



ANNUAL PROGRESS REPORT 2019-20



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“I must emphasize that greater attention should be paid to technical and vocational education”

Quaid-e-Azam Muhammad Ali Jinnah
November 27th, 1947

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FOREWORD

This is the 3rd Annual Progress Report of Technical Education and Vocational Training Authority (KP-TEVTA), which provides an overview of KP-TEVTA activities achieved, tasks performed and constraints faced in the implementation processes during the year 2019-20. The APR-2019-20 principally focuses on accounting for the activities during the reporting period of Training Programme Implementation to gauge whether the trainings delivered were up to the quality level and what are the main activities and deliverables? Overall, it can be summarized that good progress has been made towards the objectives. Keeping in view the firm commitment of the Provincial Government on improvement of Technical and Vocational Education and Training (TVET) for promoting economic development, expanding employment size and improving the productivity of the skilled workforce in the province, KP-TEVTA held two Board Meetings under the chairmanship of Hon'ble Chief Minister Khyber Pakhtunkhwa during the year under review. The Board took 62 policy decisions, against which, KP-TEVTA achieved tremendous progress in terms of expanding Institutes' network, building new infrastructure, recruiting qualified staff, providing modern machinery and equipment to the institutes, launching competency based training system, developing and putting in use online monitoring and progress review systems. Although the reporting period witnessed 4-5 months' standstill in training activities due to COVID-19, however, KP-TEVTA saw major progress in launching training initiatives with focus on job placement through establishment of effective linkages with industries. Comprehensive feature of progress made so far - is depicted in the ensuing chapters of this report.

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ACRONYMS

ADP	<i>Annual Development Plan</i>
BoD	<i>Board of Directors</i>
BTE	<i>Board of Technical Education</i>
CBT	<i>Competency Based Training</i>
CC&JP	<i>Career Counseling and Job Placement</i>
DAE	<i>Diploma of Associate Engineer</i>
DTE&MT	<i>Directorate of Technical Education & Man Power Training</i>
ERP	<i>Enterprise Resource Planning</i>
FATA	<i>Federally Administrated Tribal Areas</i>
GATTC	<i>Govt. Advance Technical Training Center</i>
GCT	<i>Govt. College of Technology</i>
GIZ	<i>Deutsche Gesellschaft für Internationale Zusammenarbeit (GIZ) GmbH</i>
GoKP	<i>Govt. of Khyber Pakhtunkhwa</i>
GoP	<i>Govt. of Pakistan</i>
GPI	<i>Govt. Polytechnic Institute</i>
GSDC	<i>Govt. Skill Development Center</i>
GTTC	<i>Govt. Technical Teacher Training Center</i>
GTVC	<i>Govt. Technical & Vocational Center</i>
HSI	<i>Highly Skilled Instructor</i>
ICT	<i>Information & Communication Technology</i>
IMC	<i>Institute Management Committee</i>
KPPRA	<i>Khyber Pakhtunkhwa Procurement Regulatory Authority</i>
KP-STVET	<i>KP – System of Technical & Vocational Education & Training</i>
KP-TEVTA	<i>KP – Technical Education & Vocational Training Authority</i>
LMS	<i>Learning Management System</i>
M&E	<i>Monitoring & Evaluation</i>
MoU	<i>Memorandum of Understanding</i>
NAVTTTC	<i>National Vocational Technical Training Commission</i>
NGOs	<i>Non-Govt. Organizations</i>
NMDs	<i>Newly Merged Districts</i>
NSS	<i>National Skill Strategy</i>
NVQF	<i>National Vocational Qualification Framework</i>
PDWP	<i>Provincial Developmental Working Party</i>
PwD	<i>Person with Disabilities</i>
RPL	<i>Recognition of Prior Learning</i>
SDDWP	<i>Special Departmental Developmental Working Party</i>
SIDB	<i>Small Industry Development</i>
TEVT	<i>Technical Education and Vocational Training</i>
TSSP	<i>TVET – Sector Support Program</i>
TTB	<i>Trade Testing Board</i>
UNDP	<i>United Nations Development Program</i>
EOI	<i>Expression of Interest</i>
FIP	<i>Field Internship Program</i>

EXECUTIVE SUMMARY

The Academic Year 2019-20 was a tough year because of the COVID-19 Pandemic, which inter-alia, struck academic activities worst. The Academic Plan could not be implemented and resultantly, the examinations were not conducted. KP-TEVTA, within its capacity, responded to the COVID-19 challenge by utilizing the available facilities of Government Advance Technical Training Centre (GATTC) for manufacturing Walk Through Sanitizers for various Government Organizations. Secondly, the Conventional Teaching Mode was changed to Online learning by strengthening ICT Infrastructure within the TEVTA Head Office. KP-TEVTA, in partnership with renowned IT Companies, implemented Online Teaching Programs, which kept the students engaged on limited scale and thus plugged the gap in academic activities caused by COVID-19. During this period, Technical Education and Skill Development components of erstwhile FATA were also merged with KP-TEVTA, which enhanced the number of Institutes from 87 to 101 with a large number of project employees. The salaries of the project employees were pending for 08 months at the time of merger and similarly, there were also other payment liabilities under various projects, which were shifted to KP-TEVTA. KP-TEVTA, taking it as a challenge, worked vigorously to put the projects' activities on track and released long standing salaries of the staff after a due process of verification. KP-TEVTA became the first Government Organization in the Province, which, after taking, the charge of Technical Education and Skills Development Training in Newly Merged Districts conducted thorough verification of the Training Centers located in the far-flung areas of NMDs. As a result, 23 out of 54 Training Centers were detected to be non-functional and hence closed. The extension/revision of projects in NMDs were processed well on time and that's why today, all projects activities are completely streamlined and the merger has almost 90% completed. Besides, the KP-TEVTA embarked upon trade diversification in vital economic sectors of Khyber Pakhtunkhwa including Gems & Jewelry, Renewable Energy, Leather and Health. Three New Training Centers were established one each in Renewable Energy, Leather Processing and Gems Cutting/Polishing and Jewelry Making. Courses for women in Ultrasonic Technician, Cardiac Technician and Laboratory Technology were introduced in Health Sector.

During the year under review the pending procurement of equipment and machinery, since 2014, were put on track. 43 procurement schemes were processed for release of the required amount and procurement worth Rs. 360.37 Million was finalized by observing due rules and procedures, which benefited 42 Institutes with 20600 Students. Furniture was provided to 15 number of Institutes worth Rs. 14.221 Million. The staff deficiency was covered with a two-pronged approach – providing staff on contingent/emergent basis where urgently required to ensure smooth academic activities and expediting the regular recruitment process by conducting NTS and Practical Test of the candidates. 230 teachers will be recruited and posted in the Institutes on regular basis by end of September 2021, which will eliminate the provision of contingent staff for the academic session 2020-21. The newly recruited staff is being trained in the Government Technical Teacher Training Center of KP-TEVTA before assigning teaching loads and other responsibilities. The induction of 230 KP-TEVTA teaching staff through a transparent and meritorious way is going to have a significant impact over the teaching and learning process. The feedback reports of the students show a reasonable level of

satisfaction whereas the management also feels high of the quality of the newly inducted teaching staff.

In order to consolidate the existing infrastructure, demands were received from the field institutes. The KP-TEVTA Works Section, after preliminary assessment, got approved 46 projects for Maintenance and Repair worth Rs. 203.3248 Million, which were completed in time. Besides these works, 09 Water Filtration Plants with the capacity of 1000 Ltrs per hour each were installed in 09 Institutes where the quality of water was reported to be hazardous for health.

Following the spirit of KP-TEVTA Act, partnerships with the various organizations were forged to improve the quality of trainings and enhance the employability of passed outs. Geared to this initiative, KP-TEVTA inked 08 number of MOUs with various companies/enterprises in private sector to collaborate for bringing in efficacy in Technical and Vocational Trainings. Resultantly, the training quality showed significant improvement based on the evidence that private sector companies engaged 769 trainees on internships & apprenticeships during the reporting year. The job placement efforts were further corroborated by creating regular positions for Job Placement & Vocational Counselling Officers in KP-TEVTA, recruitment of which be completed by end June 2021.

Computerization of KP-TEVTA remained the top priority during the period under review, for which the ICT Infrastructure at the Head Office was strengthened by providing latest IT equipment at a total cost of Rs. 18 million to support the various application/software being used for automation. So far, the Human Resource (HR) and Finance activities of KP-TEVTA have been digitized by using Enterprise Software; the other modules pertaining to procurement, E-Tendering etc. will be put in place shortly. The KP-TEVTA Internal Audit system has been strengthened by requisitioning services of professional auditors from Accountant General Office of Khyber Pakhtunkhwa. The Monitoring System has been digitized for having easy access to the resources available in the institutes. The Monitoring Reports are now being generated online with permissions for feeding inputs by the stakeholders concerned. Being correlated, Audit and Monitoring activities have been merged and brought under single control for ensuring coordinated and effective counter-checks on the implementation processes.

KP-TEVTA is enjoying good relationship with relevant stakeholders including NAVTTC, TSSP, GIZ, BTE, NGOs, Development Organizations and various Chambers of Commerce and Industries in Khyber Pakhtunkhwa; their continued support and cooperation contributed a lot to the achievements of KP-TEVTA.

KP-TEVTA is moving ahead steadily to achieve its goals with the supervision / coordination of the Industries & Technical Education Department and patronage of the Hon'ble Chief Minister Khyber Pakhtunkhwa being Chairman of KP-TEVTA Board of Directors.

SYED SAJJAD ALI SHAH
MANAGING DIRECTOR



A PROFILE OF KHYBER PAKHTUNKHWA

1.1 Geography

Khyber Pakhtunkhwa is bounded by Afghanistan to the West and North, Punjab province to the Southeast, and Baluchistan province to the Southwest. The province is separated in two zones: the northern zone encompassing ranges of the Hindu Kush to the borders of Peshawar basin and the southern zone extending from Peshawar to the Derajat basin (Dera Ismail Khan and Dera Ghazi Khan). The northern zone is cold and snowy in winters while the southern zone is arid with hot summers, relatively cold winters and scanty rainfall. The major rivers that crisscross the province are the Kabul, Swat, Chitral, Kunar, Siran, Panjkora, Bara, Kurram, Dor, Haroo, Gomal and Zhob. The climate of Khyber Pakhtunkhwa varies immensely for a region of its size, encompassing most of the climate types found in Pakistan. Rainfall also varies widely. Although large parts of Khyber Pakhtunkhwa are typically dry, the province also contains the wettest parts of Pakistan in its Eastern Frontier especially in monsoon season from mid-June to mid-September.

1.2 Demography

Population of a state has long been recognized as one of the most vital factors in the development process. As per 2017 census, total population of Khyber Pakhtunkhwa is approximately 30.523 Million excluding newly merged districts. The population comprises of 50.6 % men with a total of 15.467 Million whereas 49.32% are women with a total of 15.054 Million. The remaining 0.0029 % includes transgenders with a total population of 913. The total population of newly merged districts (Ex-FATA) is estimated to be about 5 Million. Aside from this, around 1.5 Million Afghan refugees are also currently residing in Khyber Pakhtunkhwa. The largest ethnic group of the province is Pashtun, who have been living in the area for centuries. The most widely spoken language is Pashto with about 80% Pashto speakers whereas other languages with significant numbers of speakers include Hindko and Siraki.

According to the Pakistan Human Development report published by UNDP in 2017, about 64% of the total population of Pakistan is under the age of 29 where about 30% lying between the ages of 15 and 29 is considered as youth. The same portion of the population contributes toward the total work force which can be linked directly to the economic development of the country. The same report also reflects that about 14% of the total youth population belongs to Khyber Pakhtunkhwa making it the second largest youth populated province of Pakistan.

The contribution of youth towards the development of a state is crucial. In this regard, the youth of Khyber Pakhtunkhwa is considered to be the primary target group for KP-TEVTA and other organizations that impart skills and education not only to provide them with better employment and earning opportunities but also to uplift the socioeconomic status of Khyber Pakhtunkhwa. The youth bulge of the province is considered to be a good opportunity as they can serve as catalyst for sustainable Development Goals (SDGs) if engaged and utilized properly.

1.3 Economy (Labor Market)

The economy of Khyber Pakhtunkhwa, being the 3rd largest provincial economy in Pakistan, is characterized by diverse economic activities. It is broadly divided into three main sectors including agriculture, industry and services. Agriculture and Industrial Sector, formally called goods producing sector, contribute approximately 40% to the GDP of Khyber Pakhtunkhwa. The rest comes from service sector, tourism, remittances and others. Overall share of Khyber Pakhtunkhwa's GDP to the total GDP of the country has historically comprised of 10.5%. However, the labor market, in the Province, is severely constrained with labor force participation being 22% lower than the national average and the unemployment rate, at 9%, the highest (national average is 6%). The labor market of Khyber Pakhtunkhwa is categorized in formal and informal labor market, whereas the informal market has the major share of 65% as compared to the share of formal labor market of 35%. This suggests that most of the industrial enterprises fall into informal sector despite the fact that it provides a substantial number of employment opportunities to semi-skilled and skilled workforce in the province. This challenge is particularly severe among young males (15-25 years) and women, and is adversely impacting growth. The low participation rates reflect unemployment rates that are higher than the national average. Underinvestment in skills provision by the public and private sectors is a critical challenge in the skills market, which forecloses human capital accumulation opportunities for young adults. Further, the absence of a provincial skills policy and an institutional framework for ensuring coordination, quality of content and delivery, relevance, demand responsiveness, industry-linkages and certification are the missing links in producing quality skilled workers/workforce. Finally, the challenge is to integrate demand-side interventions, such as stipends and programs with on-job components, which make skills training attractive for potential trainees from marginalized and poor households.

1.4 TVET Landscape in Khyber Pakhtunkhwa

Technical Education and Vocational Training is regulated and assessed by Board of Technical Education Khyber Pakhtunkhwa and Trade Testing Board, while a number of Organizations and Departments are involved in the development and implementation of Skills / Vocational Training programs in the province. Brief introduction of the regulating bodies, departments and organizations involved in imparting Technical Education and Vocational Training is given as below:

1.4.1 Regulatory Mechanism of TVET Sector

1.4.1.1 Board of Technical Education (BTE)

The Khyber Pakhtunkhwa Board of Technical Education (KP BTE) was established in March 1973 under the North West Frontier Province Board of Technical Education ACT 1972. The functions of the Board are to organize, regulate and supervise Technical, Commercial and

Vocational Education below degree level, in the province of Khyber Pakhtunkhwa and adjoining tribal areas. As such, the Board of Technical Education is an academic and examining body for polytechnic, commercial, vocational and other private technical institutions including computer training institutes of under-graduate level.

1.4.1.2 Trade Testing Board (TTB)

As per the National Training Ordinance 1980, amended in 2002, the Provincial Training Boards (PTB) had to establish Trade Testing Board in each province. In this regard Trade Testing Board of Khyber Pakhtunkhwa was established in 1994 to conduct the trade test of all vocational training courses and issue certificates to passed out trainees. The TTB according to the section “5” - subsection “viii” will register and license all established organizations or institutions which are offering vocational trainings and will conduct trade tests and certifies the skilled persons and trainers who may have received vocational training through any source or acquired the skill through experience or informal system. After the formation of KP-TEVTA, rigorous considerations were made to avoid duplication in the roles and responsibilities of both the Boards. In order to avoid duplication, one of the options was to merge both the organizations under one umbrella – but this option could not be considered conclusively valid due to legal complications. Therefore, the course distribution amongst KP-BTE and TTB was considered durable solution for the purpose of affiliation, registration, assessment and evaluation to avoid duplication and maintain standards.

