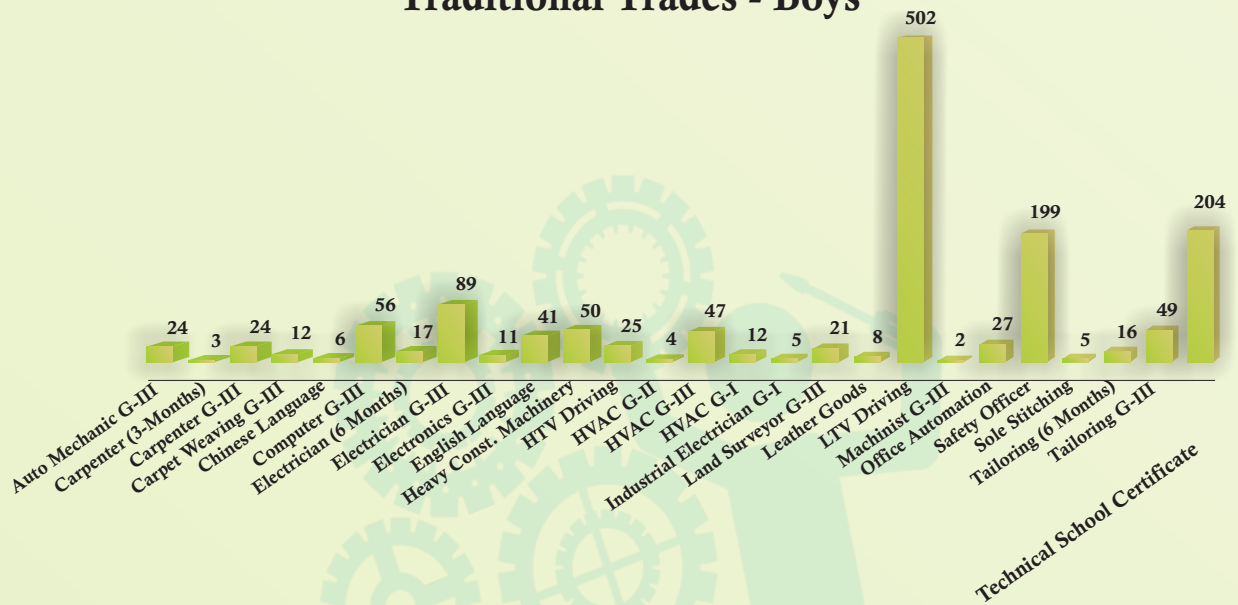
CBT & A Trades for Boys (Level-II)



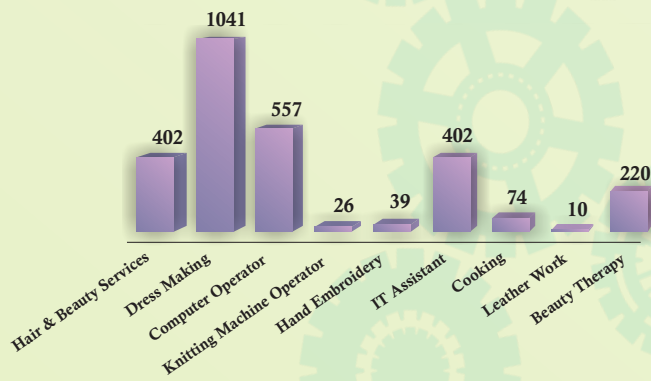
CBT & A Trades for Boys (Level-III & IV)



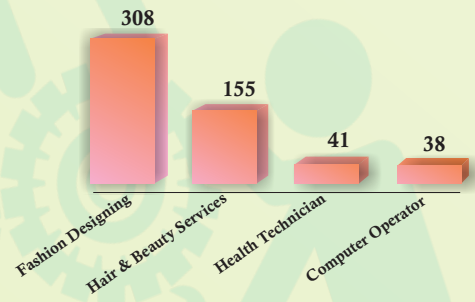
Traditional Trades - Boys



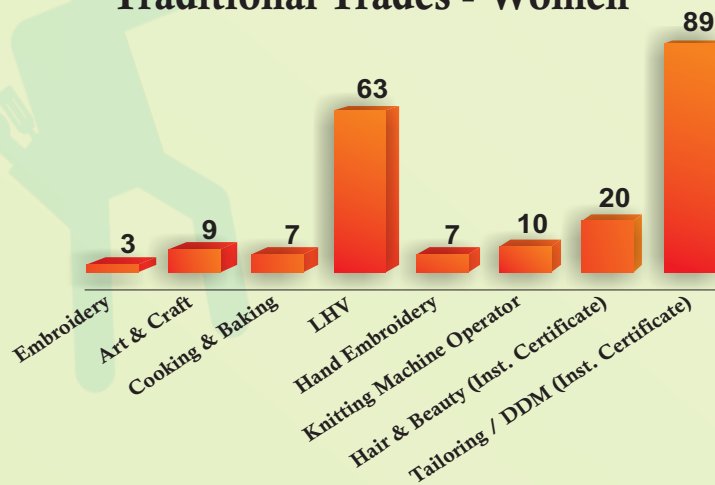
CBT & A Trades for Women (Level-II)



CBT & A Trades for Women (Level-III)



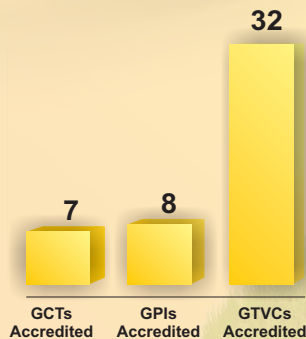
Traditional Trades - Women



Accreditation

National Vocational Technical Training Commission (NAVTTTC) is the apex body for all TEVTAs in the country and responsible to regulate, coordinate TVET activities at national level and issue policy directions to provincial TEVTAs besides developing standards for training, skill development and curriculum. NAVTTTC is also mandated for evaluating the performance, relevance and quality of TVET Institutes across the country. Therefore, NAVTTTC has devised a comprehensive method for evaluating the performance of the TVET Institutes at national level to gauge an institute in maintaining the mandatory standards in accordance with the National Skills Strategy (NSS). During the year under review, a total of 47 KP-TEVTA Institutes were accredited by NAVTTTC whereas 04 other are in progress as shown in the following chart. Aside from its preliminary objective, the process of accreditation also serves as a tool for comparative analysis of the TVET Institutes and helps identify the weak areas for targeted interventions.

KP-TEVTA Institutes Accreditation



Placement of Passed Outs

It is historically evident that most of the developed and advanced countries around the world prioritized TVET sector which overturned their fortunes by boosting up their economies. The tangible effect of Technical and Vocational Education can be estimated by the amount of passed out trainees who are contributing to the economy by earning through the acquired skills. For the same reason, KP-TEVTA expanded its horizon by attaching the passed-out trainees with the local industries and markets under different programs and creating employment avenues for them.

KP-TEVTA also hired 07 Vocational Counseling and Job Placement Officers which are solely dedicated to strengthen the linkages between KP-TEVTA Institutes and local industries. Both the passed out and under

training trainees are attached with the industries through multiple interventions such as Workplace Based Training (WBT), Apprenticeship Training, On the Job Training (OJT) and Internships. KP-TEVTA Institutes along with these activities also organize job fairs and scheme disposal exhibitions, which provide additional opportunities to the trainees for engaging themselves in socio-economic activities. During the year under review, more than 1300 trainees were placed / employed with different industries through these programs / interventions. Moreover, under the Apprenticeship Act of Khyber Pakhtunkhwa 2022, KP-TEVTA attached 95 trainees with 05 different companies. The overall rate of employment of TVET graduates is estimated to be a handsome percentage as the exact employment figures are yet to be revealed once the survey statistics are received. During the reporting year, KP-TEVTA inked 67 MoUs with various public and private sector entities to engage the trained youth with market for gaining meaningful employments.

TVET Collaborators

Philip Morris Pak Ltd.	KP SIDB Wood Work Center	Askari Cement
Pak German Wood Word Pvt. Ltd.	PTC Akora Khattak	English Biscuits
Service Tires	C&W	FF Steel
Toyota Khyber Motors	Suzuki Charsadda	Nayatel
Haier	BRT (Daewoo Bus)	Hikmat Pumps
Swallow International	Unite & Grow	Mohmand Builders

Faculty / Instructors (Trainings and Scope)

Faculty development programs help enhance the knowledge, skills and abilities of trainers. The faculty development initiatives are aimed at improving the quality of training in TVET sector. KP-TEVTA has a dedicated center to train its faculty in both technical and pedagogical skills. Government Technical Teacher Training Center (GTTTC) situated in provincial capital serves as a hub for faculty training of TVET Institutes. The Center, with the patronage of donor agencies and NAVTTTC, was upgraded to Center of Excellence (CoE) with a purpose to provide a conducive training environment not only to the TVET faculty but also to the youth aspiring their career in TVET sector, which is being achieved in true letter and spirit.