The detailed course distribution is given as follows:

S#	COURSES/PROGRAMS TO BE AFFILIATED BY THE BTE	COURSES/PROGRAMS TO BE AFFILIATED BY THE TTB
1	Three years Post Matric Diploma Courses (DAE)	All Vocational Courses Including Short and Long Courses (G-I, II, III)
2	Diploma in Commerce (D. Com) & Diploma in Business Administration (DBA)	CBT Vocational Courses Equivalent up to G-1 or up to level-III
3	Diploma in Information Technology (DIT)	Evening Extension Education Programs Offered in GCTs/GPIs
4	Technical School Certificate (TSC/Matric Tech)	RPL Programs

1.4.2 TVET Actors in Khyber Pakhtunkhwa

1.4.2.1 Private Institutes

There are a number of privately owned Polytechnic/Technical Institutes, which offer DAE and other courses throughout the province. 590 private institutes are affiliated with BTE (Board of Technical Education) and 311 private centers are affiliated with TTB (Trade Testing Board) for the purpose of examination and certification. The TEVT Sector in Khyber Pakhtunkhwa lacks a proper regulatory framework for these institutes due to which quality of training is always a question mark. The TEVT graduates passed out from these institutes do not go through a proper quality check due to which, the image of TEVT Sector in Khyber

Pakhtunkhwa always remains a focus of discussion on high forums unpleasantly. These institutes do not have a proper coordination mechanism amongst them, but are also dissociated from the main TEVT stream in the province. Therefore, there is a need of putting in place a proper regulatory system to bring these institutions in to the main streams of skill development domain to meet the national and international demand of the market.

1.4.2.2 National Vocational Technical Training Commission (NAVTTTC)

It is a national level organization working under the NAVTTTC Act 2011 with the mandate to regulate, coordinate TEVT activities at national level and issue policy directions to Provincial TEVTAs besides developing standards for training, skill development standards and curriculum standards. NAVTTTC is also mandated for quality assurance through National Accreditation of TEVT Institutions. The NAVTTTC has its head office in Islamabad with its regional offices in the provinces. Currently, NAVTTTC is also implementing the Prime Minister Youth Skill Development Program, President Hunermand Program and Prime Minister's Kamyab Jawan Program throughout the country. It is an attached body of the Ministry of Education and Training Government of Pakistan.

1.4.2.4 Social Welfare

It is a line department of the Government of Khyber Pakhtunkhwa. Besides other activities, it is working on vocational training for women population in the province. The Department is working independently in the TEVT sector; however, the training centers of the Department are affiliated with BTE/TTB for certification.

1.4.2.5 Workers Welfare Board

Worker Welfare Board is working under the Ministry of Labor and Manpower Division Government of Pakistan. However, at provincial level, Secretary Labor Department is the Chairman of the Worker Welfare Board in Khyber Pakhtunkhwa. Besides other officially mandated activities, it is working for education and training of the children of the industrial workers in the Province. It has a network of vocational and technical institutes both for boys and women, but it is working independently in the TEVT Sector and only its training centers/institutes are affiliated with BTE/TTB for certification.

1.4.2.6 Small Industries Development Board

SIDB has been established under the SIDP Act 1973 and has its own Board of Management chaired by Minister for Industries of KP. Besides other functions, SIDB is also involved in TEVT sector mainly in wood, garments and marble sectors training.





A PROFILE OF TEVTA

2.1 Background

KP-TEVTA is a public sector entity of Government of Khyber Pakhtunkhwa, which is entrusted with the responsibility to impart technical education and vocational training to the youth of Khyber Pakhtunkhwa and newly merged districts (NMDs). Previously, Technical Education and Vocational Training was managed and run under the Education Department through Directorate of Technical Education (DTE) till 2001. The Directorate of Technical Education and Manpower Training Department were then merged and named as Directorate of Technical Education & Manpower Training (DTE&MT) in the year 2002 and was placed under the administrative control of Industries, Commerce and Technical Education Department. In the meanwhile, the NWFP-TEVTA Ordinance 2002 was promulgated to convert DTE&MT into an Agency. For the purpose; an Advisory Board under the Chairmanship of Minister for Industries was established to assess the establishment of TEVTA as an agency and firm up its recommendations accordingly. However, this Ordinance could not be implemented. In 2007, the Directorate of Technical Education and Manpower was renamed as Directorate General of Technical Education & Manpower Training, which continued to manage and administer technical education and vocational training onwards till 2014. The Provincial Assembly, after this ordinance, passed bill of Khyber Pakhtunkhwa Technical Education & Vocational Authority in February 2015 and then notified it in official gazette in March 2015. As a result, KP-TEVTA was established through a legislative Act 2015 (Amended in 2017) as an autonomous organization governed by its own laws and by-laws besides certain other general or special laws. Its establishment was aimed at consolidation and promotion of technical education and vocational training system in the province by providing administrative and financial authority to the TEVT Sector for quick decision-making process. After establishment of KP-TEVTA in 2015, the Management framed KP-TEVTA's vision, mission in line with the national goal as envisaged in National Skill Strategy, now replaced with National TVET Policy 2017, to meet domestic and global market demand.

Vision: “Prosperous and economically stable Khyber Pakhtunkhwa through competitive skilled work force for meeting domestic and global market demand.”

Mission: “Engagement in demand driven skilled training in sync with the market-based technology for improved employability and meaningful contribution to the socio-economic development of Khyber Pakhtunkhwa.”

Objectives:

- Providing Relevant Skills for Industrial & Economic Development
- Improving Access, Equity and Employability
- Assuring Quality

In order to achieve the aforementioned goals, KP-TEVTA geared its efforts to provision of proper infrastructure, adequate and updated equipment, qualified and competent staff, best teaching and learning environment, strong linkages with Industries, networking with National and International partners and accredited programs.

2.2 Legal Framework

KP-TEVTA is an autonomous organization and is governed by its own laws and by-laws besides certain other general or special laws. The first enactment, which was introduced, is the Khyber Pakhtunkhwa Technical Education and Vocational Training Authority Act, 2015 (KP Act No. XII of 2015). This KP-TEVTA Act was passed in March, 2015. Similarly, KP TEVTA Rules have also been framed by the Provincial Government in 2016. In exercise of the powers conferred by section 21 of the Act *ibid*, KP TEVTA has framed its Regulations, eight in number, in December, 2015 (Revised-2020). These Regulations are passing through various amendments at present. Besides, the KP Delegation of Powers under the Financial Rules and Power of Re-Appropriation Rules 2015 has also been approved by the Government.

There are two types of employees working in KP TEVTA, the employees working under the erstwhile Directorate General of Technical Education who opted to continue to serve as civil servants and the employees, who are being recruited by TEVTA. The services of the former are regulated by the Government of Khyber Pakhtunkhwa Civil Servants Act, 1973 and the Rules made there under - while the latter are being governed by the KP TEVTA Regulations.

2.3 Action Framework

The Government of Khyber Pakhtunkhwa while recognizing the importance of TEVT sector for the economic and industrial growth of the province framed and approved a road map in Rule No. 4 of KP-TEVTA Rules to support technical education and skill development program, formally called KP-TEVTA Action Framework. The Framework identifies the following key outputs/outcomes as benchmarks for the program to be achieved by the Board of Directors and KP-TEVTA Management;

- i. Institutional development
- ii. Faculty development
- iii. Trainee development

2.3.1 Institutes (Existing and Upcoming)

A total of 101 Technical Institutions are being managed by KP-TEVTA, which includes;

- 01 Government Technical Teachers Training College (GTTTC)
- 01 Government Advance Technical Training Center (GATTC)
- 10 Government Colleges of Technology (Boys)
- 13 Government Polytechnic Institutes (Boys)
- 03 Government Polytechnic Institutes (Women)

- 35 Government Technical and Vocational Centers (Boys)
- 05 Skill Development Centers
- 22 Government Technical and Vocational Centers (Women).

2.3.2 Institutes in Newly Merged Districts

- 01 Government College of Technology
- 08 Government Polytechnic Institutes
- 01 Government Polytechnic Institutes (Women)
- 01 Government Technical and Vocational Centers (Boys)

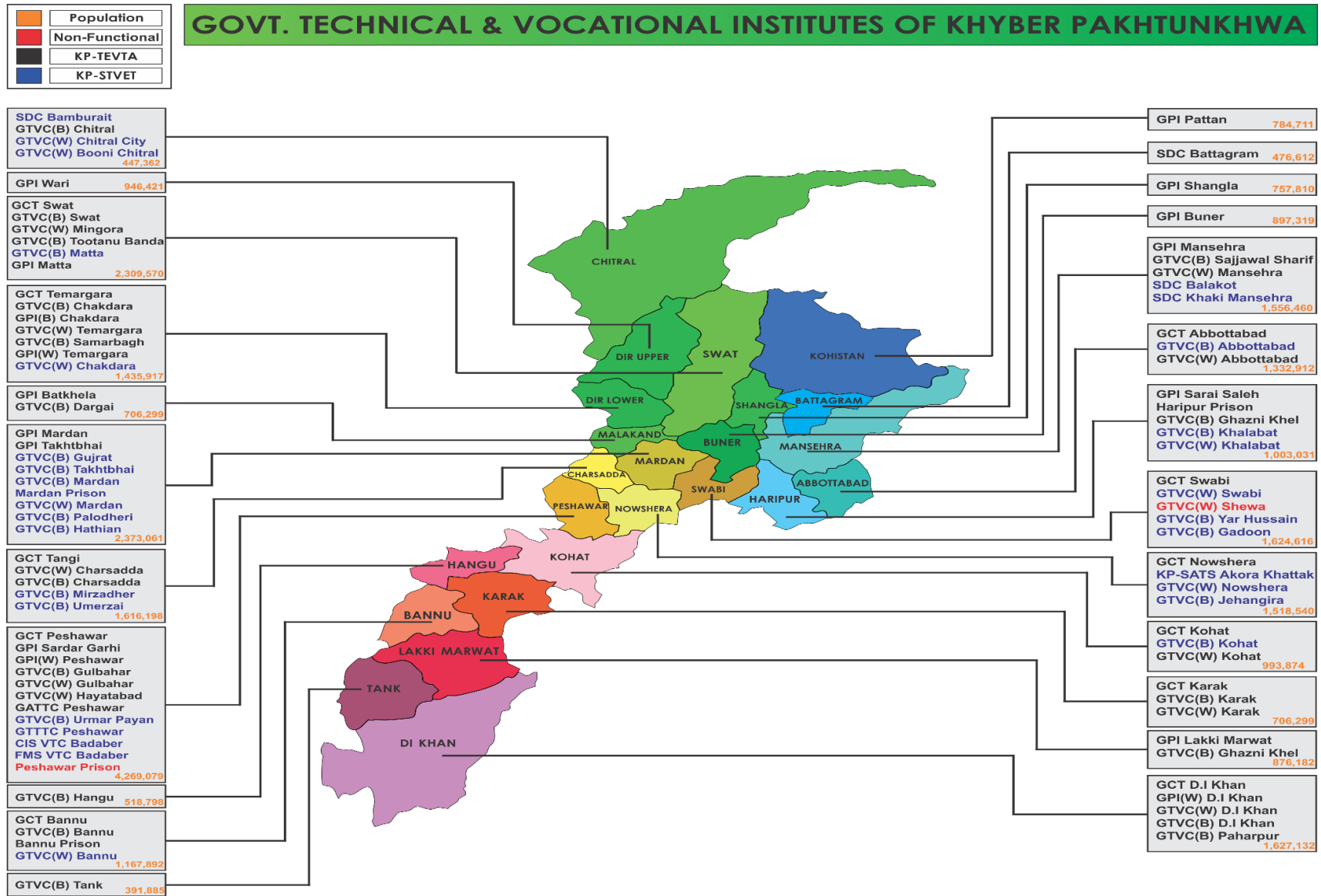
2.3.3 New Establishments

- GTVC (M/F) Madyan Swat established
- GTVC Madyan Lower Dir established
- Footwear training institute PC-I approved for a period of two years at a cost of Rs. 20 (m) approx.
- Gems and Jewelry training center approved at a cost of Rs. 12.71 (m)

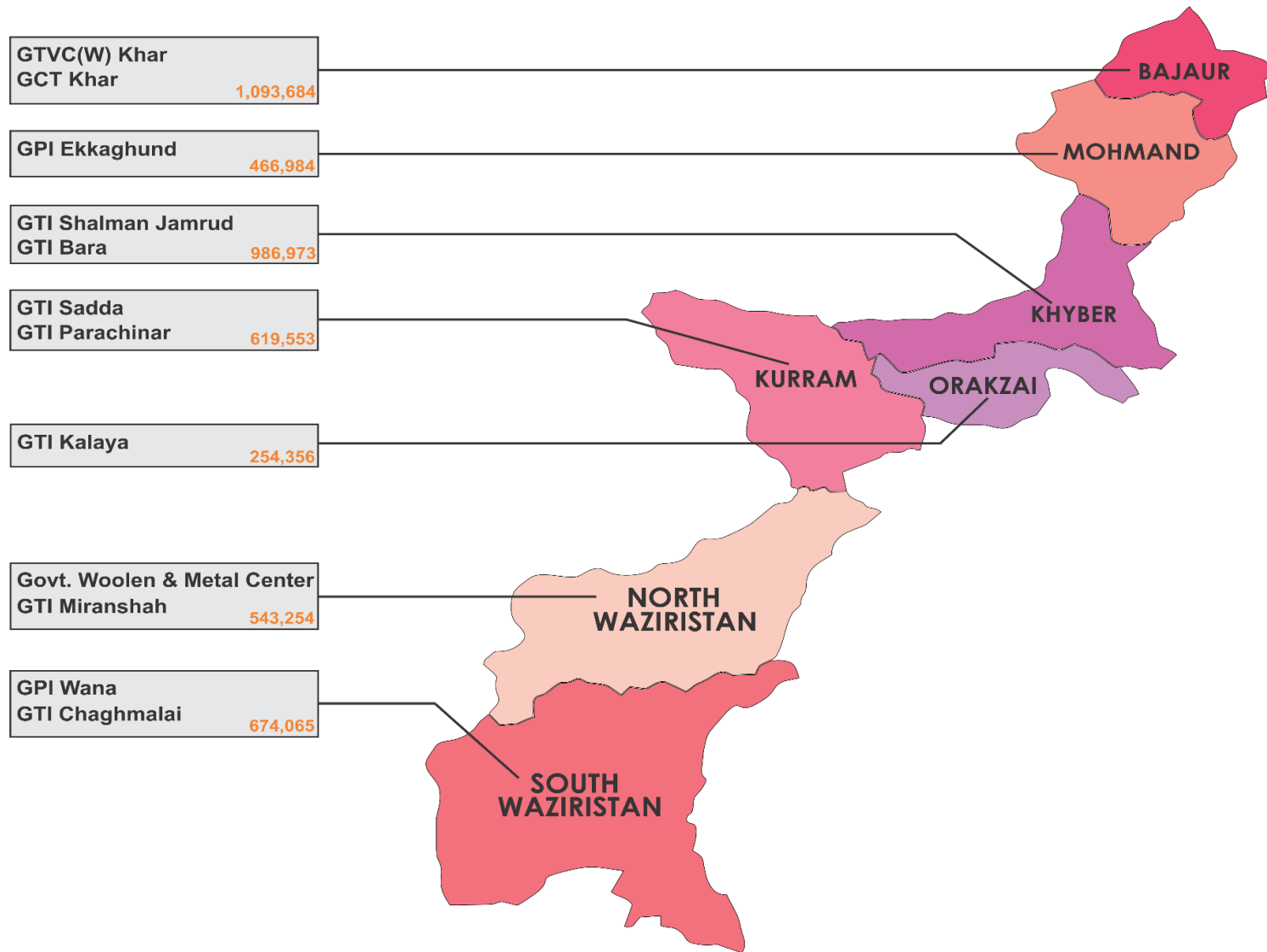
2.3.4 Projects in Pipeline

- GPI Matra Peshawar (PC-I approved for requisition of land)
- GTVC (B) Pind kargu Khan (PC-I approved)
- GTVC (B) Bakhshali, Mardan (P-I approved)
- GTVC (B) Bannu (PC-I approved)
- GPI Matta Swat (PC-I approved for requisition of land)

2.4 MAP of Institutes



GOVT. TECHNICAL & VOCATIONAL INSTITUTES OF NEWLY MERGED DISTRICTS



2.5 Board of Directors' Meetings Statistics

KP-TEVTA Board of Directors (BoD) was constituted under section 5 of the KP-TEVTA Act 2015 (amended in 2017). This BoD comprises of Public and Private members while Chief Minister of Khyber Pakhtunkhwa is the Chairperson. All the administration, management and general control of KP-TEVTA and its affairs vest in the Board of Directors, which exercises



15th KP-TEVTA Board of Directors Meeting being conducted under the Chairmanship of Chief Minister Khyber Pakhtunkhwa

all powers and functions to further the objectives of KP-TEVTA. Therefore, all policy decisions are taken by the KP-TEVTA Board. For making policy decisions, the BoD meeting is held as and when required. The decisions taken in the BoD meetings are mandatory to be implemented by the Authority, for which the Managing Director is responsible to the Board. During the year under review, a total of two meetings, that

is, 14th and 15th Meetings were held, where a total of 62 decisions were taken, 37 decisions were implemented in letter and spirit while progress on 25 decisions is continued. The following table shows detail of the Meetings;

Board Meetings	No. of Agenda Items	No. of Decisions Approved	No. of Decisions not Approved	No. of Decisions Implemented	Decisions in Progress
14th BoD (03/12/2019)	23	33	00	20	13
15th BoD (06/02/2020)	17	29	01	17	12
TOTAL	40	62	01	37	25





ACADEMICS

The mandate of the Academics and Operations Section is to ensure availability of approved curricula/syllabi in the colleges/institutes/centres and suggest improvements according to the requirements of market during implementation. The Section is also responsible for preparation of academic calendars and standardize the colleges/institutes/centres prospectus; devise ways and means for execution and provision of Standard Curriculum, Teaching Learning Material, Text Books, Student Work Books, Training Manuals, Lesson Planning and Practical Internship Programs for the students/trainees. Moreover, the section is also required to assist field institutes in preparation for national and international accreditation and developing linkages with industries and reputed institutes to promote commercial activities, on job trainings, internships, industrial tours and job placements.

3.1 Academic Plan

Cognisant to its importance; KP-TEVTA for the first time in its history - introduced concept of Academic Planners for its institutes. Planners have been developed both for Technical and Vocational Streams. These planners are helpful both for the students and teachers in streamlining their academic activities for the respective academic session in terms of planning, organizing and keeping track of their work to the best of their abilities and requirements. Moreover, it has two-prongs benefits; First, it increases the students' accountability to the commitments planned and; Second it provides them with a structure that contributes to their success. The Academic Calendar for technical and Vocational Stream are placed at **Appendix-3.1** and **Appendix-3.2** respectively.

3.2 Enrolment 2019-20

Although the reporting academic year witnessed a massive deadlock due to pandemic (COVID 19), nonetheless, owing to the improved training quality and introduction of demand driven



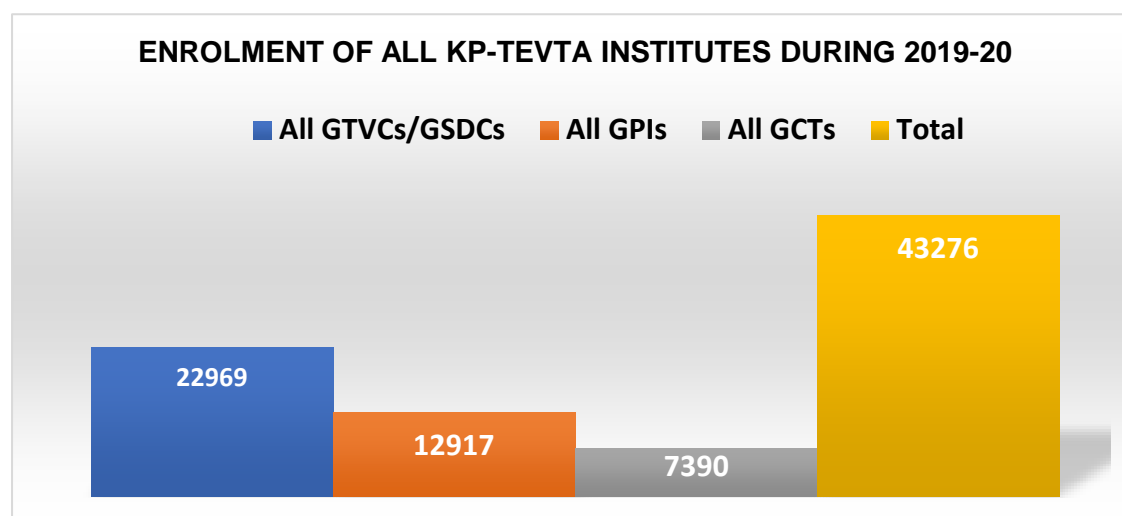
Mrs. Khansa Nawaz
DAE Computer Hardware
GPI(W) D.I Khan

I always had a great desire to learn & practice computer Hardware Skills. After completing my SSC from Govt. Higher Secondary School D.I Khan, I followed my passion by securing admission in Computer Hardware Technology in GPI(W) D.I Khan. My devotion towards my academic career and conducive environment of the college along with well qualified teaching staff enabled me to clear all my exams with distinction and I was awarded Gold Medal for securing 1st position among all Technologies in Khyber Pakhtunkhwa.

On the basis of my academic achievements, I was also selected in "Prime Minister Youth Training Scheme (NIP)" for one-year internship program. Later on, I served 03 years voluntarily as a computer Teacher in Govt: Polytechnic Institute for (Women) D.I which proved out to be very valuable for upcoming ventures. I opted teaching as my career and got appointed as Junior instructress (BPS-15) at GPI D.I Khan. Today, I am sharing my skills and knowledge with the other women of my district who are eager to learn and seek computer hardware and IT as their profession. With continuous efforts, I foresee the contribution of such motivated women to the IT industry of Pakistan being boosted up which would not only benefit them but the Province and the Country as well.

programs, enrolment in field institutes has increased by 8.150% as compared to that of 2018-19. The enrolment summary for the academic year 2019-20 is tabulated below whereas detailed course / trade wise enrolment is placed at **Appendix-3.4 to 3.11**:

ENROLMENT 2019-20				
S. No	Institute / Focus Group	Category	Year	Enrolment
1	Boys Focused Trades	CBT&A	Session 2019	4169
2	Women Focused Trades	CBT&A	Session 2019	1646
3	Boys Focused Trades	CBT&A	Session 2020	2106
4	Women Focused Trades	CBT&A	Session 2020	1063
5	Boys Focused Trades	Traditional	2019-20	897
6	Women Focused Trades	Traditional	2019-20	150
7	GPIs	DAE / DIT	2019-20	5996
8	GCTs	DAE / DIT / B-Tech	2019-20	9758
9	NMDs (All GPIs/GCTs)	All trades / Technologies	2019-20	2918
10	KP-STVET (All GTVCs/SDCs)	All Trades / DIT	2019-20	14573
GRAND TOTAL				43276



3.3 Institute Management Committee (IMC)

In order to strengthen the linkage between public and private sector entities, KP-TEVTA actively took an active initiative through revitalizing IMCs across the province. A total of 57 IMCs were revitalized across Khyber



MD TEVTA distributing Shields at IMC Competition

Pakhtunkhwa and Newly Merged Districts (NMDs) by approaching relevant members from the local industry through Business Industry Associations (BIAs). Seed money was also allocated to selected institutes on pilot basis for commencement of IMCs' activities. A good number of IMCs have already initiated assorted activities jointly with the private sector, which reflected commendable progress in terms of IMCs' meetings, launching of new training programs, student's enrolment, pass outs employment rate, exposure visits, career counselling, guidance sessions, establishing production units and conducting tracer students etc. Moreover, IMCs' competitions were organized to further uphold the excellent performances IMCs. The IMCs, which secured good marks in execution of activities were designated ranks and awarded with performance souvenirs to recognize their performance.



Waqas Khan
DAE & B-Tech Electrical
GCT Peshawar
Contact: +92-302-5959636

I belong to poor family resided in outskirts of Peshawar, MASHO KHEL. I got admission in Government College of Technology (GCT) Peshawar and completed my Diploma of Associate Engineer (DAE) in Electrical Technology in 2016. Due to my interest in the technology, I secured admission in B-Tech after completing my DAE. With continuous devotion and commitment to my academics, I got selected by a Communication Company, NAYATEL, soon after completing my Coursework in Nov 2020 at a monthly salary of Rs. 30,000/-. The exposure to practical environment at the company enhanced & polished my technical skills even more and turned out to be a very beneficial for my career. I am thankful to my teachers and the management of the institute for making me able to support my family through the skills and knowledge I acquired at GCT Peshawar.

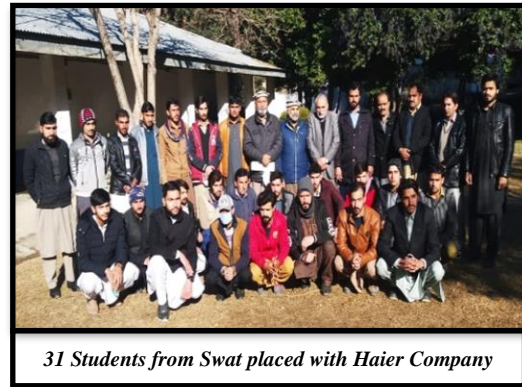
INSTITUTES RANKING ON IMCs								
S.#	Name of Institute	IMC Meetings Held	Training Programs launched	CC & JP Sessions Held	Tracer Studies Conducted	Guest Lecture Sessions	Exposure Visits	OJTs Offered
1	Govt. College of Technology, Peshawar	14	12	2	5	3	45	24
2	Govt. College of Technology, Kohat	11	...	...	1	4	3	2
3	Govt. College of Technology, Swat	16	...	...	1	...	10	2
4	Govt. College of Technology, D.I Khan	3	1	...	1	1	1	1
5	Govt. College of Technology, Nowshera	11	1	10	...	1	6	2
6	Govt. Polytechnic Institute, Mansehra	6	...	12	1	1	1	17
7	Govt. Advanced Technical Training Centre, Hayatabad.	6	11	15	2	1	34	2

3.4 New Educational Processes/Programs launched

In order to bridge the gap between Industry & Academia and sync the TEVT Programs with market demand; KP-TEVTA in collaboration with partner organizations has initiated new educational processes in its institutes during session 2019-20. So far, interventions in the following sectors have been undertaken.

3.4.1 Health Sector

Certainly, Health Care is regarded as an important determinant in promoting the general physical and mental health and well-being of people around the globe. Therefore, it is considered as one of the largest sectors in the domain of social services. Realizing this fact, KP-TEVTA stepped in as a pioneer organization for launching an exceptional training for women at vocational and technical levels in health technology at Government Technical & Vocational Centre (Women) Hayatabad. The training is expected to contribute in strengthening health system in the locality by providing skilled human resource to the market.



31 Students from Swat placed with Haier Company

In the first phase, KP-TEVTA has launched competency-based training (Level-3) for Health Care Technicians, where, 61 women have been enrolled in the GTVC (W) Hayatabad. Another project of short-courses in medical technology is underway in the same centre, which has been planned to cover the most demanded market based short-term courses in Ultrasound Technician, Cardiac Technician, Physiotherapy, Dental Technology and Laboratory Technology. This initiative will not only produce job opportunities for women but would also provide skilled workforce to the Health Industry.

3.4.2 E-Learning (Learning Management System)

Emergence of COVID-19 pandemic has challenged the education system across the world and forced educators to shift to an online mode of teaching instantly. The academic institutes practicing traditional pedagogical approach had no option but to shift entirely to online teaching–learning. Cognizant to the emerging situation to cope up with the pandemic; KP-TEVTA decided to introduce virtual learning in all of its Polytechnic Institutes in a phased manner.

Relevant TVET teachers were oriented on Google Classroom Learning Management System with the financial assistance of HELVETAS Swiss Intercooperation (IC) and were entrusted with the responsibility to establish their own E-Learning Platforms at their respective institutes. At present, all Technical Institutes have established their own LMS systems and are imparting E-Lectures via Google Classroom Learning Management System.



Ms. Shumaila
G-III Course in Garments
GTVC(W) Hayatabad

I completed my 1-year G-III Garments course from Govt. Technical & Vocational College for Women (GTVC-W) Hayatabad Peshawar. I always had keen interest in fashion designing, I got appreciated for the new designs and ideas I came up with and was always encouraged to share the ideas and implement them during my time at the college.

After completing my G-III course, I was appointed as Trade instructress at GTVC(W) Hayatabad under different projects of Dress Making & Designing which enabled me to gain valuable experience. Afterwards, I got an opportunity to work with Ambala Boutique. Based on my skills and knowledge which acted as a catalyst in starting my own Boutique i.e., Jia Fabrics. I have been running a successful business for the past 07 years and earning enough to support my family. I am earning 50 to 70 thousand a month. Moreover, I also started my own institute for fashion designing which turned out to be another fruitful endeavor not only for uplifting my living standards but also for other women with whom I can share my experience and polish their skills in order for them to contribute towards the betterment of society.

3.5 Student Placement & Engagement with Industries

Aside from providing market-based quality training to the youth of Khyber Pakhtunkhwa, KP-TEVTA also considers placement and engagement of the passed-out trainees as its foremost responsibilities. KP-TEVTA strives hard to achieve maximum placement of the trainees by organizing job fairs and signing MoUs with industrial sectors for internship and dual trainings / hands on experience to the trainees.



Pursuant to the Pakistan - Apprenticeship Ordinance 1962 and subsequent Apprenticeship Rule 1966; KP-TEVTA has understanding with various firms/businesses/industries, under which apprenticeship training is imparted to DAE passed-outs both of public and private sector TEVT institutes at real workplace environment. The details are placed at **Appendix-3.13**.

S. No	Nature of Venture	Number of Companies participated	Beneficiaries / Placed trainees
1	Student Placement	44	735
2	MoU Signed	8	2000
3	Dual Trainings	2	130
4	Apprenticeship	6	34

3.6 Indigenous and Foreign Trainings of Faculty

KP-TEVTA devised a Comprehensive Training Plan for the capacity building/training of its faculty for the Session 2019-20. Under the plan, 506 teachers under the technical cadre were provided training within the country and abroad in reputed Institutes during the year under review. Detail of the courses and number of teachers/faculty trained are depicted in the table below:

S#	Training Title	Trained Faculty
1	Orientation Workshop NVQF Registry Online System	14
2	02 Days Training Workshop for Teachers	32
3	DACUM Facilitators' Training	34
4	Accreditation Taskforce Training	22
5	CBT&A Orientation Workshop-cum-training	40
6	Master Trainers Training	03
7	Gender Mainstreaming Training	24
8	NVQ Implementation Taskforce Training	19
9	Workshop on CBT&A Methodology	38
10	"01-Month Huwaei Teachers Training at China"	04
11	Orientation-cum-training Session for Chairmen and Secretaries of IMCs	50
12	03 Months Mandatory Management Training (Batch-I)	25

13	06-Month Mandatory Teachers Training	26
14	03 Months Mandatory Management Training (Batch-II)	22
15	Aldermin LMS Training	25
16	One-day workshop on B.Tech Semester System Implementation	25
17	Webinar on Use of ICT in TVET	70
18	Training on Google Classroom LMS	30
19	02- Days Consultative workshop on Gender Mainstreaming in the TVET Sector	03
Total		506

3.7 Accreditation

Realizing the importance of TEVT in Pakistan in recent years raises the questions of the Quality of the training imparted, the competence of the passed-outs and relevance of the skill/training. Moreover, emphasis on employment in the Industrial Sector and introduction of National Vocational Qualification Framework (NVQF) also calls for the necessity that the Institutes are required to be accredited by reputable organizations. For the purpose, KP-TEVTA constituted an Accreditation Taskforce with the responsibility to assess the existing status of the KP-TEVTA institutes, conduct awareness sessions on accreditation process and further orient the field management of the Institutes/Centres on the new model of accreditation. As a result, during the reporting year, 21 KP-TVETA Institutes were accredited by NAVTTC while 28 more are being accredited.