The CoE provides training following the Competency Based Training (CBT) approach. It is being effectively utilized for housing continuous professional development activities for teaching faculty as well as assessors and TVET Institute managers across the Province. It offers a functional and sustainable model of quality training of TVET managers, teachers, instructors and assessors. During the year under review, KP-TEVTA trained 387 faculty members under 32 different categories of training. The details of training convened during the reporting year are as under:

S.No	Training Name	Number of Teacher Trained
1	Building Electrician & Solar PV (MI)	13
2	Building Electrician (MI)	2
3	CNC (Machine)	36
4	CNC (Machine) MT	6
5	Fashion & Designing Skill Up Graduation	10
6	Fashion & Designing Skill Up Graduation MT	4
7	Chief Master Trainer Training	11
8	Web Designing & Development L -III MT	11
9	Solar PV Skill Up Graduation	36
10	Textiles (Fashion & Designing MT)	1
11	Training of Training (TOT)	18
12	CBT Assessor Training	89
13	DACUM Facilitator Training	3
14	E - Learning Training	2
15	Invitation for experience sharing work shop Developing workforce for employability	12
16	Nitng ,Drafting ,Communication	5
17	NWQF Registry Training	24
18	Officers for Diploma Procurement & Supply Chain Management Programme	3
19	Procurement and Contract Management (Public Procurement Policies and Rules	1
20	Project Cycle Management in Public Sector	1
21	Project Planning and Management PC -1 & 2 Preparation	2
22	Project Planning and Management Evaluation Technique	1
23	Project Planning & Management (Pharmaceuticals) Project Management Software	1
24	Project Planning and Management Project Monitoring and Evaluation System, PMES	2
25	Teacher of Training (TOT) CNC	15
26	Teacher of Training (TOT) PLC	15
27	Validation of Assessment and Promotion Rules	2
28	Operationalization of Computerize Embroidery Machine	11
29	6 Months Mandatory Teachers Training	30
30	PLC Training	15
31	Procurement and Contract Management Training	1
32	Training CNC Equipment	4

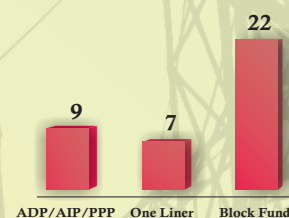
Planning & Development

Expansion of TVET network, development of the existing infrastructure at field level, proposing new schemes to uplift TVET sector in the Province and preparation of short-term and long-term development plans are the key mandates that come under Planning & Development (P&D) Section of KP-TEVTA. These activities ensure continuous and consistent progress of the organization towards its goal. The P&D section has a significant role in setting up priorities for projects according to the available resources and processing development projects and schemes which includes preparation of proposals for the schemes, cost estimation, allocation of funds and approvals from the competent forums.

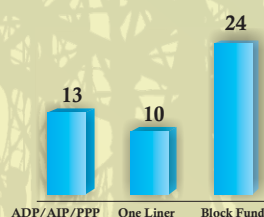
During the year, 38 schemes were successfully completed whereas 47 schemes / projects are due for completion.

The completed projects also include establishment of new buildings at Kalaya Orakzai and Miranshah North Waziristan. Additionally, approval for 47 schemes / projects was acquired with a total cost of Rs. 5,397 Million. In view of the necessary upgradations required to enhance TVET network and to bring KP-TEVTA institutes at par with the international standards, the P&D section has proposed 58 new projects / schemes during the reporting year.

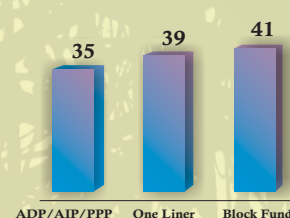
Projects Completed



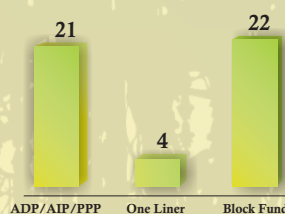
Projects Due for Completion



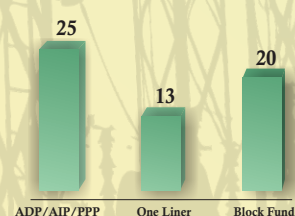
Projects In Progress



Projects Approved



Projects Proposed



Newly Merged Districts

After the 25th Constitutional Amendment, Federally Administrated Tribal Areas were merged with Khyber Pakhtunkhwa province. Consequently, Technical Institutes under the administration of erstwhile FATA were handed over to KP-TEVTA along with all of its assets and staff. KP-TEVTA in recognition of the challenges faced by these institutes constituted a separate section headed by a Deputy Director for Newly Merged Districts (NMDs) in the Head Office. Thereafter, a number of interventions and schemes were proposed and implemented for the development of Technical & Vocational Institutes present in erstwhile FATA districts. In this regard, the progress of the NMDs section for the year under review is tabulated as follows:

S.No	ADP Code and Name of Scheme	Approved Cost (Rs. in Million)	CFY Fund (Rs. in Million)	CFY Achievement
1	193191-Establishment of Technical Institute S.W. Agency (A) BOD/15/09/2017 (FDA)	184.12	15.972	Operationalization of Two technologies i.e., civil & Electrical at GPI Chaghmalai institute and about 170 are enrolled at the institute
2	193193-Establishment of Technical Institute at Wana in S.W. Agency (A) BOD/26/12/2017 (FDA)	195.613	1.42	Operationalization of GTI Wana, SW short courses with per annum 200 capacity.
3	193190-Opening of Govt. Polytechnic Institute Parachinar in rented building Kurram Agency (A) BOD/15/09/2017 (FDA)	183.846	27.335	Operationalization of Two technologies i.e., Civil & Electrical with an enrolment of 350 students at GPI Parachinar, Kurram
4	193196-Introduction of Two Technology (Civil & Electrical) at Govt. Technical Institute at Sadda Kurram Agency A/BOD / 20/06/2019 (FDA)	181.841	48.635	Civil Works of Addl. Blocks have been completed through C&W Department. Operationalization of Two technologies (Civil & Electrical) at GPI Sadda institute with enrolment of 250 students Initiated a purchase process of Equipment for Lab of Civil, Electrical, welding, physics, chemistry at GPI Sadda.
5	193188-Establishment of Center of Excellence/Govt. College of Technology Khar District Bajaur (A) BOD/15/09/2017(FDA)	184.234	33.293	Operationalization of 04 Technologies i.e Civil, Electrical, Mining and Mechanical with having an enrolment of 820 students at GCT Bajaur
6	193198-Introduction of B.Tech Program at Govt. College of Technology Khar District BajaurA/BOD /20/06/2019 (FDA)	199.96	95.838	B.Tech Block construction work almost completed. Initiated a purchase process of Equipment/Machinery for Lab of Civil & Electrical of B.Tech Technology.
7	193183-Overcoming of Staff/Equipment deficiencies in Technical Institute in FATA (A)/26/12/2017 (FDA)	107.854	44.14	Operationalization of Civil & Electrical at GPI Miranshah with enrolment of 200 students. Purchase of Equipment's for lab of Elect, civil, physics, chemistry, welding and IT Trade.
8	193184-Award of Scholarship to the FATA Students at Ghulam Ishaq Khan Institute of Engi: Sciences & Technologies Topi Swabi A/ Revised-24-01-2022-PDWP	243.428	0	29 students are being awarded an educational scholarship in BS program at GIKI, Swabi under this project.
9	193185-Reformation of Technical Education in all Institutions in FATA ((A)/26/12/2017 (FDA)	153.202	35	Trained 575 students as per Competency Based Training (CBT) mode. IMC committees of Institutes constituted are being functionalized. E-Commerce course launched for 30 female students.
10	193186-Introduction of Additional Technologies in Polytechnic Institute of FATA (A)/26/12/2017 (FDA)	198	25	Operationalization of DAE Civil & Petroleum Technology at GPI Wana, SW with an enrolment of current year of 210 students.
11	193189-Establishment of Vocational Training Centers/Institutes in Bajaur Agency, NWA and FR Kohat (A)15/09/2017 (FDA)	156.621	25.369	Civil works of Govt. Women Vocational Center Miranshah has been completed. GTI Dara Adam Khel is in progress. Operationalization of GTVC Women Bajaur institute with total enrolment 84 females in various trades i.e DIT, dress making, Embroidery, Knitting & Beautician.
12	193194-Solarization of Existing Technical Institution in FATA (A)/20/06/2019	83.088	47.25	Process for the Solarization of Existing Technical Institutions has been initiated.
13	193195-Operationalization & Provision of Equipment's/ Machinery to Labs of Existing Technical in Mohmand Agency (A)/26/12/2017 (FDA)	100	7.71	Operationalization of DAE Mining, Electrical, Civil & Telecom along with short courses i.e., Solar PV Technician, RAC, Motorcycle Mechanic and Mobile Repair at GPI Ekkaghund with an annual enrolment of 545 students.
14	193199 -Introduction of New Technologies in Existing Technical Institutes of Tribal Districts	199.485	45.335	Operationalization of DAE courses Civil and Electrical at GTI Jalaka Mela Orakzai institute having 165 students and GPI bara Khyber having 290 students.
Total		2371.292	452.297	

Construction / Works

KP-TEVTA ensures provision of necessary infrastructural facilities to the trainees for an encouraging environment. After the establishment of the Works Section, KP-TEVTA is now able to identify, analyze and execute works at field institutes. During the reporting year, a total of 14 schemes were completed by the Works Section. These schemes included installation of water filtration plants, construction of buildings and repair and maintenance of the existing infrastructure. These projects were completed at a cost of Rs. 208.974 Million against the approved cost of Rs. 211.084 Million thus saving Rs. 2.11 Million.