It is also worth mentioning that 06 more Institutes, listed beneath, were also shortlisted for international accreditation by NAVTTC;

- a. Govt. College of Technology, Peshawar.
- b. Govt. College of Technology, Kohat.
- c. Govt. College of Technology, Panr Swat.
- d. Govt. College of Technology, D.I. Khan.
- e. Govt. Polytechnic Institute, Sarai Saleh, Haripur.
- f. Govt. Advance Technical Training Center, Hayatabad, Peshawar.



MEHTAB ANWAR
G-I Course in RAC
GATTC Hayatabad
Contact: +92-311-5100537

I always had a passion for learning and practicing Refrigeration & Air Conditioning (RAC) and wanted to pursue it as a career. I got admission in G-I course at Govt. Advance Technical Training Center (GATTC), Hayatabad. The dedication of my Teachers and availability of high-tech equipment & trainers enabled me to polish my skills. Moreover, during my tenure at GATTC, the college also provided me with different opportunities to practice my skills and boost my learnings through several internships at renowned industries and firms.

After successfully clearing my practical and theory exams from Trade Testing Board (TTB), I got my G-I diploma and decided to open a RAC workshop at my own village, Matakhel Karak. With consistent dedication towards my career, I managed to expand the workshop with time. Today, due to the skills I acquired, I am not only earning a handsome amount but also providing services to the entire village. By the grace of Almighty Allah, I have also been able to employ three of my junior fellow students in my workshop with 8000/month/head salary.



Prospectus Meeting being held at GATTC Hayatabad



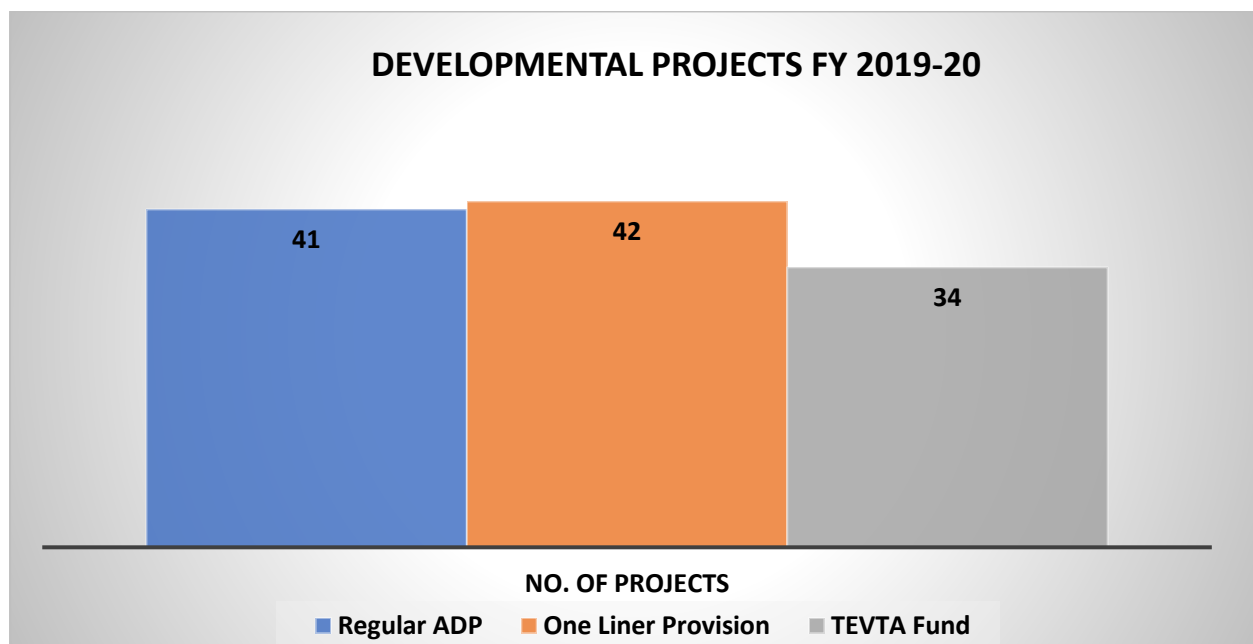
PLANNING AND DEVELOPMENT

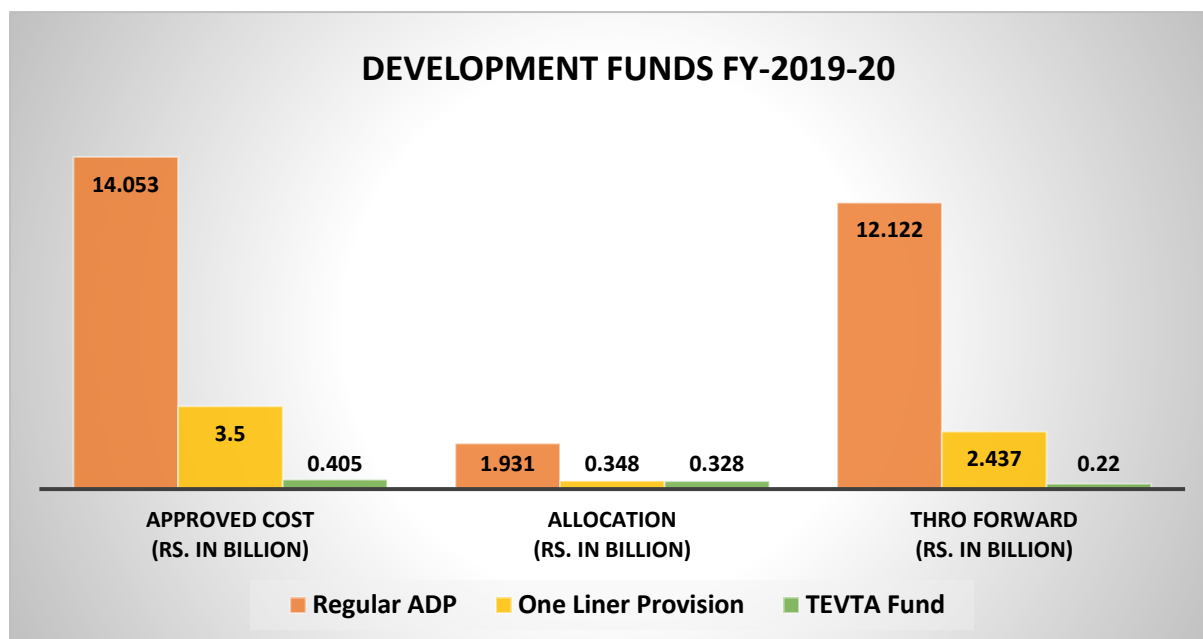
P&D section of KP-TEVTA is mandated to identify, prepare, appraise and approve new developmental schemes from competent forums. This is aimed at ensuring perfection and growth of Technical Education in Khyber Pakhtunkhwa / Merged Areas. Moreover, the P&D Section is also mandated to prepare short-term and long-term Institutional Development Plans with a view to uplift the technical and vocational training domains in the province. The section, during the year under review, made the following progress:

4.1 Development Plan

KP-TEVTA mainly has two sources of funding i.e., Regular Annual Development Plan (ADP) and TEVTA fund. The Regular ADP has a One Liner Scheme for Improvement & Development of Technical Education with allocated cost of Rs. 3500 Million for the financial year 2019-20.

The section has to prepare the Developmental Plan at the start of each financial year for recommendation of Finance Committee and onward approval from the Board of Directors (BoD) KP-TEVTA. The Developmental plan of the reported year is depicted in Bar Chart below:



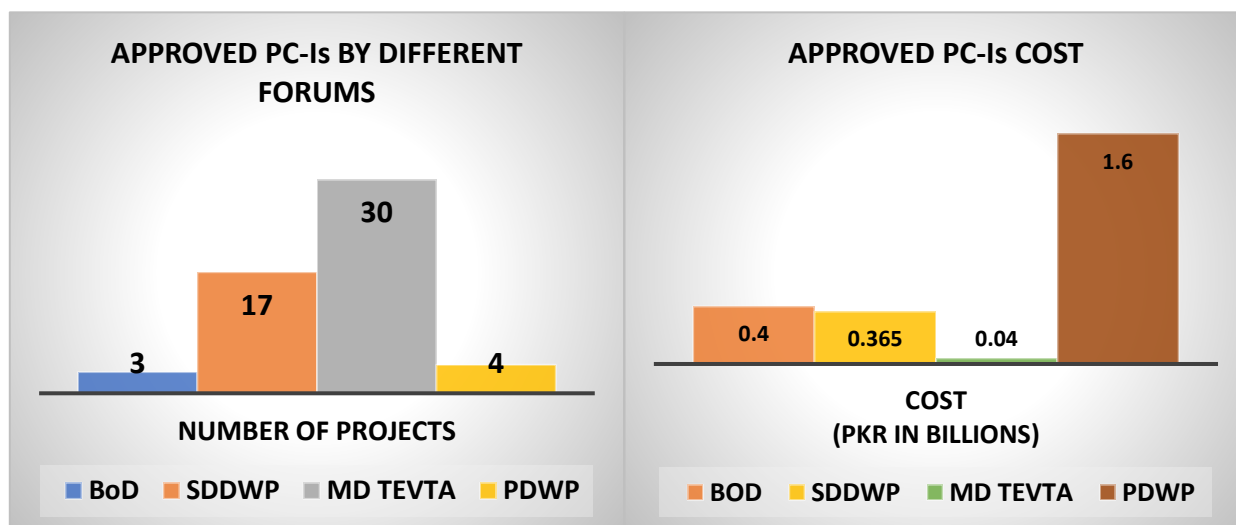


4.2 Approved PC-Is with Estimated Costs Through Competent Forums

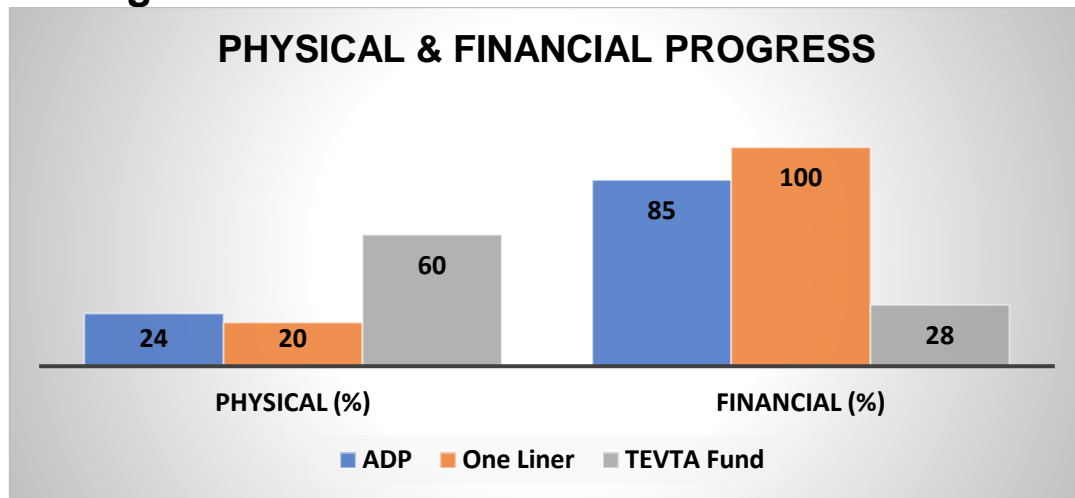
As per KP-TEVTA delegations of Powers 2015, the development projects are approved by the following forums in accordance with the project cost. However, the approval of projects reflected under ADP is the mandate of Provincial Developmental Working Party (PDWP).

- I. Managing Director, KP-TEVTA up to Rs 1.5 Million
- II. Special Departmental Developmental Working Party (SDDWP) up to Rs 50.00 Million
- III. Board of Directors (BoD) KP-TEVTA up to Rs 500.00 Million

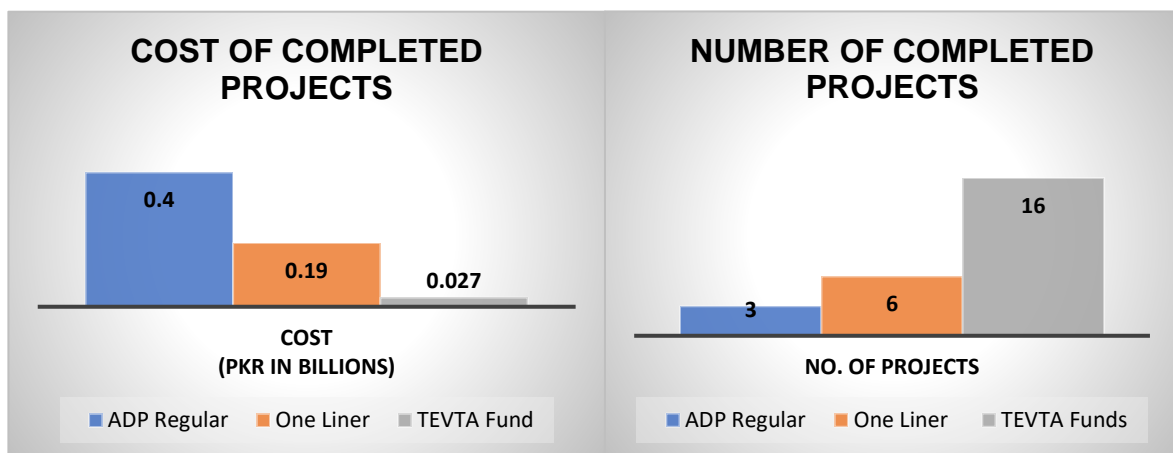
The number of projects approved by the aforementioned forums in the year under review are depicted as under:



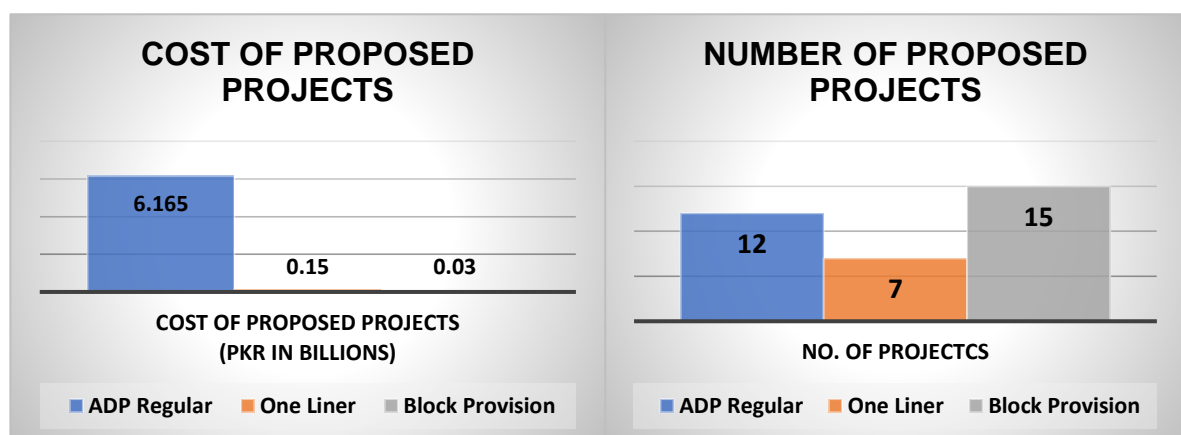
4.3 Ongoing Projects with Physical and Financial Percentage



4.4 Completed Projects and Costs



4.5 Proposed Projects and Costs





PROCUREMENT

The Procurement Section of KP-TEVTA is mandated to procure goods and services for KP-TEVTA under the approved Annual Procurement Plan within the parameters of the Government Procurement Rules, budget approved and requirements/demands received by the



Purchase of furniture for GTVCs

KP-TEVTA Head Office. The Technical Committee for Procurement comprising of Technical Experts in respective technology/trades is mandated to identify the requirements. Accordingly, the specifications are agreed and PC-Is' are prepared/approved through competent forums. Currently, the committee is actively contributing to the procurement processes in KP-TEVTA.

Till filing of this report, the Procurement Committee conducted the following meetings for pacing up the process and covering up deficiencies well in time.

Procurement Year	No. Of Meetings
2015-16	1
2016-17	1
2017-18	3
2018-19	8
2019-20	8

Alongside, KP-TEVTA also procures goods and services from Government Entity as allowed under Para 3(2)-c of KPPRA Rules. Under this provision, KP-TEVTA has made the following procurement of various items during the year under review:

- KP-TEVTA has procured furniture through direct sourcing to a government organization under KPPRA



Purchase of computers for GTVCs

Rules 2014 from SIDB (Pak German Wood Working Centers) which is a government organization.

- Heavy Mechanical Machinery is generally procured from Pakistan Machines Tool factory Karachi, under Ministry of Defense Islamabad/KRL.
- Books until now have been procured from National Book Foundation Pakistan

5.1 Procurements Under ADP, One Liner and Block Provision (KP-TEVTA Fund)

The procurements carried out during the year under review are summarized below. The details are placed at **Appendix-5.2**.

S. No	Scheme / Project	Sub-Scheme / Project	Allocation (PKR Millions)	Released (PKR Millions)	Expenditure (PKR Millions)
1	ADP Regular	Regular 100336/1085 PC-I worth 720.879 Million	183.6	143.6	19.2
		PC-I Worth 363.789 Million	200	148.37	11.679
2	ADP One Liner (150752)	Purchase of Tools & Equipment	305.0165	184.6005	96.897
		Purchase of Furniture	9.394	9.394	8.604
3	Block Provision (KP-TEVTA Fund)	Purchase of Tools & Equipment	133.48	133.48	79.512
		Purchase of Furniture	15.323	14.1	12.351



Purchase of Beauty Therapy Equipment for GPI Women





WORKS

KP-TEVTA Works Section is committed to provide presentable, economical, sustainable and durable physical infrastructure in the sector of Technical Education compatible with economic constraints to improve the quality of education and provide good teaching learning environment. Works Section of KP-TEVTA is responsible for new constructions, developmental works & repair and maintenance works in KP-TEVTA Institutes throughout the province. Infrastructure Development of KP-TEVTA Institutes is aimed to improve the quality of TEVT services, which could enable young boys and girls to easily access TEVT Institutes. Moreover, the fact is that investment in infrastructure provides better environment in terms of capacity and access to students, which would result in increased enrolment.

6.1 Progress on Works

Infrastructure Development of KP-TEVTA Institutes is aimed to improve the quality of TEVT services, which could enable young boys and girls to easily access TEVT Institutes. Moreover, the fact is that investment in infrastructure provides better environment in terms of capacity and access to students, which would result in increased enrolment.

During the reporting year, the Section achieved good progress in terms of initiation and completion of various projects successfully. 23 projects pertaining to construction, repair and maintenance in various KP-TEVTA Institutes across the province were completed while 23 other similar projects are in progress. The accumulative estimated cost of these projects was PKR 57.6828 Million whereas the completion cost was PKR 49.019 Million, thus, saved Rs. 8.66 Million under completed projects. The total estimated cost for the ongoing 23 projects is Rs. 145.642 Million. The detail of the projects is placed at **Appendix-6.1**.





HUMAN RESOURCE

The Human Resource Section continues to focus on providing best practices in services and supporting the organizational culture change by pursuing **transparent recruitment**, honest and results-focused **performance management** and maintaining **man power balance** across the Province in all Institutes of KP-TEVTA through efficient stopgap arrangement plans, such as, emergent and contingent.

These priority areas are supplemented by;

- Working in close collaboration with the third parties / agencies such as NTS and KP-BTE to ensure excellence in the delivery of meritorious recruitment process;
- Performance appraisal of employees on annual basis through established procedures, and
- Maintaining updated HR Database in close coordination with all the Institutes and incorporation of the **HR Management Information Systems, Data Analytics and Reporting**, allowing for effective monitoring and workforce balance.

7.1 HR Section Progress

The HR Section achieved the following progress during the year under review:

7.1.1 Recruitment

Under an MoU signed between KP-TEVTA and National Testing Service (NTS), screening tests for 307 positions were conducted by NTS during the month of February, 2020 against the advertisement published in September 2019. After finalization of provisional merit lists by KP-TEVTA, another MoU was signed between KP-TEVTA and KP-BTE for conducting practical tests for technical positions where practical tests were carried out from 15th December to 24th December, 2020. Interview schedule for the subject positions will accordingly be announced in the near future. The aforesaid recruitment process will be finalized in the first quarter of 2021 and the required staff will accordingly be provided to the field Institutes well before the initiation of upcoming academic session 2021-22.

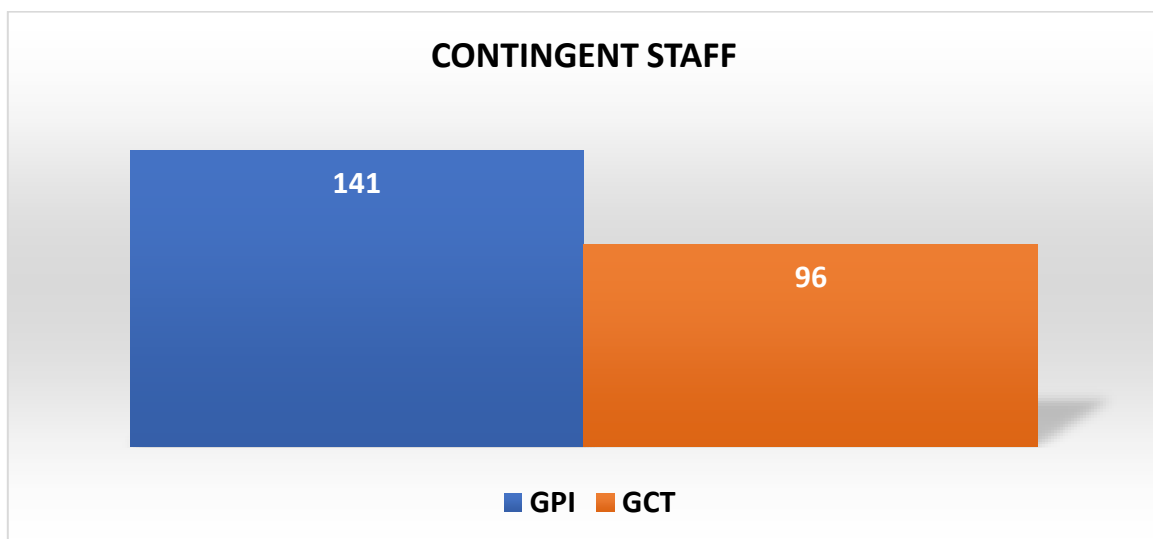
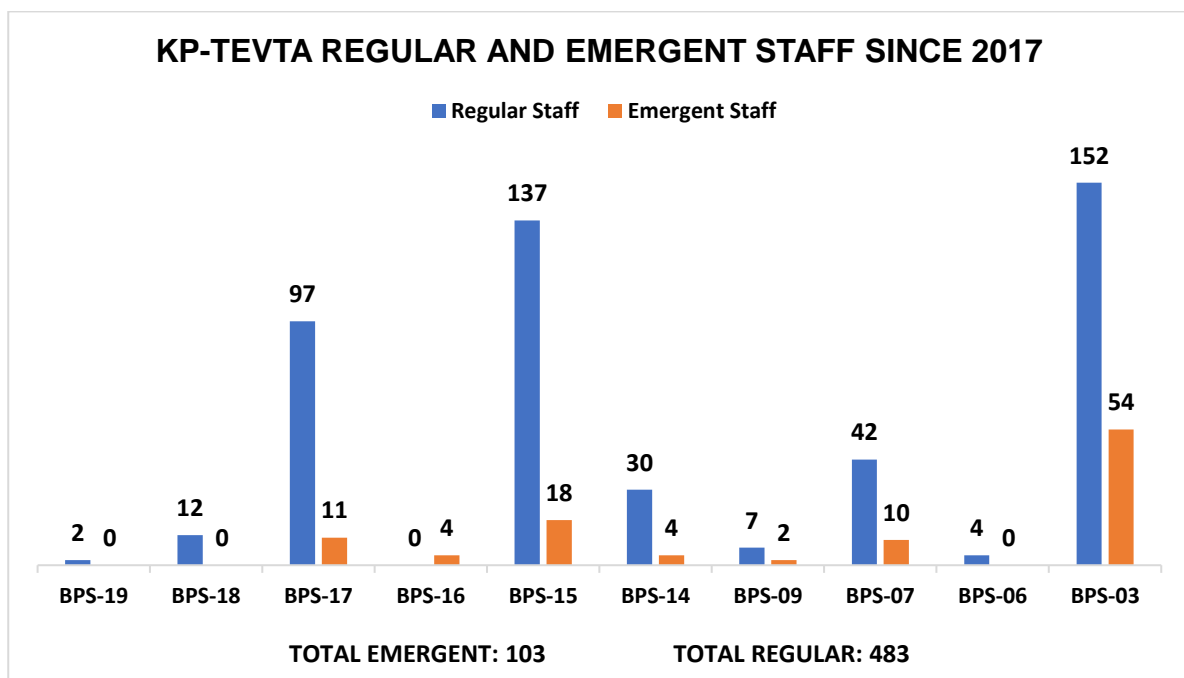
An advertisement for recruitment against 07 positions at the Head Office level was floated in the month of July, 2020. Under an MoU signed between KP-TEVTA and National Testing Service (NTS), screening tests for the subject positions were conducted during the month of November, 2020. After scrutiny and finalization of provisional merit lists, interview schedule for the subject positions will accordingly be announced in the near future.

To balance out the manpower requirement of staff at field Institutes, a total of 237 number of staff was hired under *contingency plan* and 103 number of staff under *emergent plan* as a stopgap arrangement during the year under review.

Under section-6(3) of KP-TEVTA Regulations, the HR Section has made appointments in 3rd batch comprising of 26 candidates falling in the Deceased / Incapacitated Son's quota. At present no such case in the said quota is lying pending for appointment. Under the same provision, the HR Section has made 45 appointments under Deceased / Incapacitated Son's quota in toto.

A total of 95 class-IV positions have been filled against the open merit in addition to class-IV positions falling in reserved quotas across the province.

So far, 487 employees have been recruited by KP-TEVTA through this procedure since 2017 and the scale wise break up is depicted in the following graph.



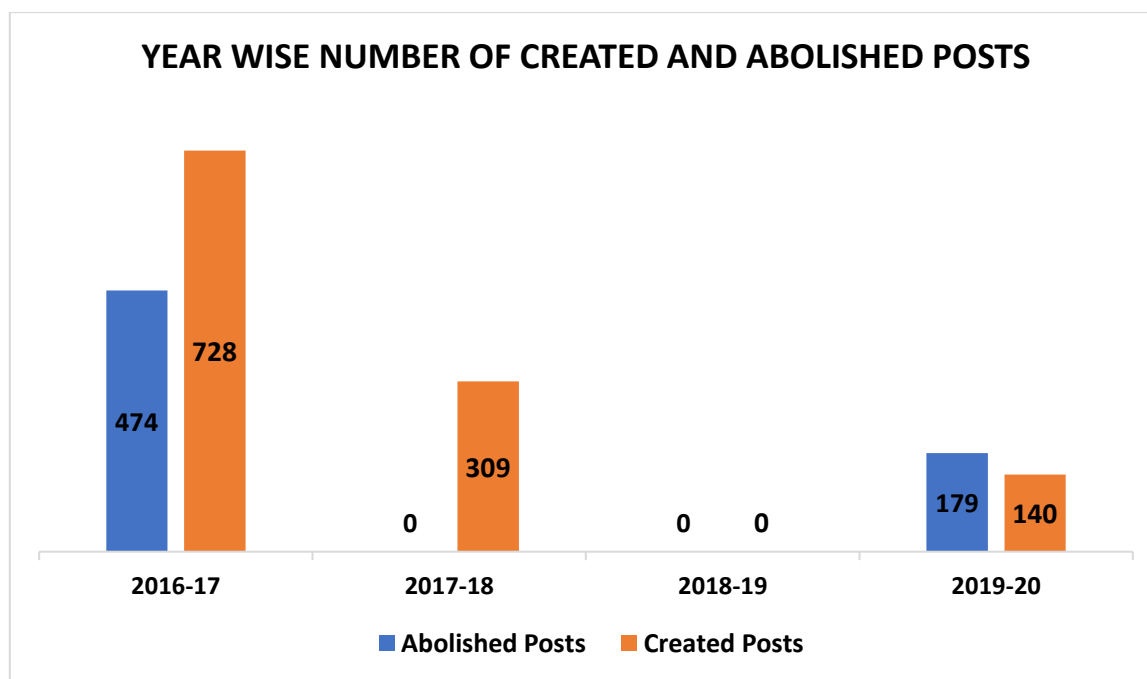
7.1.2 Creation of Posts

In pursuance of the decision of the BoD, KP-TEVTA in its 13th meeting (1st Session) held on 15-01-2019 and its subsequent approval in 14th BoD meeting held on 03-12-2019, 30 posts were created at GPI, Matta Swat, 31 posts at Chakdara and 05 at Women Timargara in KP-TEVTA Budget 2019-20 making a total of 66 posts.

In order to provide counselling and job placement opportunity to the passed-out trainees on their doorsteps, with approval of the BoD, KP-TEVTA in its 13th meeting (2nd Session) held on 10-05-2019, 08 posts of Vocational Counselling & Job Placement (VC&JP) Officers (BPS-17) were created at the selected districts of Timargara, Swat, Mardan, Peshawar, Abbottabad, Pattan Kohistan, Kohat and Bannu.

Based on need assessment and outcome of the 2nd phase abolishment, a total of 66 posts of Class-IV were created at various field Institutes across the province.

A total of 80 posts at the Head Office level were budgeted / re-appropriated in the KP-TEVTA budget 2019-20. The updated organogram is placed at **Appendix-7.1**.



7.1.3 Training & Development

Training of teaching cadre staff is a routine process and is executed by the Academics Section through a conventional procedure in close coordination with HR Section. For this purpose, a committee of senior officers of KP-TEVTA Head Office has been constituted to work out the training implementation program in light of the training proposal prepared by the HR Section. So far, the committee has convened three meetings. Further progress in the instant matter has not been made till date due to the COVID-19 pandemic situation in the country.

7.1.4 Employees Performance Evaluation & Declaration as Public Servants

During the year under review, performance evaluation proformas were circulated among all the Institutes for evaluation of KP-TEVTA employees. A total of 487 KP-TEVTA employees

are presently performing their duties at Head Office and field Institutions, out of which 35 employees have been notified as public servants whereas, the same case of 116 KP-TEVTA employees is under process

7.1.5 Credential Verification of KP-TEVTA Employees

During the year 2019-20, credentials of 177 KP-TEVTA employees out of 330 (Class-IV exempted) have been verified as per prescribed procedure.

7.1.6 Framing of Regulations & other HR Policies

The HR Section has finalized and published revised KP-TEVTA Regulations, in July, 2020, as a 4th phase of amendments in the current Regulations.

7.1.7 Human Resource Committee meetings

During the year under review, HR Section has convened the following HR Committee meetings, wherein various important HR matters and policy related recommendations have been made, contributing to the overall development of KP-TVETA.

- 17th HR Committee meeting dated 17-06-2019 (1st session)
- 17th HR Committee meeting dated 18-06-2019 (2nd session)
- 18th HR Committee meeting dated 15-07-2019
- 19th HR Committee meeting dated 14-10-2019
- 20th HR Committee meeting dated 19-12-2019
- 21st HR Committee meeting dated 03-02-2020

7.1.8 Initiation of Centralized Payroll System (CPS) through integrated ERP

Owing to the need of the time, the HR Section for opting modern HR practices, decided to implement a Centralized Payroll System through a standard software application acquired under a consultancy agreement with a renowned programmer. It is now implemented and will be improved with time. The CPS will strengthen the HR control over employees resulting in their greater efficiency and effectiveness.