Currently 30 works schemes are in progress in 38 institutes whereas 42 new for infrastructure development have been proposed. Major ongoing works include construction of building for GTVC(B) Bannu, Reconstruction of GCT Abbottabad, Reconstruction of GCT Nowshera, Upgradation of GTVC to GPI Battagram and construction of building for GPI / GTVC (Boys) and GTVC (Women) Matta Swat.

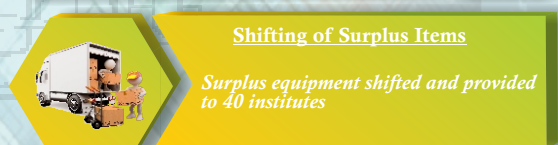
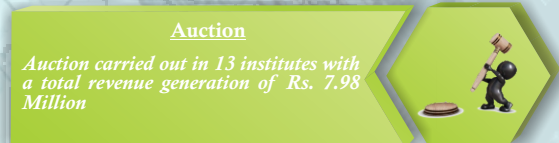
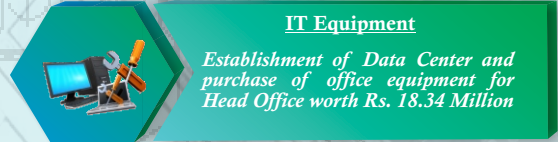
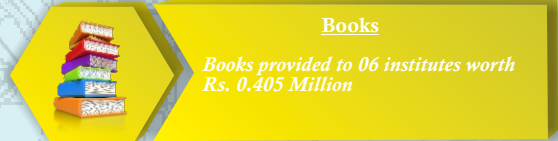
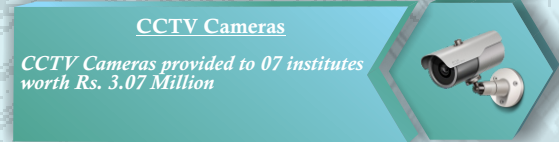
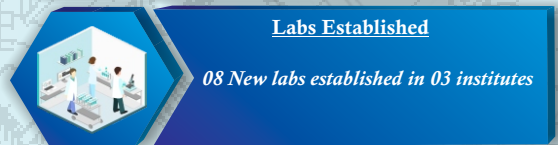
Procurement

With an aim to turn TVET Centers into model Institutes, the Procurement Section of KP-TEVTA is dedicated to identify, analyze, procure and upgrade equipment, machinery, tools, training aids and furniture in field institutes. In an era of hyper-competitive technology, maintaining the pace with contemporary trends in industries and market, procurement of new and up to date equipment is a crucial factor in determining progress of TVET sector. Besides, KP-TEVTA also has to ensure that the available equipment is sufficient, functional and conforming to the market requirements.

During the year under review, the Procurement Section of KP-TEVTA undertook 21 schemes out of which 19 were completed whereas 02 were deferred. A sum of Rs. 355.127 million were utilized for the procurement of different items during the year which included equipment / machinery / tools / training aids worth Rs. 344 million whereas Rs. 11.127 million were utilized for the purchase of furniture.

Auction of the beyond repair and scrapped items dumped in the institutes is also supervised the Procurement Section to ensure the fulfillment of all the procedures and codal formalities of the Government.

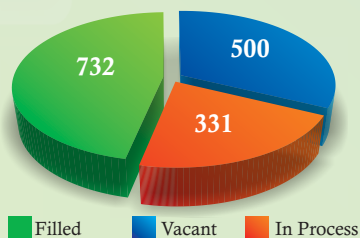
During the reporting year, 13 KP-TEVTA institutes carried out auctions with a total revenue generation of Rs. 7.97 Million. Moreover, the surplus equipment was also shifted to 40 other institutes where it was required.



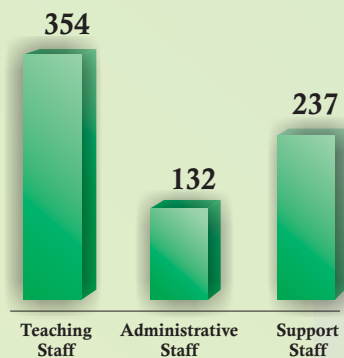
Human Resource Management

The strength of an organization relies upon its Human Resource Management and Development. The same goal is being achieved by the HR Section of KP-TEVTA through a rigorous hiring process to hunt best human resource in the market. Thus, the HR section holds a decisive place in the entire systematic infrastructure of organization and ensures timely action on the staff related matters. Up to the year under review, KP-TEVTA successfully created 1554 posts and hired a total of 723 staff in various categories throughout KP-TEVTA Institutes – while recruitment on 331 posts is in progress. Moreover, 38 teaching and 78 non-teaching emergent staff has also been recruited as a stop gap arrangement to avoid hindrance in routine operations at field institutes. KP-TEVTA has also recruited 70 personnel on different Pay Scales under retired and deceased son quota.

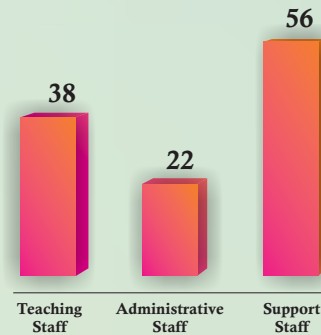
Sanctioned Posts



Filled Positions (Regular)



Emergent Staff



Donor Collaborations

TVET Sector Support Programme

TVET SSP is a project working with KP-TEVTA to bring about improvement in access, quality, equity and relevance of TVET in the Province. This program was launched to support the comprehensive reform agenda in TVET Sector both at Regional and National level. So far, the program provided support in the following domains:

Private Sector Engagement to Improve Governance

- Institute Management Committees
- BoDs/ Advisory forum
- Contracts/MoUs
- Qualification Development & Assessment

Human Resource Development

- Training of CMTs/MT, Instructors, Assessors & TVET managers
- Center of Excellence

National Vocational Qualification Framework (NVQF)

- Competency Based Training & Assessment
- Recognition of Prior Learning

Progress During FY 2021-22

- Five meetings of TVET Advisory Forum along with Technical Working Groups (TWGs) held for initiating training in marble, pharma and hospitality sectors, facilitate placement of trainees in renewable and alternative energy sector, revitalization of IMCs and supporting the RPL program.

- Conducting trainings and developing SOPs for managing IMC funds.
- Support in holding IMC competitions across the Province.
- Publication of IMC Annual Progress Report for the year 2020.
- Formulation of Annual Operational Plans for IMCs.
- Cooperation of signing agreements with private sectors for Workplace Based Trainings.
- Carrying out employment drives across the Province.
- First Draft of Academic Plan prepared for Center of Excellence containing Human Resource Development interventions.
- QMU approved under Center of Excellence.
- More than 40 CMTs/MTs trained & Certified in cascading model
- Training of principals initiated on CBT mode under which 38 principals have been trained.
- 7 batches of Assessors Training held.
- 4 Batches of Assessment of Assessors conducted.
- More than 350 Assessors trained and certified.
- Around 304 teachers trained on CBT&A training methodology and NVQ registry.
- Skills upgradation training held for more than 400 staff members.
- Installation of equipment and training of teaching staff on PLC electrical/electronic by international experts.
- CMTs certificate distribution ceremony facilitated.
- Upscaling of CBT&A implementation across the Province.
- 20 training simulators provided to different institutes.



HELVETAS

The Market and Employment for Peace and Stability (ME4PS) Project is funded by the Ministry of Foreign Affairs, Royal Government of Netherlands with the purpose to introduce sustainable income-generating and livelihood opportunities in a context sensitive manner leading to jobs, income and more resilient communities. The project is being implemented in three districts of Khyber Pakhtunkhwa namely Charsadda, Mohmand and Bajaur. The project is being implemented by Helvetas Swiss Intercooperation (HSI). An MOU was signed between the program and KP-TEVTA for the capacity building of TVET institutes. During the year under review, the program supported training of Vocational and Digital Skills for 190 trainees (90 women [1 PwDs] and 100 men [4 PwDs]) in four public institutes of Charsadda (GCT-Tangi and LTI) and GTVC(W) Bajaur. All the graduates of the program were provided toolkits/ business startup support and linked with employers. Out of these 190 trained skilled beneficiaries, 60% are working with employers and 25% are self-employed. Moreover,

- Two events held for four different trades (Freelancing and Digital Skills, Dress Making and Designing, Knitting and Embroidery (Adda Work) at GTVC(W) Khar Bajaur.
- One event held for three trades (Motorcycle Mechanic, Solar PV Technicians and Dress Making) at GCT Bajaur.
- One event held for freelancing and digital skills at GCT Tangi Charsadda.
- One event held for Shoe Making LTI Charsadda.