7.1.9 Recruitment against retired Class-IV Employees Son's quota

In pursuance of section-6(4) of KP-TEVTA Regulations, the HR Section has so far appointed 19 employees under retired Class-IV employee's son's quota. Out of the total 243 Class-IV positions, 60 posts fall to the share of said quota.

7.2 Things in Pipeline

7.2.1 Introduction of new Sub Sections under HR Section

The HR Section is determined to introduce additional sub sections under the HR Section for smooth disposal of work, based on adopting of modern HR practices.

Payroll Section	To deal with the salary affairs of all the employees across the province
Employees benefits Section	To deal with medical benefits, life Insurance plus EOBI / ESSI and creation of proposals for employees' motivation and benefits
Training Section	To deal with the enhancement of capacity building through need-based assessment training plans for all employees

7.2.2 Enterprise Resource Planning (ERP)

KP-TEVTA under consultancy agreement has acquired an ERP solution. The HR Section has finalized the employee records, attendance and payroll functionality of the ERP, whereas completion of its other modules is in pipeline.

7.2.3 Introduction of service structure of KP-TEVTA Employees

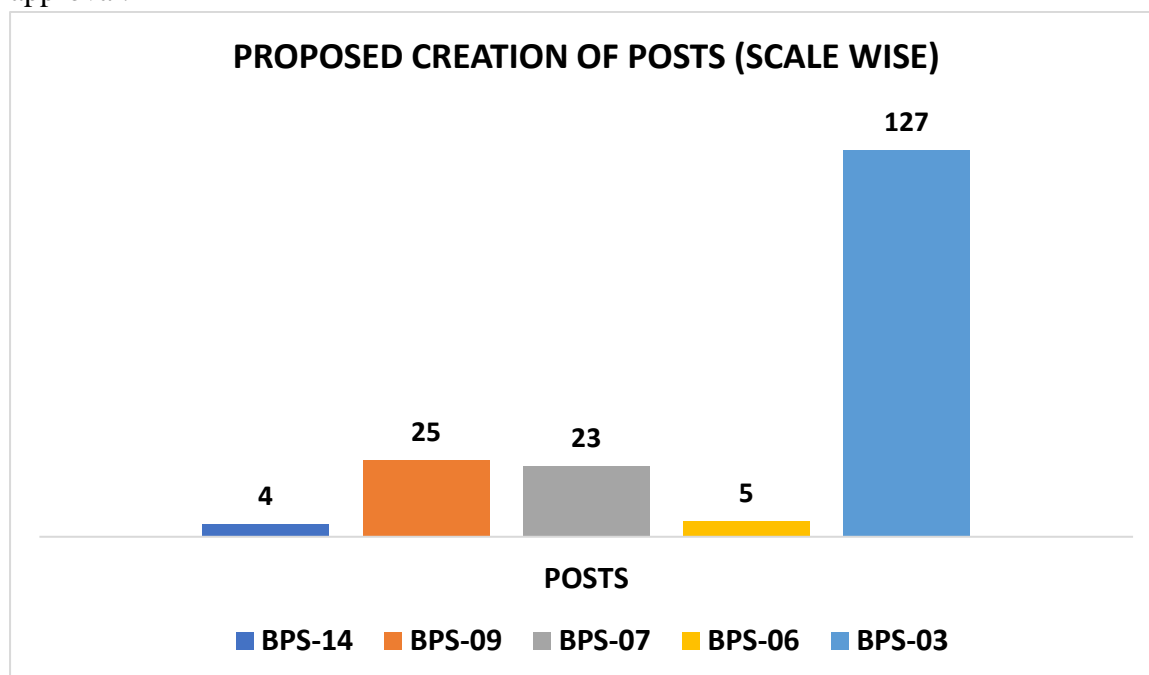
The HR Section will introduce a comprehensive service structure for service security of all the KP-TEVTA public servant employees in order to safeguard their career growth in KP-TEVTA. This will strengthen their motivation to serve KP-TEVTA with dedication and focus on their career path.

7.2.4 Introduction of Internship Policy

The HR Section in near future will propose a detailed internship mechanism under policy which will benefit KP-TEVTA by providing fresh professionals with cost effectiveness and will enable KP-TEVTA in contributing towards corporate social responsibility.

7.2.5 Creation of Posts in 3rd phase

As per laid down procedure, civil servant positions in initial quota are required to be abolished and equivalent number of posts ought to be created on need basis where required. 184 posts have been abolished in 3rd phase. Therefore, the HR Section will propose creation of equivalent number of posts in the same phase on need basis at field Institutes to the concerned forums for approval.



7.2.6 Recruitment at Gems & Jewelry Training Centre, Hayatabad Peshawar

The Board of Pakistan Gems & Jewelry Development Company (PGJDC) has handed over Gems & Jewelry Training Centre (G&JTC), Hayatabad Peshawar to KP-TEVTA under an agreement with approval of the KP-TEVTA Board. In line with the decision of the forum, regular staff positions have to be created and filled under KP-TEVTA Regulations during the one-year period of the project. In this respect, creation of 15 posts have been recommended by the HR Committee in its 22nd meeting and will be placed before the next BoD meeting for final approval for onward initiation of the recruitment process.

7.3 Lesson Learned & Constraints

- Introduction of modern HR practices is a challenging task in prevailing gap between the traditional Government procedures.
- The meritorious recruitment process is time consuming. However, to cope with this challenge KP-TEVTA has undertaken third party contracts.
- The KP-TEVTA Regulations require further improvements as raised by the end users.
- The HR Section requires an independent infrastructure and workforce for operations of its sub sections. Likewise, in recruitment section, an independent waiting area, conference room for interviews with video interface are required along with staff for its management.





SKILL DEVELOPMENT PROJECT

After the 25th Constitutional amendment, Federally Administered Tribal Area (FATA) has been merged into Khyber Pakhtunkhwa Province. Resultantly Technical Education & Skill Development Training Institutes working under erstwhile FATA Development Authority were accordingly shifted to Industries, Commerce & Technical Education Department, Govt: of Khyber Pakhtunkhwa. The (IC&TE), entrusted the Administrative control of the aforesaid Technical Education and Skills Section to KP-TEVTA, including all its assets and staff.

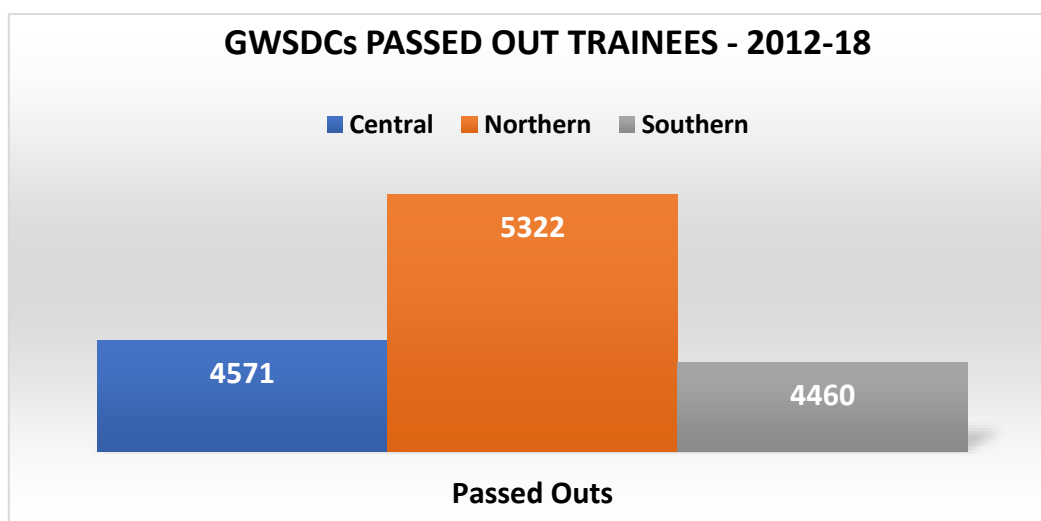
8.1 Main Components of Skill Development Center

The Skills Development Section, KP-TEVTA is primarily based on three components for imparting skills/trainings to the deprived inhabitants of Ex-FATA by giving them an opportunity to become an entrepreneur and ultimately improving their livelihood. The components include;

- a. Government Women Skill Development Centers (GWSDCs) (Southern, Central, Northern)
- b. Institute Based Training (IBT)
- c. Field Internship Program (FIP)

8.1.1 Government Women Skills Development Centers (GWSDCs) (Southern, Central, Northern)

GWSDCs were established in 2003-04 under a project initiated in erstwhile FATA in early 2000 with an aim to impart skills/trainings to the women folk of Ex-FATA to actively participate in economic development by setting up their own businesses. Afterwards, these Centers were brought under a single PC-I, namely, “Establishment of 70 Women Skills Development Centers” in 2007 with a project life of two years. Subsequently for ensuring effectiveness, the merged districts were divided into three main regions, i.e., Northern with 26, Southern with 13 and Central with 15 centers. Phase-II of the Northern project ended in June, 2019 and further extended for a period of two years (2019-2021). 10891 women have been trained in 54 established GWSDCs till June, 2012 whereas, 14353 women have been trained within the period from 2012 to 2018 as depicted in figure below;



8.1.2 Institute Based Training Program (IBT)

This Program is primarily focused on imparting trainings to youth of tribal districts in various market driven trades in Technical Training Institutes across the country for a period ranging from 03 months to 48 months. The trainees are provided with boarding/lodging, transportation and stipend of Rs. 2,500 per month. So far, a total of 27,321 trainees have been trained in 98 trades in 41 Institutes.

8.1.3 Field Internship Program (FIP)

This program is primarily designed to provide trainees with an opportunity to align their skills with the market requirements. Field Internship opportunity is provided primarily to those trainees who have already completed their basic training courses under IBT component of Skills Section. The program duration is 03 months. A trainee/internee is also paid with a stipend of Rs.10,000 per month through bank account system. A total of 3,827 trainees/internees have been trained in this program so far.

8.2 Progress Under KP-TEVTA

The Skills Development Section of KP-TEVTA has achieved the following progress in 2019-20:

- a) A Committee was constituted to assess the aforementioned centers on;
 - Previous performance
 - Assets evaluation & verification
 - Access
 - Population evaluation
 - Future Suitability

A total of 153 staff members are presently performing their duties (119 field staff and 34 staff in PMU of Skills Section). The committee has carried out a detailed activity regarding physical (in person) verification of all staff. During the activity, their physical presence was ensured along with verification of their original documents and thumb impressions. During the process, various anomalies were identified and were taken up with the Establishment and Administration Department, Govt: of Khyber Pakhtunkhwa for further guidance in the matter. All the cleared staff were given service extensions and were paid all their pending salaries.

- b) In order to continue the IBT Program, fresh EOI was floated to increase the count of training institutes for expansion in Technical & Health Care education sector of the Province.

8.3 Things in Pipeline

- The Skills Section has submitted the following PC-Is for revision to the P&D Department, GoKP for approval of the competent forum.
 - ❖ Government Women Skill Development Centers (GWSDCs) (Southern and Central)
 - ❖ Field Internship Program (FIP)
- Apart from above, a detail plan having several PC-Is amounting to a total of **19000 million** along with their concept notes specifically for uplifting of NMDs have been submitted to the Sustainable Development Unit, Govt: of Khyber Pakhtunkhwa in joint collaboration with a major role of P&D Section, KP-TEVTA. Its implementation plan is divided in 3 phases comprising of Short-, Medium- and Long-Term activities.
- Two separate PC-Is one each for North and South Waziristan with a total scope of 1500 trainees were submitted to the SDU, Govt: of Khyber Pakhtunkhwa and is in final stages of its approval.
- An umbrella PC-I is under preparation for combing all the three PC-Is of GWSDC (Southern, Central & Northern) and will shortly be submitted to the competent forum for approval and its reflection in the upcoming ADP. This will benefit the Skills Section to operate all the GWSDCs activities under a single PC-I.



LITIGATION

The primary objective of the Litigation Section is to safeguard the public interest in different courts of law by assisting the Law Officers & Courts through valuable comments and relevant record. The section guides on how to place correct facts and all relevant documents before the courts and to avoid misleading. Keeping in view the importance of litigation processes in Government Departments, the Government of Khyber Pakhtunkhwa vide Establishment Department notification has approved a Provincial Litigation Policy for all Administrative and Attached Formations for their compliance in letter and spirit. By dint of the said policy, the progress and efficiency of this section is quarterly reviewed and evaluated by following two committees:

- Departmental Progress Review Committee (DPRC)
- Provincial Progress Review Committee (PPRC)

The progress of the litigation section of KP-TEVTA is tabulated below. All the cases mentioned therein are vigorously pursued by the Section and henceforth, no embarrassing position has erupted for the authorities and departments during the last three years.

SUMMARY OF CASES							
Nature of Cases	Total Nos of Cases	Disposed off	In favor of Government	Against the Government	Pending Cases	Line of Action adopted by the Department	Remarks
CPLA	17	05	04	01	12	Court order implemented	05 stay orders have been granted in favor of the govt: in pending cases.
Writ Petitions & COCs	124	67	57	10	57	Court order implemented	CPLA filed in the Apex Court.
Service Appeal	42	12	10	02	30	-----	-----
Others	16	10	04	06	06	-----	6 land rate enhancement cases under one

Litigation

							award / RFAs submitted.
Total	199	94	75	19	105		

COURT WISE SUMMARY OF CASES			
	TOTAL CASES	DISPOSED OFF	PENDING
SUPREME COURT OF PAKISTAN	17	5 (1 Against, 04 in Favor of Govt.)	12
HIGH COURT	124	67 (10 Against, 57 in Favor of Govt.)	57
SERVICE TRIBUNAL	42	12 (02 Against, 10 in Favor of Govt.)	30



FINANCE & ACCOUNTS

The role of Finance Section in any Government organization extends beyond management and disbursement of funds. The Finance Section of KP-TEVTA is responsible for acquiring and managing funds, expenditure planning and estimating future requirements of the organization. The tables below show the total funds received by KP-TEVTA and the expenditure incurred along with their relevant domains for the year under review.

	Total Required Budget PKR (M)	Total Received PKR (M)	Total Utilized PKR (M)
Total Funds	3993.007	2164.684	2261.695
EXPENDITURE STATEMENT (2019-20)			
DOMAIN	Amount in PKR	Amount in Millions	
Civil Servant Salary	1,320,998,269/-	1320.998 M	
KP TEVTA Salary	459,826,803/-	459.826 M	
Total Salary	1,780,825,072/-	1780.825 M	
KP TEVTA Operational Expenditure	240,807,197/-	240.807 M	
Developmental Expenditure	240,063,000/-	240.063 M	
Grand TOTAL	2,261,695,269/-	2261.695 M	

10.1 Budget Analysis

As evident from the above figures, the estimated budget requirements of KP TEVTA are far more than the budget allocated by the Government of Khyber Pakhtunkhwa. Currently, the deficiency is covered through savings of past years and profit earned on bank deposits. However, in future, the allocated amount would not be sufficient to fulfill the requirements as recruitment, expansion in number of institutes and their up gradation is in progress.

Furthermore, provision of financial benefits for KP TEVTA employees is also under consideration due to which TEVTA would require additional funds in future. Moreover, the Finance Section also pays retirement benefits/ death compensation of civil servants from

operational budget of KP TEVTA as per directions of Finance Department of Government of Khyber Pakhtunkhwa, which further contracts the volume of the budget.

10.2 Achievements

- The Process of transition of financial record to double entry accounting system has been initiated. The conversion of the entire financial record of KP-TEVTA to the new system is in progress while conversion of data for the first year has been completed.
- KP-TEVTA identified and acquired Mini ERP (Enterprise Resource Planning) software for greater efficiency. The software is currently in the process of customization as per requirement of KP TEVTA.
- Commercial Audit of KP TEVTA was conducted for the 5 years (2014-15 to 2018-19) and completed successfully but no major financial deviations from KP TEVTA/ Government rules were reported.
- Releases both in operations and salaries have been completed well in time.