- Project with collaboration of KP-TEVTA revived the Leather Technology Institute (LTI), district Charsadda.
- KP-TEVTA Job Portal was developed for KP-TEVTA, which is a mobile based application for the graduated students of TVET sector.
- The Project has facilitated KP-TEVTA in developing Operational Manual for Academic Section focusing on Institutional Management in accordance with Government rules and regulations.
- A one-day dialogue on Prospectus, Policy and Reforms with relevant stakeholders of KP-TEVTA and TVET institutes convened.
- In collaboration with (KP-TEVTA), ME4PS conducted five-day workshop for VC&JP officers on Vocational Counseling & Job Placement at GCT, Abbottabad.
- An experience sharing workshop on Employability in Skills Training was jointly organized by KP-TEVTA & ME4PS at GATTC, Hayatabad.

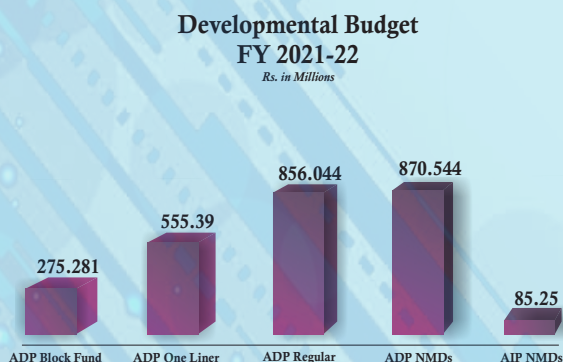
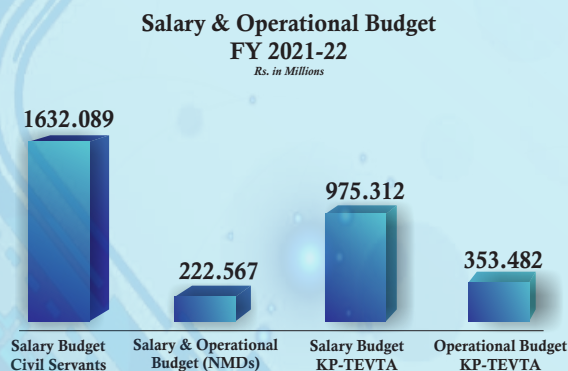
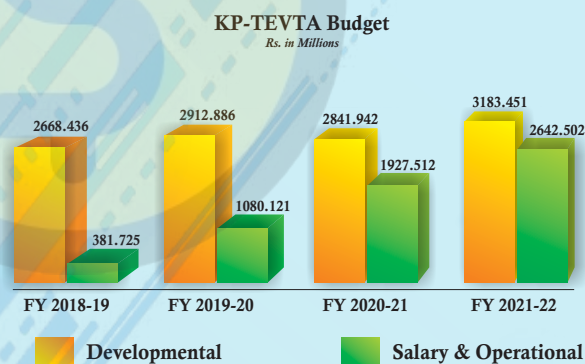
Financial Management

For the organization to carry out its objectives as satisfactory as possible, an administrative department or section is required within the organization which manages its income and expenditure. The Finance Section in KP-TEVTA is thus mandated to undertake strategic planning, organizing, directing and controlling financial process, and traditionally, handles the payrolls, income and expenses of the organization.

Most of the operational and development fund is provided by KP Government to KP-TEVTA under three different categories namely Regular ADP, Block Fund and One Liner budget. The Finance Section has to ensure that all the fund being provided to the TEVTA is effectively and optimally utilized in accordance with the defined Rules and Regulations of the Government.

The merger of ex-FATA with Khyber Pakhtunkhwa along with other requirements also necessitated increase in the annual developmental and operational budget for Technical Education in the Province. In contrast to FY 2020-21, the total budget of KP-TEVTA increased by 22% in FY 2021-22 wherein the developmental fund has been increased by 37% and operational by 12%. However, the share of Technical Education in the total provincial budget is only 0.5%.

For the purpose of transparency in financial transactions and periodic review of the financial activities, KP-TEVTA regularly conducts external audits through Director General Commercial Audit, Islamabad and also conducts pre-audits through its internal audit section. Aside from that, a Chartered Accounts firm has also been hired to conduct a detailed audit of the organization which is currently in progress. Moreover, a double entry accounting system which was adopted by KP-TEVTA last year has been operationalized wherein almost 13000 entries have been completed till date. Additionally, KP-TEVTA generated a revenue of Rs. 26.78 Million against the given target of Rs. 22 Million by the Finance Department KP and also submitted tax withheld worth Rs. 43.4 Million to the KP Government.



Monitoring & Evaluation

The M&E section has adopted Result-Based Monitoring approach to achieve the defined goals and targets. Supported by the M&E plan and logical framework, the tangible outcomes are measured periodically through the data collected from field Institutes and presented to the Higher Management for informed decisions.

The monitoring is carried out at field level by evaluating five essential domains, i.e., Administration, Staff Management, Academics, Financial Management, Assets and Infrastructure Management within the broader parameters of KP-TEVTA's mandate. Each of these domains carry pre-defined performance indicators that reflect the progress achieved by an individual institute.

For the purpose, each institute has its own monitoring cycle comprising of 03 monitoring visits i.e., preliminary visit, 1st follow-up visit and 2nd follow-up visit. The preliminary visits are conducted to the institutes to assess their present status and to establish a benchmark for upcoming visits. The progress of the institute is evaluated against the set benchmark thereafter in the 1st and 2nd follow-up visits.

The observations taken by the monitoring team are responded by the Institute Management within 27 days after approval of monitoring report from competent authority on an online M&E portal which is then made visible to all stakeholders for their inputs

During the year, a total of 21 visits were conducted to the field institutes comprising of 15 preliminaries and 6 follow-up visits. As a result, a total of 169 observations were raised and brought into the notice of KP-TEVTA Management, Senior Staff and Institutes' Management.

After having detailed analysis of the observations recommendations, the KP-TEVTA Management took in time / informed decisions wherein 86 observations were resolved, 59 observations are pending due to resource shortage or other external factors while actions on 20 observations are still going on. The tangible impact recorded in the light of Monitoring visits can be observed as follows:



20 institutes were provided with modern equipment and machinery worth Rs. 322.186 million



07 institutes were provided with furniture worth Rs. 3.07 million.



Repair work worth of Rs. 17.417 million was carried out in field Institutes.



38 teaching and 78 non-teaching staff was hired on emergent and contingent basis as a stopgap arrangement.



Water filtration plants were installed in 03 institutes at a cost of Rs. 1.28 million.



Practical list, lesson plans and other required planners/measures were displayed in lab/workshops of the visited Institutes.



Cleanliness was improved, disaster management training was conducted and equipment were installed in all the reported institutes.



Attendance of students and teachers was improved.

ICT Progress

During the reporting year, the ICT section successfully finalized and implemented;

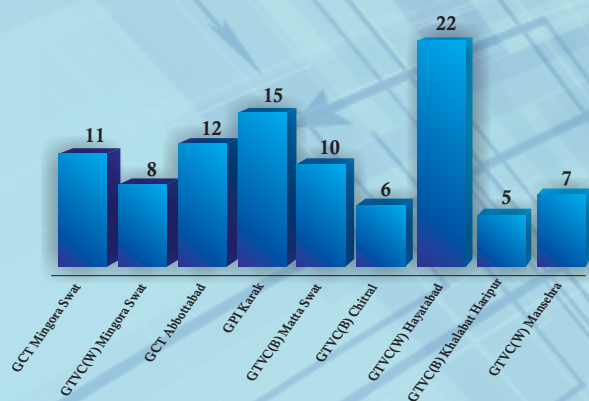
- HR and Personnel Management Computerization
- Payroll System
- Invoicing System (Computerization of Accounting & Finance)
- Budget System (Computerized Allocation/Utilization of budget)
- Portal for Pass Outs where all the record is available and various reports can be extracted as per the need of the management.
- File Tracking System

Audit

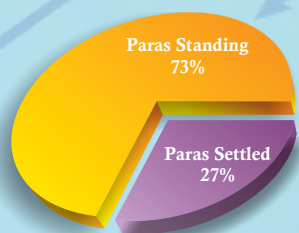
The internal audit of an organization serves as a tool to evaluate operational procedures, control functions and governance process. The audit section of KP-TEVTA under the supervision of Director Monitoring & Audit conducts pre-audits of ongoing developmental schemes as well as the operational activities to determine compliance with the policies and procedures as defined by TEVTA and the Provincial Government. The Audit Section of KP-TEVTA delivers findings from its periodic reviews to Departmental Accounting Committee (DAC) headed by the Managing Director KP-TEVTA.

The audit section of KP-TEVTA frequently conducts audit of the field institutes in order to streamline the ongoing activities in accordance with the defined rules, regulations and procedures. During the reporting year, a total of 09 institutes were audited. The recovery proposed by the audit team against 96 audit paras in these 09 institutes was Rs. 13.730 million. Subsequently, DAC meetings for 05 institutes were conducted by the Management of KP-TEVTA wherein Rs. 644,620 have been recovered so far with 26 audit paras settled.