DONOR ASSISTED PROGRAMS & PARTNERSHIPS

11.1 TVET Sector Support Programme (TVET SSP)

2nd Phase of TVET SSP was launched in January 2017 for five years with the support of European Union, the Federal Republic of Germany and the Royal Norwegian Embassy. The overall objective of the Programme is to improve governance, private sector participation in the TVET and enhance access to quality skills development that meets the demand of the labor market. TSSP supported KP-TEVTA in establishing collaboration with Business Industry Associations (BIAs), revitalization of IMCs for judicious utilization of IMC funds within institutes and capacity building initiatives of private sector for strengthening cooperation between KP-TEVTA and private sector. Moreover, TSSP provided support in capacity building of teachers initiated by KP-TEVTA, facilitated in arranging job fairs to enhance the employment drive for the TVET pass outs and supported the implementation of NVQs in the process. Besides, the TSSP extended support in establishing NVQF Support Unit, two Career Counselling & Job Placement (CC&JP) centers and transforming Government Technical Teacher Training Center into Center of Excellence during the year review.

The TSSP declared KP-TEVTA as a role model for the rest of the country in fetching reforms at Vocational level in TVET sector. In this pursuit, the KP-TEVTA has transformed its teaching methodology from the conventional mode to the Competency Based Training (CBT). For sustaining Private Sector Engagement, adequate funds have been allocated to the operationalization of IMCs, CC&JP centers etc. Quality of delivery has always been embarked as a priority by the management for which digitization of M&E system has been operationalized at institute level. Requisite staff has been hired to cater for the TVET reforms being implemented at provincial level.

11.2 HELVETAS Swiss Intercooperation

HELVETAS, in collaboration with KP-TEVTA launched a project, namely, Market and Employment Project (MEP) in three districts, i.e., Charsadda, Mohmand and Bajaur. The project is funded by the Ministry of Foreign Affairs, Royal Government of Netherlands and is being implemented by HELVETAS Swiss Intercooperation (HSI) with the objective for sustainable income-generating and livelihood opportunities for the youth of the province. Under the project, 29 master trainers were trained in different KP-TEVTA Institutes while training for 201 trainees (59 women [11 PwDs] and 142 men [23 PwDs]) initiated during the

last quarter of 2019 is also underway. Out of 201 trainees 60% are working with employers and 30% are self-employed.

HELVETAS had also supported KP-TEVTA in developing a mobile based application for the graduated students of TVET sector, so that they could learn about new opportunities and link with the potential employers. This application will be maintained by the VCJP Officers in the field and will add information regarding Employment Opportunities (Local / National / Foreign), internships, apprenticeship and other information related to the TVET Sector. The App will be useful for KP-TEVTA and potential employers to search relevant job seeker. This App will be launched in the first quarter of 2021. Besides, HELVETAS provided tools and equipment for six trades in two KP-TEVTA Institutes in District Charsadda, i.e., GTVC (Women) and GTVC (Boys) and facilitated special arrangements by providing four-wheel chairs and constructing a ramp for women with disabilities in GWVTC– Khar, Bajaur to address their special needs.

11.3 Hashoo Hunar Association

KP-TEVTA in collaboration with Hashoo Hunar Association (HHA), which is a non-profit organization registered under Section 42 of the Companies Act, 2017 in 2018 at Islamabad, Pakistan, as a subsidiary of Hashoo Foundation (HF), is all set to launch first of its kind - Hospitality management training for the youth of district Abbottabad & Peshawar at Govt. Technical and Vocational Centre for Women Abbottabad and Hayatabad Peshawar respectively.

Owing to the increasing demand of tourism & hospitality in these districts and construction of several hotels & restaurants, a high influx of tourists from all over the country and abroad is attracted towards these areas. The hospitality management training will include various cuisines of both national and international nations. The necessary trainings required will be organized and arranged by Hashoo Hunar Foundation at different centres of KP-TEVTA. The training period will be six months which will include two months' theory training and four months' hands-on training at renowned Hotels.

11.4 Bilal & Fahad Technologies

With the advancement in technology, the world has been transformed into a global village. E-Commerce is one of the most essential contributors to the computerized world. It involves buying and selling commodities online via internet. The BF Technologies Pvt. Ltd. has extended its support in training the youth of Khyber Pakhtunkhwa in free lancing and digital marketing. The proposed interventions will engage the youth in digital world and open new opportunities for online employment. In this regard, KP-TEVTA in collaboration with B.F Technologies Pvt. Ltd. has imparted Free E-Commerce virtual training to 90 trainees across the province during the year under review in



order to keep up with the digitized world and promote e-commerce business further in Khyber Pakhtunkhwa.

11.5 Partnership with PAF

In pursuance to the directions issued by the Chief Minister Khyber Pakhtunkhwa, an agreement was signed between Pakistan Air Force (PAF) and KP-TEVTA in July 2015 under which 05 institutes of KP-TEVTA were handed over to PAF with the primary objective to increase enrolment and to enhance the training quality. Afterwards, 03 more agreements were signed till November 2017 where 22 more institutes were handed over to PAF reaching a total of 27 institutes.

Besides, PAF also established two technical institutes at PAF Camp Badaber and one each at



MD KP-TEVTA distributing shields during job fair at GTVC(B) Mardan

Urmer Payaan Peshawar (GTVC Urmer), Akora Nowshera (KP-SATS) and Shewa Swabi (GTVC Shewa). Thus, the total number of Technical & Vocational institutes under the administration of PAF rose to 32. These institutes operate under the management and administrative control of PAF and are referred to as KP-STVET Institutes (former SSVTIs). Currently, 581 administrative and teaching staff has been hired and deployed to run

these institutes. All the institutes have made considerable improvements in all aspects including Administration, Academics, Finance, Procurement, Inventory Management, Security, Environment, Workshops, Training Equipment, Training Material and Automation. KP-STVET offers a total of 31 women and boys trades among which 18 are CBT, 07 are traditional and 06 are locally certified. Aside from these trades, KP-STVET institutes also offers DIT course owing to its demand and greater employment opportunities for youth.

So far 36,607 students have been trained in different trades since the institutes were handed over to KP STVET. Despite the hard hit COVID-19 pandemic, 6,622 students have been enrolled in different trades during the year under review. The detail of enrolment is placed at **Appendix-3.12**.

Moreover, in order to bring students of Deeni Madaris into technical stream, KP-STVET has introduced special quota and trades in both boys and women institutes for such students. So far, 808 students of Deeni Madaris have been trained in different boys and women institutes.

Furthermore, in order to ensure the compliance of national standards in all institutes set by Federal Government, KP-STVET also focused on accrediting



Muhammad Nawaz
General Electrician Course
GTVC(B) Mardan
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Three years ago, I was unemployed and was searching for a job. In 2017, I came across the awareness committee of GTVC (B) Mardan during their door-to-door campaign. The counseling got me motivated and I enrolled myself in General Electrician Course at the same institute. The well qualified and experienced instructional staff of GTVC (B) Mardan equipped the trainees not only with trade related skills but also worked on polishing their soft skills. A real time practice was also arranged by the institute in collaboration with local industries which provided hands on experience to the trainees.

After completion of the course, I started my carrier by offering services at the door step in my local vicinity. After gaining an in-depth understanding of the local market in two years, I registered my own firm "M&K Traders". I have successfully completed several projects at Abdul Wali Khan University, University of Engineering & Technology Mardan. Moreover, I am earning about 40-50 thousand a month. I am thankful to GTVC (B) Mardan and its staff for their professionalism and endless support during and after the completion of the course.

the institutes through National Vocational Technical Training Commission (NAVTTTC). So far 07 institutes of KP-STVET are accredited whereas visits of 16 institutes have been conducted by NAVTTTC which are awaiting results.

Moreover, in order to provide hands on experience to the trainees on latest and up to date equipment currently being used in the market, KP-STVET has procured state of the art trainers for Automobile and HVACR trades from China and Indonesia respectively. Moreover, for automated class management and learning management system, special equipment has been procured which enables the trainees to understand the conceptual outlines of the lessons being taught through animated digital lessons. A virtual reality (VR) based training concept has also been piloted to step-up the training activities.





MONITORING & EVALUATION

The Monitoring & Evaluation Section of KP-TEVTA comprises of three sub-components, namely, M&E Section, Audit Section and Information Communication Technology Section. Currently, all the three Sections are fully functional. The main purpose of the Establishment of M&E Section is; that after formation of KP-TEVTA in 2015, it was aimed to implement the reform agenda of the Government for the TVET Sector in letter and spirit. In order to track the use of inputs, pace of processes (activities) and in some degree the intermediate results (outcome), it was necessary to put in place an overarching Monitoring & Evaluation Framework, which should enable the management to find data that can assist KP-TEVTA senior staff and other stakeholders of the interventions to take decisions and draw valuable lessons. Keeping in view the mentioned objective, the present management of KP-TEVTA considers it compulsory to center the M&E Interventions on inputs, processes/activities, outputs and finally the outcomes to inform the authorities about the pace of system improvement. Besides, the M&E Framework, the internal control of the resources used for operation and obtaining the required results within the defined financial framework, an effective subsection of M&E Section, i.e., the Audit Section was established by deputing three professional auditors from the Office of the Accountant General of Khyber Pakhtunkhwa. Likewise, to oversee the day-to-day operation in Institutes, making effective use of online facilities and provide the stakeholders with real-time/online systems and operations, the ICT Section was equipped with qualified staff and apparatus. The detail progress made by each of the Sections during the year under review is given as under.

12.1 M&E Progress

After taking over the M&E back from the third party, an effective M&E System covering a wide range of activities was designed in consultation with all the relevant stakeholders. The deliberations were fixated that the M&E processes need to be focused on input, output and to some extent on outcome monitoring. Principally, five essential domains within the broader parameters of KP-TEVTA's mandate were agreed encompassing inputs, output and outcome indicators to measure the achievements against the set targets and objectives. The five fundamental domains as approved are; administrative status of institutes, staff management, academics, financial management, assets and infrastructure management.

In first phase, a manual M&E System was designed and henceforth tested in field to gauge its practicality and effectivity. The system was found useful in guiding the information flows through its designed channels to different management levels in order to support decision making and learning. After having made the users/stakeholders well versant through on site

testing, the system was converted to real-time/internet-based Monitoring System, which not only provided the users with all times easy access but also helped them to save time and keep on line record for compliance and rectification.

12.1.2 Methodology

12.1.2.1 Monitoring Field Visit

Since, KP-TEVTA is involved in funding, supporting and implementing development interventions, therefore, the management needs to know to what extent the intervention is successful and achieves its results and has an impact on the final beneficiaries. To be able to keep track of the progress and success of the intervention, ideally monitoring cycle of KP-TEVTA interventions at Institutes' level is completed in four visits, the process is depicted as below:

1. Preliminary Monitoring Visits:

The preliminary monitoring visits are conducted to the institutes to assess the present status of progress and establish bench mark therein. Moreover, weak areas are identified, issue of the institutes are highlighted and recommendations are made accordingly to the management. In the light of the observations made, KP-TEVTA Management issues necessary directions for improvements to the Institute and Head Office Section concerned. During the year under review, 23 such visits were conducted and henceforth reports were generated for compliance.

2. Compliance/Rectification Period:

One-month time period, after publication of the preliminary report, is given to the Principals and Section concerned for compliance/improvement against each recommendation reflected and approved in the preliminary report. The responses given by each stakeholder brought into the notice of Management and resolved as per the directives. Progress stated in compliance is then validated during the follow-up visits.

3. Follow Up Monitoring Visits:

In order to physically validate the progress reported by the concerned against each recommendation raised in the preliminary report, follow up visits are conducted after the compliance period ends. The follow up reports are generated with assigned traffic lights, i.e., Green (*task completed*), Yellow (*Task is still going on*) and Red (*Task not completed*) against each observation for the decisions/directives of the Management as deemed appropriate. 14 follow-up visit reports have been published during the year under review. The process of compliance is repeated for follow up reports and the cycle is closed after second or at the maximum third follow up visit, thus quantifying the annual performance of the Institute. 05 Final visit reports could be published in the year 2019-20 because the Institutes were closed due to COVID 19.

12.1.2.2 Impact of Monitoring Visits After Completion of Monitoring Cycle in 10 Institutes:

A total of 305 of observations were raised and brought into the notice of KP-TEVTA Management, Senior Staff and Institutes' Management during monitoring visits in following 10 institutes;

1. GPI Mansehra
2. GTVC B) Mansehra
3. GTVC (W) Mansehra
4. GCT Abbottabad
5. GTVC (W) Abbottabad
6. GTVC (W) Karak
7. GTVC (B) Karak
8. GTVC (W) Charsadda
9. GPI Haripur
10. GPI Mardan

After having detailed analysis of the observations/recommendations, the KP-TEVTA Management took on time / informed decisions wherein 184 number of observations were resolved, 79 number of observations are pending due to resource shortage or other external factors while actions on 47 number of recommendations are still going on. The tangible impact recorded in the light of Monitoring Visits can be observed as follows:

- i. Institutes were provided with modern equipment and machinery worth Rs. 127.9489 Million
- ii. Institutes were provided with 29 number of qualified staff recruited through KP-TEVTA Regulation.
- iii. All the Institutes were provided staff on contingent basis to fill the staff gap for the ongoing session.
- iv. 24 number of support staff was provided these Institutes.
- v. Repair work worth of Rs. 12.3 Million was carried out in these Institutes.
- vi. Practical list, lesson plans and other required planners/measures were displayed in lab/workshops of the visited Institutes.
- vii. Display and working methodology of the established libraries was improved.
- viii. Cleanliness was improved, disaster management training was conducted and equipment were installed in all the reported institutes.
- ix. Attendance of students and teachers was improved

12.1.3 Progress Review Framework

As per the KP-TEVTA Act 2015 (amended in 2017), the administration, management and general control of KP-TEVTA and its affairs vests in the Board of Directors, which may exercise all powers and do all acts and things to further the objectives of KP-TEVTA. Consequently, for making policy decisions, the BoD meeting is held as and when required. The decisions taken in the BoD meetings are mandatory to be implemented by the Authority, for which the Managing Director is responsible to the Board. For the purpose, a robust mechanism for reviewing the implementation/progress on the decisions taken by the Board was necessary to be established. KP-TEVTA M&E Section has developed Progress Review Mechanism which records the progress against the decisions taken by BoD. This Mechanism, based on self-generated software, keeps track of deadlines set by the Management in first monthly review meetings. The mechanism assigns traffic lights, i.e. Green (*Task Completed*) Yellow (*Action on task is going on*) and Red (*Task not completed*) in subsequent Progress Review

Meeting. It is effective in highlighting procedural lapses and delays caused due to reasons including torpid behaviors of officials as well as the damages, thus providing a concrete direction for progression.

The framework is designed to monitor the progress of the following;

- i. Enactment of decisions taken in Board of Directors meetings
- ii. Performance of all Sections in terms of achieving their respective assignments.
- iii. Corrective measures and decisions taken by the Management

During the year under review, KP-TEVTA has conducted two meetings of the Board, 14th & 15th BoD meetings, wherein 23 and 17 Agenda Items were discussed respectively under the Chairmanship of the Hon'ble Chief Minister Khyber Pakhtunkhwa. A total of 62 policy decisions were taken for implementation, against which, 37 decisions were translated to field level, implementation on 25 decisions is in process and one decision was not approved.

12.2 Information & Communication

Information & Communication Technology is a sub-section working under Director M&E with the mandate to introduce ICT reforms and to automate the activities of KP-TEVTA. It is an extended arm of M&E that provides prompt support in decision making and communication with the institutes and vice versa. It has brought noticeable improvements and developments to the communication system in order to strengthen the Management during the year under review.