Number of Audit Paras Taken
FY 2020-21



Audit Paras

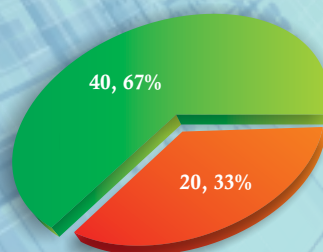


Litigation

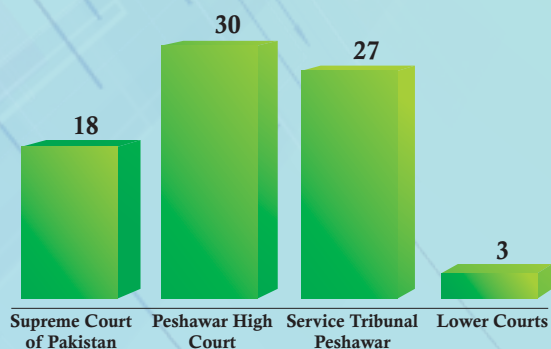
Headed by Director Admin/HR, the Litigation Section of KP-TEVTA is dedicated to safeguard public interest and deal with all the legal matters of KP-TEVTA. Under the Provincial Litigation Policy, all the Administrative Departments of the Province and their allied formations should have an efficient and responsive litigation section in order to safeguard public interest with strict adherence to the contemporary laws, rules and regulations of the Government. The Litigation Section is thus responsible for placing correct facts and all relevant documents before the court/tribunal when required. The performance and efficiency of the section is evaluated through the Departmental and Provincial Progress Review Committees.

During the reporting year, a total of 138 cases were underway in different courts of law out of which 60 cases have been disposed off wherein 40 cases have been disposed off in favor of the government. Currently, 78 cases are pending in different courts and are being vigorously pursued by the Section.

Disposed Off Cases



Sub Judice Cases



Success Stories



Mr. Nadir Ali S/O Abdul Hammed completed his Auto Mechanic Level-2 and Auto Electrician Level-2 course from **Government Technical Vocational Center (Boys), Sajawal Sharif, Mansehra** with an excellent skill set. He has cleared six-month courses from TTB in fall 2021 and Spring 2022 session. In 2022, he was able to establish his own workshop “Chal Madina Auto” at Abbottabad Road, Mansehra. The skills acquired by him has enabled him to earn more than Rs. 50,000 a month through providing automobile repair and maintenance services. Moreover, Mr. Nadir also offers internships at his workshop to fresh graduates of technical and vocational stream in his locality in order to broaden their concepts and to familiarize them with the local market and industries.

Berhaman is a differently-abled person, suffering from physical immobility since her birth. Her father died in an accident, and Berhaman and her mother depended on her brothers for their daily upkeep. She had never received any medical care due to the family being impoverished. Her brothers after their marriage decided to live separately and could barely afford their own family expenses. The stress of being alone and the financial issues left them feeling depressed and anxious.



Fortunately, Berhaman came to know about the skill development program offered at GTVC(W) Khar Bajaur by HELVETAS through a local radio channel. Although she had to overcome many hurdles due to her physical condition and other domestic issues, her determination finally enabled her to get herself enrolled in dressmaking course. It was the first time that she was learning in a formal setup. She started to learn cutting, sewing, and stitching very quickly. Upon her course completion, she was also provided with a toolkit. Initially, She began with stitching for her family, but word spread around soon and eventually, she started getting orders from outside.



Brahman can now afford her medical care and bear daily household expenses. Her mother is happy and satisfied that Berhaman has defeated her disability and is now a strong and independent woman taking care of herself. Berhaman admits that she is not earning to her full potential, but she is hopeful of picking up the momentum from the following season.



Ms. Fouzia is a resident of Peshawar city. She always had keen interest in learning beautician and styling and wanted to open her own saloon where she can offer these services. Due to her domestic issues, she could not pursue her career. Ms. Fouzia eventually took a decision and enrolled herself in the Hair and Beauty Services course at **GTVC(W) Gulbahar Peshawar**. The availability of well-equipped labs and flexible hours enabled her to acquire both fundamental and advanced level understanding of the course. After her successful completion of the course, she became a certified beautician and decided to utilize her skills by offering beautician services from home. Her hard work eventually enabled her to start her own saloon which she now runs independently. She has also hired other TVET graduates to assist her and expand her business.

Shaukat has been living in abject poverty since his birth. When he passed the eighth-grade examination at school, his father announced that Shaukat's education days were over. Consequently, he started working at a repair shop dealing in electric generators and water pumps. His duty hours were long, sometimes as long as 16 hours with a daily wage of Rs. 50 (30 cents).



Shaukat was still unsure about his future when a friend told him about the vocational training courses that Government College of Technology Bajaur was running with the support of HELVETAS. It was hard and unfeasible for Shaukat to quit his job at this point to get enrolled in the course as it was his only source for earning bread and butter. He requested his Master (Ustad) to spare him for a couple of hours so that he can get admission in the course however, his master (Ustad) did not allow him and ultimately fired him when he tried to persuade him.

Shaukat approached the College for the admission and quickly completed the formalities and joined the Solar Photovoltaic Technician course at GCT Bajaur. After completing the course, Shaukat was put on two months' apprenticeship to get some practical knowledge. Shaukat started his career as a solar technician by opening a small shop in the local market with a startup capital of eighty thousand rupees. His monthly income is now twenty thousand rupees; twenty times more than he was getting from his previous job.

Pictorial Gallery



Inauguration Ceremony of GPI & GTVC at Matta



Orientation on TVET Sector to the Officers of 32nd Mid Career Management Course 2021



Scheme Disposal Exhibition at GTVC(W) Kohat



Inauguration Ceremony of Incubation Center at GTVC(W) Hayatabad



UNHCR Visit to GTVC(W) Khalabat Haripur



Scheme Disposal / Exhibition at GTVC(W) Chitral City



Hon'ble Chief Minister Khyber Pakhtunkhwa Mahmood Khan Chairing 19th Board Meeting of KP-TEVTA



Inauguration Ceremony of GPI at Mathra



Shield distribution to the Officers of 34th Mid Career Management Course Civil Servants 2022



Scheme Disposal Exhibition at GTVC(W) Hayatabad



Prospectus Meeting of GCTs and GPIs



Prospectus Meeting of GTVCs

LOGICAL FRAMEWORK

FY 2021-22

INTERVENTION / LOGIC	OBJECTIVELY VERIFIABLE INDICATORS	SOURCE OF VERIFICATION	ASSUMPTIONS
Vision (Goal)			
Prosperous and economically stable Khyber Pakhtunkhwa through competitive skilled work force for meeting domestic and global market demand	<ol style="list-style-type: none"> 1. Improved employment status of Youth lead to accelerating economic & industrial development in KPK (TBF-Tracer study once completed) 2. 97 (15 this year) Employers are able to increase their productivity through recruiting TVET graduates trained on competency-based curricula and industry demand driven skills 3. Increased employment and productivity contributing to Reduction of Poverty in the Province (TBF-Tracer study once completed) 	<ol style="list-style-type: none"> 1) Data from Labor market surveys 2) Tracing Studies 3) M&E Reports 4) Economic surveys 	<ol style="list-style-type: none"> a. Economic growth trends and political stability remain constant b. Government keeps momentum to move towards a demand and employer-led TVET system and continues towards diversification of the economy and ownership of enterprises.
OBJECTIVE-1 (OUTCOME)			
PROVIDING RELEVANT SKILLS FOR INDUSTRIAL & ECONOMIC	<ol style="list-style-type: none"> 1. 97 (15 this year) Employers able to recruit the skilled people in 15 identified priority sectors to enhance their productivity and competitiveness under NVQF 2. 97 (15 this year) employers/Sector Skill Councils satisfied with the knowledge, skills and attitude of the recruited people (TBF-tracer study once completed) 	<ol style="list-style-type: none"> 1) M&E Reports 2) Academic Section Record 3) Institutes Record 4) NVQ registry 	<ol style="list-style-type: none"> a. Economic growth trends, security situation and political stability remain constant. b. Relevant machinery, equipment, curricula and training materials as per the market demand are in place and being used. c. Full cooperation from involved Ministry, local authorities, private sector industries and KP-TEVTA Management and Institutions.
OUTPUT - 1.1			
Competency Based Training (CBT) Curricula in all the Vocational institutes, in line with the National Vocational Qualification Frame work (NVQF) adopted.	<ol style="list-style-type: none"> 1. 50 marketable trades identified for competency under new qualification framework 2. 78 Training modules/curricula designed and developed under new qualification framework 3. 1914 (387 this year) teachers trained and available for delivery of courses 4. 68 KP-TEVTA Institutes use competency-based curricula successfully. 5. 31180 (7861 this year) students graduated in 45 number of marketable trades under CBT. 6. 15 sectors covered (trade wise) 7. 97 (15 this year) employers collaborating with KP-TEVTA and offer Apprenticeships and jobs. 8. 266 (64 this year) awareness campaigns conducted about KP-TEVTA marketable training facilities in Institutions. 	<ol style="list-style-type: none"> 1) M&E Reports 2) Academic Section Record 3) Institutes Record 4) NVQ registry 	<ol style="list-style-type: none"> a. Relevant machinery, equipment, curricula and training materials as per the market demand are in place and being used. b. Full cooperation from involved Ministry, local authorities, private sector industries and KP-TEVTA Management and Institutions.

ACTIVITIES / SUB-ACTIVITIES - 1.1			
1.1.1 Identify the list of trades for CBT implementation	i. 50 CBT trades for CBT implementation prepared. ii. 45 CBT trades initiated in 68 Institutions	1) M&E Reports 2) Academic Section Record 3) Institutes Record 4) NVQ registry	a. Relevant machinery, equipment, curricula and training materials as per the market demand are in place and being used. b. Full cooperation from involved Ministry, local authorities, private sector industries and KP-TEVTA Management and Institutions.
1.1.2 Conduct assessment of faculty for implementation of CBT	261 (89 this year) teachers identified for implementation of CBT		
1.1.3 Conduct IAGs meeting for review of competency standards	11 (03 this year) consultative meetings conducted		
1.1.4 Develop competency standards	17 Competency standards developed		
1.1.5 curricula extended under new qualification framework by NAVTTC	336 curricula received for different trades (level wise) Level I – 22 Level II – 109 Level III – 94 Level IV – 62 Level V – 49		
1.1.6 CBT orientation for Core Assessment team	13 CBT orientations conducted for core assessment team		
1.1.7 Train teachers in: CBT, CBT Assessment, Skill up gradation, teaching & learning material	1914 (387 this year) teachers trained in: CBT, CBT Assessment, Skills up gradation, teaching & learning material		
1.1.8 Involve private sector/ Industry in CBT implementation	31 Industries/Private Sector Organizations identified for collaboration.		
1.1.9 Awareness/orientation of industries	i. 266 (64 this year) awareness events conducted (Electronic and Media, workshops, seminars, different events, radio talks, TV talks, Billboards, IT etc.) ii. 31 industries oriented/ involved		
1.1.10 Forging MOUs with the private sector	152 (67 this year) MOUs signed with Industries / Private Sector Organizations (45 trades /15 sectors covered)		
OUTPUT - 1.2			
Latest and advanced machinery and equipment used in local and international industry for KP-TEVTA Institutes procured.	1. Rs. 2586.87 (m) (Rs. 669.67 (m) this year) allocated and Rs. 788.12 (m) (Rs. 355.127 (m) this year) approved for procurement of latest and advanced machinery and equipment for KP-TEVTA Institutes. 2. 78 (20 this year) KP-TEVTA Institutes provided with improved training facility, equipment and machinery.	1) Annual Budget of KP-TEVTA 2) Progress Report of KP-TEVTA. 3) Data Collected from KP-TEVTA Institutes. 4) M&E Reports Standard bidding document	a. Sufficiently budget/funds are available and releases are made timely. b. Government procedures of approval do not cause delays. c. Institutes' Management provides timely response as required for the tasks. d. Sufficiently qualified and motivated teachers are available in KP-TEVTA Institutions.
ACTIVITIES / SUB-ACTIVITIES - 1.2			
1.2.1 Conduct Institutional Assessment and Identification of technological gaps	78 Institutions deficient of machinery and equipment (trade wise) identified	1) Annual Budget of KP-TEVTA 2) Progress Report of KP-TEVTA. 3) Data Collected from KPTEVTA Institutes. 4) M&E Reports 5) Standard bidding documents	a. Sufficiently budget/funds are available and releases are made timely. b. Government procedures of approval do not cause delays. c. Institutes' Management provides timely response as required for the tasks. d. Sufficiently qualified and motivated teachers are available in KP-TEVTA Institutions.
1.2.2 Identification of advanced machinery and equipment for market driven trades	Market survey conducted and advanced machinery and equipment for 77 (19 this year) qualifications identified		
1.2.3 Finalize specification and cost estimation for purchase of machinery	66 Specifications and cost estimates for purchase of machinery and equipment finalized		
1.2.4 Funds Allocation and Approval	Rs. 2586.87 (m) (Rs. 669.67 (m) this year) allocated and Rs. 788.12 (m) (Rs. 355.127 (m) this year) approved for the purchase of machinery.		

1.2.5 Approval of PC-1 from the Competent Authority.	<i>93 (21 this year) PC-1 for purchase of machinery and equipment prepared and approved</i>		
1.2.6 Replacing of outdated/ obsolete machinery/ equipment with new machinery for CBT curricula	<i>i. 78 (20 this year) institutes provided with new machinery and equipment. ii. 42 (07 this year) institutes provided with furniture for Rs. 154.822 (m) (Rs. 11.127 (m) this year).</i>		
1.2.7 Provide tools and equipment to Newly Constructed Institutes in rural areas	<i>Tools and equipment / furniture provided to 18 (03 this year) institutes in rural areas for Rs. 69.517 (m) (Rs. 13.38 (m) this year)</i>		
1.2.8 Recruitment of HSI	<i>35 HSI</i> s recruited out of 180 HSIs (Closed)		
1.2.9 Repairing of repairable Machinery	<i>85% of old repairable machinery repaired and in use.</i>		
1.2.10 Establishment & Upgradation of Labs/Workshop	<i>i. 55 (35 this year) Labs/Workshops upgraded. ii. 93 (08 this year) Labs/Workshops established.</i>		

OUTPUT - 1.3

Private Sector Engagement	<i>i. 34 (01 this year) employment avenues created through PPP</i> <i>ii. 3025 (1300 this year) graduates employed through PPP (training is continued)</i>	1) P&D/Works section record 2) Academic Section Record 3) Institutes Record 4) Data Collected from KP-TEVTA Institutes.	a. Security situation remains favorable for conduction of activities. b. Full cooperation from involved Ministry, local authorities, private sector industries and KP-TEVTA Management and Institutions. c. Sufficient budget/funds are available for Youth Training under Public-Private Sector Engagement.
----------------------------------	---	--	--

ACTIVITIES / SUB-ACTIVITIES - 1.3

1.3.1 Identification & feasibility of projects for PPP.	<i>11 (01 this year) projects identified and designed for implementation.</i>	1) P&D/Works section Record 2) Academic Section Record 3) Institutes Record 4) Data Collected from KP-TEVTA Institutes.	a. Security situation remains favorable for conduction of activities. b. Full cooperation from involved Ministry, local authorities, private sector industries and KP-TEVTA Management and Institutions. c. Sufficient budget/funds are available for Youth Training under Public-Private Sector Engagement.
1.3.2 Identification of organizations for PPP agreements and areas for private sector engagement	<i>34 organizations identified for PPP.</i>		
1.3.3 Approval of the Provincial Committee for PPP	<i>34 (01 this year) projects approved by the Provincial Committee</i>		
1.3.4 Signing of MoUs for commencement of PPP/Projects	<i>34 MOUs signed for commencement of PPP/ projects</i>		
1.3.5 Implementation of the PPP/ Projects	<i>i. 34 projects initiated</i> <i>ii. 34 Projects completed (Ongoing)</i> <i>iii. 13254 (340 this year) graduates trained</i> <i>iv. 1795 (100 this year) graduates employed</i>		

OBJECTIVE-2 (OUTCOME)

IMPROVING ACCESS, EQUITY AND EMPLOYABILITY	1. 0% increase in number of KP-TVETA institutes (established and functional) in rural areas 2. 40% increase in enrollment of disadvantaged segments at TVET institutes 3. 3025 (1300 this year) graduates employed/self-employed	1) Annual Progress Report of KP-TEVTA. 2) Academic Section Record.	a. Government continues to give high priority to TEVT and to ensure that TEVTA has sufficient (human and financial resources) to carry out its work effectively. b. Improved donor coordination to ensure alignment of KP-TEVTA Objectives with NSS. c. KP TEVTA has rules and regulations in place (relevant policies, strategies, guidelines, systems etc) powers at the provincial level. d. TVET bodies – TTB, BTE and other TVET institutions adopt KP TEVTA.
---	--	---	---

OUTPUT - 2.1			
Increased number of TVET institutes for men, women and persons with disabilities established and functionalized in urban, semi urban and rural areas.	<div>1. 5% increase in number of marginalized persons</div> <div>2. 29.41% increase in number of trades fulfilling community demands</div> <div>3. 03 institutes customized for addressing the community needs</div>	<div>1) Academic Section record</div> <div>2) Data Collected from KP-TEVTA Institutes.</div> <div>3) M&E Visits Reports</div>	<div>a. Government procedures of approval do not cause delays.</div> <div>b. KP-TEVTA and private TVET institutes are supportive of capacity building and revising curricula.</div> <div>c. Sufficiently qualified and motivated teachers are available in KP-TEVTA Institutions.</div>
ACTIVITIES / SUB-ACTIVITIES - 2.1			
2.1.1 Conduct assessment and feasibility of institutes' infrastructure for adoption to inclusive education and training	67 (43 this year) Feasibility / assessment surveys conducted in 34 (10 this year) institutes' infrastructures completed	<div>1) Academic Section record</div> <div>2) Data Collected from KP-TEVTA Institutes.</div> <div>3) M&E Visits Reports</div>	<div>a. Government procedures of approval do not cause delays.</div> <div>b. KP-TEVTA and private TVET institutes are supportive of capacity building and revising curricula.</div> <div>c. Sufficiently qualified and motivated teachers are available in KP-TEVTA Institutions.</div>
2.1.2 Develop projects for adoption to inclusive education and training	102 PC-Is (27 this year) of Rs. 11.503 Billion (Rs. 5.343 Billion this year) for repair and construction works for 76 (15 this year) institutes approved by the Competent Authority		
2.1.3 Implement projects for adoption to inclusive education and training	<div>i. 175 (62 this year) Projects initiated</div> <div>ii. 80 (15 this year) projects implemented in 85 (20 this year) Institutes</div>		
2.1.4 Implement deprived quota in regular training programs	5% of seats for disadvantage students allocated in regular training programs trades		
2.1.5 Identify relevant and geographical area specific trades in new institutes.	45 (11 this year) trades introduced/ initiated		
OUTPUT - 2.2			
Faculty exchange mechanism with the reputed national and international institutions for technology and skill enhancement explored and capacity building plans for the faculty formulated.	<div>1. Rs. 37.320 (m) (Rs. 10 million this year) allocated and approved for capacity building of staff of KP-TEVTA Institutes.</div> <div>2. 08 KP-TEVTA staff trained in international organizations</div> <div>3. 1439 (387 this year) KP-TEVTA staff trained in national organizations</div>	<div>1) Data Collected from KP-TEVTA Institutes and NAVTTC website</div> <div>2) NVQ Registry</div> <div>3) Academic Section Record</div> <div>4) P&D / works Section Record</div> <div>5) M&E Reports</div>	<div>a. Government procedures of approval do not cause delays.</div> <div>b. Sufficiently qualified and motivated teachers (Male & Female) are available in KP-TEVTA Institutions.</div> <div>c. Full cooperation from involved Ministry, local authorities, private sector industries and KP-TEVTA Management and Institutions.</div>
ACTIVITIES / SUB-ACTIVITIES - 2.2			
2.2.1 Devising of faculty exchange mechanism and approval by the competent authority	01 Faculty exchange mechanism devised and approved by the competent authority.	<div>1) Data Collected from KP-TEVTA Institutes and NAVTTC website</div> <div>2) NVQ Registry</div> <div>3) Academic Section Record</div> <div>4) P&D / works Section Record</div> <div>5) M&E Reports</div>	<div>a. Government procedures of approval do not cause delays.</div> <div>b. KP-TEVTA and private TVET institutes are supportive of capacity building and revising curricula.</div> <div>c. Sufficiently qualified and motivated teachers are available in KP-TEVTA Institutions</div>
2.2.2 Identification of organizations/ Institutions for exposure visits	109 (88 this year) institutes identified and contacted for facilitating exposure visit		
2.2.3 Organizing exposure visits to reputed institutes	01 exposure visit conducted to 05 reputed institutes by 08 Faculty members.		
2.2.4 Identification of training needs of the faculty and staff	TNA conducted for the staff and 220 staff members identified to be sent for training in various domains		
2.2.5 Preparation of Capacity Building Plan for the faculty	35 Capacity Building Plans prepared and approved.		

2.2.6 Funds allocation and approval for capacity building of the staff and faculty	1. PC-1 of Rs.40 (m) approved for capacity building of staff. (PC-1 Discarded) 2. Rs. 27.320 million approved for Staff Capacity Building.		
2.2.7 Identification of training institutes for the training	05 Training Institutes identified and contacted for training of the KP-TEVTA Staff.		
2.2.8 Conduction of training for staff.	1914 (387 this year) staff members trained in 32 fields.		
2.2.9 Performance evaluation of staff.	Performance evaluation of 251 (93 this year) staff members conducted		
OUTPUT - 2.3			
Necessary arrangements for on-job training and apprenticeship/ internship training for the trainees and pass outs along-with systematic job placement mechanism made.	1. 427 (95 this year) internships/apprenticeship offered to trainees 2. 24% increase in number of Job Placement Centers established and functionalized at Institutions level. 3. 21 commercial / production cum service centers established in 16 KP-TEVTA Institutes. 4. 1799 graduates (Number of women and Number of disable) employed.	1) Academic Section Record 2) P&D/works Section Record 3) Data Collected from KP-TEVTA Institutes. 5) M&E Reports	a. Sufficiently budget/funds are available and releases are made timely. b. KP-TEVTA and private TVET institutes are supportive of capacity building and revising curricula. c. Sufficiently qualified and motivated teachers are available in KP-TEVTA Institutions.
ACTIVITIES / SUB-ACTIVITIES - 2.3			
2.3.1. Formation and Notification of IMCs	i. Rules of Business for IMC framed and revised ii. 87 (25 this year) IMCs formed and notified.	1) Academic Section Record 2) P&D/works Section Record 3) Data Collected from KP-TEVTA Institutes. 5) M&E Reports	a. Sufficiently budget/funds are available and releases are made timely. b. KP-TEVTA and private TVET institutes are supportive of capacity building and revising curricula. c. Sufficiently qualified and motivated teachers are available in KP-TEVTA Institutions.
2.3.2. Training and Operationalization of IMCs.	i.Rs. 4.9 allocated for IMCs Rs. 6.7 (m) allocated and 1.1 (m) released (Indicator Revised) ii. 87 (25 this year) IMCs trained and operationalized. iii. 85 (04 this year) Project/programs initiated by IMCs		
2.3.3 Placement of Students in apprenticeship with potential employers.	i.12 industrial units identified for apprenticeship training ii.427 (95 this year) students placed for apprenticeship training. iii.330 (53 this year) apprentices placed on job		
2.3.4. Establishment and functionalization of Job Placement and Vocational Centers.	i. 36 (12 this year) JP&VCs established and functionalized through external resources. ii. No JP&VCs established and functionalized through KP-TEVTA own resources. iii. All Institutes provided with JP &VC services iv. (81 Job placement centers linked with job portals) Replaced with All KP-TEVTA Institutes linked with NEXT portal through VC&JP officers.		
2.3.5. Students Exposure visits to Industries.	i. Rs.4.64 (m) (3.53 million this year) allocated for industrial tours. ii. 230 (100 this year) industrial units identified for student tours. iii. 5703 (606 this year) students conducted exposure visits to industries.		

2.3.6. Providing Entrepreneurship training to Graduates	<i>i. 109 (34 this year) Entrepreneurship trainings conducted. ii. 4920 (1420 this year) graduates imparted entrepreneurship training.</i>		
2.3.7. Holding Product/Project Expo(s)	<i>i. 44 (14 this year) Product/Project Expo(s) organized by the institutes. ii. 07 Product/Project Expo(s) organized by the KP-TEVTA. iii. Rs 1.518(m) (0.908 (m) this year) recovered through sale of products.</i>		

OBJECTIVE-3 (OUTCOME)

ASSURING QUALITY	<ol style="list-style-type: none"> 07 Policies of the Provincial Government implemented Quality and international standards of technical education and vocational trainings at KP-TEVTA Institutes ensured. Approved Rules and Regulations are in place and being followed. 47 (11 this year) Institutes and 158 (61 this year) Programs accredited with National and international bodies for ensuring quality 130 (21 this year) M&E Reports Prepared and disseminated for informed decision making of the Management. 01 Teachers Performance Evaluation System developed and functionalized in all KP-TEVTA Institutes 	<ol style="list-style-type: none"> KP-TEVTA Head Office Record Board of Directors' Minutes M&E Reports NAVTTC website KP-TEVTA Legal Section Record 	<p>a) Government of KP formulates and approves coherent policy framework for TEVT linked to National Development Planning.</p> <p>b) The Government of KP removes autonomy constraints for TVET Institution improvement.</p> <p>c) The Government of KP capacitates TVET institute Management, technical, and administrative staff for policy, rules and regulations implementation.</p>
-------------------------	--	---	--

OUTPUT - 3.1

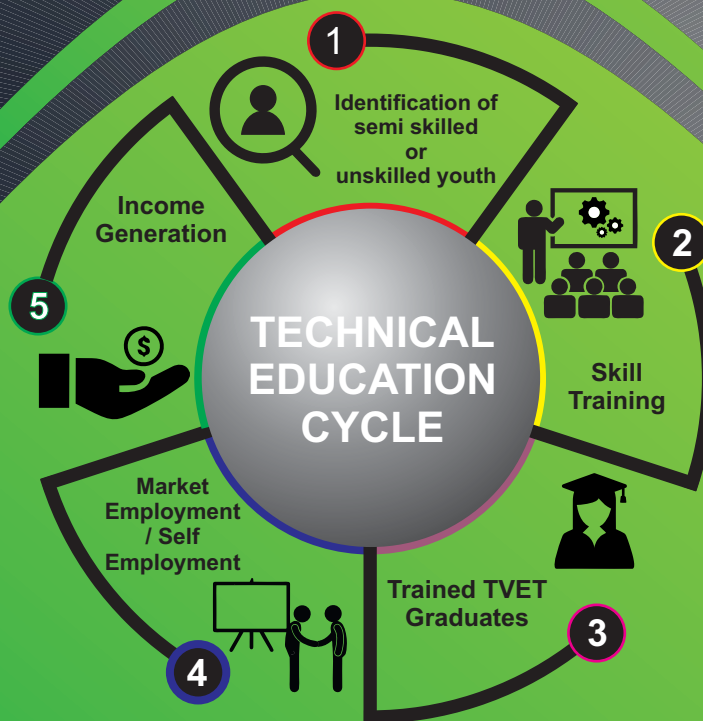
Quality assurance systems for KP-TVETA Interventions in place and complied with	<ol style="list-style-type: none"> Quality policy for KP-TEVTA Head office laid down Quality policy for KP-TEVTA Institutes laid down KP-TEVTA Rules, Regulations and Financial Rules are in place and complied with. Internal control system is in place in KP-TEVTA Institutes. 106 KP-TEVTA Institutes applying internal quality assurance systems in line with NSS 	<ol style="list-style-type: none"> KP-TEVTA Annual Financial Reports. KP-TEVTA Internal Audit Reports. M&E Reports 	<p>a. Regular internal as well as external audit are conducted periodically.</p> <p>b. M&E Visits are regular and Management acts efficiently on the recommendations.</p>
--	---	--	---

ACTIVITIES / SUB-ACTIVITIES - 3.1

3.1.1 Revision and approval of KP-TEVTA Act	<i>KP-TEVTA revised act is in place and being followed</i>	<ol style="list-style-type: none"> KP-TEVTA Annual Financial Reports. KP-TEVTA Internal Audit Reports. M&E Reports 	<p>a. Regular internal as well as external audit are conducted periodically.</p> <p>b. M&E Visits are regular and Management acts efficiently on the recommendations.</p>
3.1.2 Formulation and approval of KP-TEVTA Rules	<i>Rules for KP-TEVTA prepared, approved and being followed</i>		
3.1.3 Approval and notification of KP-TEVTA Regulations	<i>Regulations for KP-TEVTA prepared, approved and being followed (Revised in 2019, 2020)</i>		
3.1.4 Develop SOPs	<i>04 SOPs for all major activities developed</i>		
3.1.5 Develop Effective Internal Audit Mechanism	<i>i. 47 (09 this year) internal audits conducted ii. 465 (96 this year) audit observations raised iii. 42 (26 this year) audit observations translated into actions (disciplinary, recovery etc.)</i>		
3.1.6 Training of HO and Institutes' level staff on Financial Rules and Procedures and proper voucher system	<i>i. 05 staff of HO and 00 Number of staff at Institutional level trained on FRP. ii. 05 staff members trained</i>		
3.1.7 Development of data collection framework (Institutional Assessment Framework)	<i>Data collection framework (Institutional Assessment Framework) developed and 1st Report generated</i>		
3.1.8 Develop and finalize M&E system and framework based on KP province need and requirement- LFAs, KPIs, AWP, reporting template, M&E tools	<i>M&E System for KP-TEVTA including LFAs, KPIs, AWP, reporting template, M&E tools developed</i>		
3.1.9 Train staff (HO and Institutions) on M&E data collection framework (Institutional Assessment Framework)	<i>163 (30 this year) staff trained at HO and Institutional level on M&E data collection framework (Institutional Assessment Framework)</i>		

3.1.10 Conduct tracer study, market survey and impact analysis as needed	04 studies conducted and reports disseminated (Cost / student incurred, skill gap analysis and tracer study)		
OUTPUT - 3.2			
Government Technical Teachers Training Centre, Peshawar as Staff College up graded and linked to industry	1) Rs.43.028 (m) Approved for Up Gradation of GTTTC. 2) 371 (30 this year) Faculty Members trained as mandated under the APT rules 3) 27 (12 this year) refresher courses offered 4) 26 (11 this year) skill up-gradation trainings provided 5) 22 (14 this year) Management trainings conducted 6) 1086 (90 this year) staff trained in 40 (14 this year) trainings (Management, teaching, skill) 7) 00 extension services provided 8) 06 industries linked with GTTTC	1) KP-TEVTA Annual Financial Reports. 2) Academic Section Record. 3) KP-TEVTA Internal Audit Reports. 4) M&E Reports	a. Sufficiently qualified and motivated master trainers are available in GTTTC. b. Teachers' Performance Evaluation is conducted on regular basis. c. Management acts appropriately on the recommendations of performance evaluation reports.
ACTIVITIES / SUB-ACTIVITIES - 3.2			
3.2.1 Feasibility for up-gradation of GTTTC	Feasibility completed worth Rs.43.028 (m) and shared with KP-TEVTA	1) P&D/Works Section Record. 2) TSSP/GIZ Reports 3) KP-TEVTA Internal Audit Reports. 4) M&E Reports	a. Government procedure of approval does not cause delays. b. Government and Private Members of the KP-TEVTA BOD are supportive of capacity building and revising curricula.
3.2.2 Preparation of feasibility study and PC-1	PC-1 worth Rs.43.028 (m) approved by the competent authority.		
3.2.3 Up-gradation of infrastructure	Civil work completed		
3.2.4 Up-gradation and extension of workshops and laboratories	i. 08 existing labs/workshops upgraded ii. 13 labs/workshops established.		
3.2.5 Refresher courses	27 (12 this year) refresher courses conducted		
3.2.6 Provision of skill up-gradation trainings	i. 01 TNA conducted for skill upgradation ii. 524 (145 this year) staff members identified for skill up-gradation with types and number of courses		
3.2.7 Management trainings	09 (01 this year) Management training conducted for number of staff. (mandatory)		
3.2.8 Provision of extension services	197 (139 this year) individuals trained for local industries and companies.		
3.2.9 Support staff training	01 TNA conducted for support staff training		
3.2.10 Establishment of coordination mechanism with industries.	358 (337 this year) coordination and planning meetings conducted with industries.		
3.2.11 Launching of staff training according to the requirement of industries	1914 (387 this year) staff members trained in modern teaching techniques.		
OUTPUT - 3.3			
All the Institutions accredited (with the regional, national and international accrediting bodies)	1) 47 (11 this year) KP-TEVTA Institutions accredited by NAVTTC 2) 212 (54 this year) Programs accredited by NAVTTC 3) 00 institutes accredited by international bodies (06 are being accredited) 4) 189 measures adopted for quality assurance in 33 KP-TEVTA Institutions.	1) NAVTTC Website 2) TSSP/GIZ Reports 3) Data Collected from KP-TEVTA Institutes 4) M&E Reports	a. Government procedures of approval do not cause delays. b. KP-TEVTA and private TVET institutes are supportive of capacity building and revising curricula. c. Sufficiently qualified and motivated teachers are available in KP-TEVTA Institutions.
ACTIVITIES / SUB-ACTIVITIES - 3.3			
3.3.1 Nomination of Institutes for accreditation	i. 11 regional committees constituted for self-assessment ii. 94 Institutes self-assessed iii. 59 Institutes screened for accreditation	1) NAVTTC Website 2) TSSP/GIZ Reports	a. Sufficient budget / funds are available and releases are made timely. b. Institutes' Management provides timely response as required for the task.
3.3.2 Initiation of Accreditation	59 applications submitted for accreditation	3) Data Collected from KP-TEVTA Institutes 4) M&E Reports	c. Security situation remains favorable for conduction of activities.

3.3.3 Coordinating with accrediting bodies	80 (15 this year) visits conducted 01 Institutes categorized in A 05 Institutes categorized in B 19 Institutes categorized in C 12 Institute categorized in D and 10 Institute categorized in E		
3.3.4 Taking corrective actions on deficiencies	129 (86 this year) corrective measures taken in 33 (06 this year) institutes.		
OUTPUT - 3.4			
Monitoring & Evaluation System in place and functional as per the requirements of KP-TEVTA	1) Active M&E system for quick information sharing, institutes assessment and evaluation 2) 73 (33 this year) informed decisions taken and implemented by KP-TEVTA Management on M&E reports	1) M&E Field Visits Reports. 2) M&E Section Record	a. KP-TEVTA Management provides the required support to M&E section. b. KP-TEVTA Management takes decisions on the recommendations of M&E findings and recommendations timely. c. KP-TEVTA Management retains trained M&E staff for sufficient period.
ACTIVITIES / SUB-ACTIVITIES - 3.4			
3.4.1 Building M&E team	Fully equipped M&E Section established at KP-TEVTA (with Human, Logistic and Financial resources).	1) M&E Field Visits Reports. 2) M&E Section Record	a. KP-TEVTA Management provides the required support to M&E section. b. KP-TEVTA Management takes decisions on the recommendations of M&E findings and recommendations timely. c. KP-TEVTA Management retains trained M&E staff for sufficient period.
3.4.2 Establishment of M&E system	i. 10 Data Collection Tools, LFA, M&E Plan Prepared and followed. ii. Teachers Performance Evaluation System developed and functional in KP-TEVTA		
3.4.3. Generation of M&E reports for various levels	130 (21 this year) M&E Reports generated and submitted to KP-TEVTA Management.		
3.4.4 Taking remedial Actions	i. 11 corrective actions taken by Management ii. 10 punitive actions taken by Management		



Vision

Prosperous and economically stable Khyber Pakhtunkhwa through competitive skilled workforce for meeting domestic and global market demand

House # 5-771
Old Bara Road
University Town Peshawar