So far, Biometric Attendance system has been implemented in 51 institute and head office with direct access to concerned sections under the administrative control of higher management. Digitized M&E and Expense management system has also been deployed in field institutes with live access to head office. Additionally, in order to establish a standard protocol of IT systems in institutes, the section has also issued first ever ICT SOP to streamline the processes. To automate the financial activities, the Finance & Accounts section is also provided with a software through which the overall processes of the section will be channelized and paced up. Moreover, a more embellished website for KP-TEVTA has also been launched to provide information about the activities and progress to stakeholders. Aside from that, the ICT section has also developed websites for institutes with online registration feature for the Alumni.

The major and prominent achievements of the section during the year under review are tabulated below.

S/No	Activity/Software	Description	Salient Features/Description	Status
1	ERP: An Enterprise software to automate different manual processes of an organization	An Off the Shelf (Odoo SA) ERP, customized to meet the requirement of KP-	<ul style="list-style-type: none"> • Finance & Accounting Process Automation • Double Entry Accounting System • Easy invoicing & Payment Vouchers with Level of Hierarchy such as, draft, check, verify, approved etc. 	Completed

		<p>TEVTA. The system is developed in Python and PostgreSQL.</p>	<ul style="list-style-type: none"> • Easy to import Journal Entries (For the purpose of computerizing previous years data) • Generic Statements, Stakeholder Reports, Audit Reports, Taxes Reports & other customizable reports available on one click • Financial Budgeting & Reports • HR Process Automation • HR Budget posts/vacancies Creation & Reports • Easy entry and record keeping of Employee Profile Creation, Employee Contracts, Training, Leaves, Recruitment, Attendance (Biometric & Manual) Timesheet etc. • Payroll Process Automation • Simplified payroll generation, with level of hierarchy, on both HR & Finance side for check and control. • Payroll integrated with Finance, HR, and attendance system. 	
2	<p>M&E Reporting System: Software to automate Process of Monitoring & Evaluation System</p>	<p>A system developed in house using Code igniter (PHP) Framework and My SQL.</p>	<ul style="list-style-type: none"> • Simple to use • Well defined sections, indicators • Menus, categories, sub categories and statuses can be easily added and customized. • Traffic lights used to indicate the status of the task assigned • Tasks are assigned to actors (Principals, Directors etc.) & replies are submitted by 	Completed

			<p>actors within the time assigned.</p> <ul style="list-style-type: none"> • For the purpose of ease & simplicity only assigned tasks are visible to the actors. • Multiple follow-ups can be added on a single report. • Level of hierarchy is incorporated • The system is designed on the basis of output-based monitoring. 	
3	KP-TEVTA Official Website	Developed using Content Management System	<ul style="list-style-type: none"> • Fully Dynamic • Easy to use • Multiple Languages • Digital Map of KP-TEVTA institutes integrated 	Completed
4	Digital Mapping of KP-TEVTA field Institutes	Developed using Mapbox APIs and all the field institutes are digitally mapped	<ul style="list-style-type: none"> • Live Map • Satellite & Street View • Zooming feature available • Details such as, Institute Name, Address, Email, Contact No, Principal Name are visible of each institute • Direction to the institute 	Completed
5	Alumni Portal	A system developed in house using Code igniter (PHP) Framework and My SQL.	<ul style="list-style-type: none"> • Complete data of Pass Outs can be recorded. • Various reports such as institute wise, year wise, trade/technology wise can be extracted 	Completed
6	Websites for Institutes	-	<ul style="list-style-type: none"> • So far Twenty-Five institutes have their dedicated websites and for the rest of the institute's websites are under development 	In Process/ Under Development

7	<p>KP-TEVTA Job Portal/App:</p> <p>Software (under Development) for Pass-Outs of our institutes. The software will link our pass outs/ alumni with the job market. The VC & JP officers will work in this software.</p>	<p>A system developed in Laravel (PHP) Framework & My SQL, and the app developed in flutter</p>	<ul style="list-style-type: none"> • Android/IOS App for Pass outs Registration. • Pass outs can register for Domestic Service as well as employment. • Domestic Employers can hire the service of any domestic service provider through the app • Pass outs can view & and apply for jobs advertised and view their subsequent status during the recruitment. • The Employers & VC & JP Officers can post jobs on the portal • Separate dashboards for KP-TEVTA Head office, VC & JP Officers & employers. 	<p>In Process</p>
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The Section has set the following target for future implementation:

- **Progress Review System:** As discussed in 12.1.3
- **Extension of ERP:** The ERP will be extended to automate inventory process, tendering process, procurement process, assets etc.
- **Establishment of ICT infrastructure:** ICT infrastructure is a combination of servers, routers, switches, dedicated hardware-based firewall Indoor Micro Data Center

12.3 Audit Progress

Internal control system is a key in streamlining the financial transactions as per the required rules and regulations. Following proper financial procedures, in general at all levels and particularly at institutes' level, was taken as a challenge by the KP-TEVTA Management during the year under review. For the purpose, a 3-Members Team was placed in KP-TEVTA Head Office from Accountant General Office of Khyber Pakhtunkhwa. So far, the team conducted internal audit of 18 Institutes with proposed recovery of Rs. 5.47/- million during the year under review.

Internal audit is an independent appraisal function established to assist Board of Directors and Senior Management in carrying out their oversight and other responsibilities. The main purpose of internal audit is the examination and evaluation of organization's frame work surrounding risk management, control and governance processes to assess adequacy of design, proper implementation and operating effectiveness.

With the commitment to integrity and accountability, internal audit provides value to governing bodies and senior management as a source of independent advice. The Internal audit function shall determine whether governance, processes, internal controls and risk management systems

are adequate and functioning in a manner which ensures that the objectives of an organization are being achieved. The internal audit also aims to identify opportunities for improving management controls, cost savings and to uplift organization's image during audit and communicates its recommendations to the appropriate level of management in a timely manner.

Since its establishment, the Internal Audit Team has been conducting audit of all institutes that fall under the domain of KP-TEVTA in a phase-wise manner. A brief summary of the institutes audited so far along with proposed recoveries are placed at **Appendix-11.1**.





CHALLENGES & OPPORTUNITIES

13.1 Challenges:

The challenges faced are mentioned as under;

1. The skill Policy at National level envisions high targets of skill manpower in terms of quality and quantity, which if adhered to, requires huge funding for strengthening and expansion of the TVET infrastructure in the Province. On the other hand, allocation for TEVTA ADPs is not commensurate with the targets set at national level. Currently, allocation for TVET is less than 1% of the overall budget of the province as compared to 3% budget allocated to General Education.
2. Updation of the curriculum and the required labs is yet another challenge, which require huge resources and expertise.
3. Despite the efforts being undertaken, the involvement of industry and trades is feeble in terms of internship, on the job training and placement of passed outs.
4. Image of vocational training does not enjoy a good reputation among the society and generally a stigma is attached to it, which leaves it a choice for the poor and those who otherwise cannot compete in the general education.
5. Attracting youth, particularly women, to vocational training has remained a big challenge over the years due to which most of the training centers are running below capacity.
6. Shortage of professional trainers has been observed as an impediment to quality improvement and satisfaction of the students and employers.
7. Poor IT Infrastructure and shortage of the required IT literate/professionals in the institutes do not support the initiatives for computerization undertaken by KP-TEVTA.

13.2 Opportunities:

The opportunities faced are mentioned as under;

1. 60% of our population is in the age bracket of 18 to 35 years; as such we are having a youth bulge, whose energy can be channelized towards constructive engagement by planning the due role in the national economy.

2. CPEC provides ample opportunities to the skilled workers for gainful employment.
3. The European and American Continents, on the other hand, is having aged population with scarcity of young people to work in the industries and business enterprises. The immigration schemes in these countries is a big opportunity for skilled youth to grab and earn remittances for the country.
4. There are estimated one million jobs' requirements in the country labor market per year, which puts on obligation on TEVTAs to prepare workforce and play their role in national economic growth.
5. Access to vocational training in deep rural areas is limited, which can be taken as an opportunity for expansion of the TVET network for preparing workforce for national and international job markets. There is a huge potential of jobs in services, hospitality, agriculture and mines & mineral sectors, which could be tapped by TEVTAs.





WAY FORWARD

KP-TEVTA is a corporate entity established for the purpose of exercising maximum administrative and financial autonomy to revamp/redirect the technical education and vocational training system for quality improvement of the skilled manpower. The main objective is to ensure adequate supply of skilled labor force in the job market covering local, national and international requirements. The satisfaction of employers is the top priority of KP-TEVTA while designing and implementing the training programs, which requires achievements of high standards of skill trainings. Following measures are being taken to address the existing mismatch between supply and demand in the job market:

1. Transforming the conventional TVET System into Competency Based Training and Assessment (CBT&A) where the training curricula are designed on the basis of standards followed in the workplace. The CBT concept is international in nature; therefore, it would increase the mobility of labors beyond the national borders. KP-TEVTA will be allocating resources to further expand CBT&A through its entire spectrum in the coming few years.
2. Public Private Partnership for promoting quality of training and employment of the skilled workforce has been a priority of TEVTA since its inception. The involvement of private sector has been ensured in the affairs of TEVTA on macro and micro levels. Eight members of Board of Directors of KP-TEVTA are selected from industry and enterprise in private sector. At micro level, the nine members Institute Management Committees are comprised of five members from private sector including chairman of the Committee. In addition to this structural setup with overwhelming involvement of private sector, further partnerships are being forged with private sectors entities/companies to promote internships of the trainees, dual trainings and post training employment. The KP-TEVTA envisions to further expand its partnership with the private sector to enhance the number of trainees trained in this mode to larger extent.
3. Addressing the manpower requirement of CPEC, KP-TEVTA is in touch with the KP-EZDMC and KP-BOIT to grab the projected employment opportunities in the ensuing economic zones of Khyber Pakhtunkhwa. KP-TEVTA intends to allocate resources for establishing a Vocational Centers in each of the newly established Economic Zones, where the training will be designed and implemented according to requirements of Chinese and Local Companies.

4. To tap the existing potentials in terms of employment in Agriculture Sector, KP-TEVTA would be introducing some trades for value addition to the agriculture product in deep rural areas of the Province. In addition to this, skill trainings in mines and minerals, hospitality and renewable energy sectors would also be kept on priority. Adequate resources would be diverted from the TEVTA's ADP and donors' funding for meaningful interventions in the targeted sectors in the context of skill trainings and employment promotions.

5. The passed-out students' tracking has always been a priority but at the same time a gray area as well. KP-TEVTA intends to strengthen its system for developing an organized database, where the passed-out students could be easily traced/tracked. For this purpose, eight JP&VC Offices are being established across the Province. It is planned for future that each KP-TEVTA Institute will have its own JP&VC Office equipped with IT hardware, software and professional staff.



**LOGICAL
FRAMEWORK
ANALYSIS**

PROGRESS 2019-20

INTERVENTION LOGIC	OBJECTIVELY VERIFIABLE INDICATORS	SOURCES OF VERIFICATION	ASSUMPTIONS
VISION (GOAL)			
<p>Prosperous and economically stable Khyber Pakhtunkhwa through competitive skilled work force for meeting domestic and global market demand</p>	<ol style="list-style-type: none"> 1. <i>Improved employment status of Youth lead to accelerating economic & industrial development in KPK (TBF-Tracer study once completed)</i> 2. <i>44 (20 this year) Employers are able to increase their productivity through recruiting TVET graduates trained on competency-based curricula and industry demand driven skills</i> 3. <i>Increased employment and productivity contributing to Reduction of Poverty in the Province (TBF-Tracer study once completed)</i> 	<ol style="list-style-type: none"> 1) Data from Labor market surveys 2) Tracing Studies 3) M&E Reports 4) Economic surveys 	<ol style="list-style-type: none"> a. Economic growth trends and political stability remain constant b. Government keeps momentum to move towards a demand and employer-led TVET system and continues towards diversification of the economy and ownership of enterprises
OBJECTIVE-1 (OUTCOME)			
<p>Providing Relevant Skills for Industrial & Economic Development</p>	<ol style="list-style-type: none"> 1. <i>44 (20 this year) Employers able to recruit the skilled people in 13 identified priority sectors to enhance their productivity and competitiveness under NVQF</i> 2. <i>44 (20 this year) employers/Sector Skill Councils satisfied with the knowledge, skills and attitude of the recruited people (TBF-tracer study once completed)</i> 	<ol style="list-style-type: none"> 1) M&E Reports 2) Academic Section Record 3) Institutes Record 4) NVQ registry 	<ol style="list-style-type: none"> a. Economic growth trends, security situation and political stability remain constant. b. Relevant machinery, equipment, curricula and training materials as per the market demand are in place and being used. c. Full cooperation from involved Ministry, local authorities, private sector industries and KP-TEVTA management and Institutions.
Output-1.1			
<p>Competency Based Training (CBT) Curricula in all the Vocational institutes, in line with the National Vocational Qualification Framework (NVQF) adopted.</p>	<ol style="list-style-type: none"> 1. <i>50 marketable trades identified for competency under new qualification framework</i> 2. <i>78 Training modules/curricula designed and developed under new qualification framework</i> 3. <i>1301 (506 this year) teachers trained and available for delivery of courses</i> 	<ol style="list-style-type: none"> 1) M&E Reports 2) Academic Section Record 3) Institutes Record 4) NVQ registry 	<ol style="list-style-type: none"> a. Relevant machinery, equipment, curricula and training materials as per the market demand are in place and being used.

	<p>4. 30 KP-TEVTA Institutes use competency-based curricula successfully.</p> <p>5. 12794 (8994 this year) students graduated in 29 (5 this year) number of marketable trades under CBT.</p> <p>6. 13 sectors covered (trade wise)</p> <p>7. 44 (20 this year) employers collaborating with KP-TEVTA and offer Apprenticeships and job</p>		<p>b. Full cooperation from involved Ministry, local authorities, private sector industries and KP-TEVTA management and Institutions.</p>
	<p>placement to trained youth.</p> <p>8. 80 awareness campaigns conducted about KP-TEVTA marketable training facilities in Institutions.</p>		
Activities and Sub-Activities 1.1			
1.1.1. Identify the list of trades for CBT implementation	<p>i. 50 CBT trades for CBT implementation prepared.</p> <p>ii. 29 (5 this year)/CBT initiated in 30 Institutions</p>	<p>1) M&E Reports 2) Academic Section Record 3) Institutes Record 4) NVQ registry</p>	<p>a. Relevant machinery, equipment, curricula and training materials as per the market demand are in place and being used.</p> <p>b. Full cooperation from involved Ministry, local authorities, private sector industries and KP-TEVTA management and Institutions.</p>
1.1.2. Conduct assessment of faculty for implementation of CBT	<p>154 (74 this year) teachers identified for implementation of CBT</p>		
1.1.3. Conduct IAGs meeting for review of competency standards	<p>06 consultative meetings conducted</p>		
1.1.4. Develop competency standards	<p>17 (11 this year) Competency standards developed</p>		
1.1.5. curricula extended under new qualification framework by NAVTTC	<p>186 curricula received for different trades (level wise)</p> <p>Level I – 15 Level II – 40 Level III – 43 Level IV – 39 Level V – 49</p>		
1.1.6. CBT orientation for Core Assessment team	<p>10 (04 this year) CBT orientations conducted for core assessment team</p>		
1.1.7. Train teachers in: CBT, CBT Assessment, Skill up gradation, teaching & learning material	<p>1301 (506 this year) teachers trained in: CBT, CBT Assessment, Skills up gradation, teaching & learning material</p>		
1.1.8. Involve private sector/ Industry in CBT implementation	<p>24 (08 this year) Industries/Private Sector Organizations identified for collaboration.</p>		
1.1.9. Awareness/orientation of industries	<p>i. 80 awareness events conducted (Electronic and Media, workshops, seminars, different</p>		

	<p>events, radio talks, TV talks, Billboards, IT etc.)</p> <p>ii. 24 (08 this year) industries oriented/ involved</p>		
1.1.10. Forging MOUs with the private sector	32 (08 this year) MOUs signed with Industries / Private Sector Organizations (24 trades /13 sectors covered)		
Output-1.2			
Latest and advanced machinery and equipment used in local and international industry for KP-TEVTA Institutes procured.	<p>1. Rs.1345 (m) (Rs. 270 (m) this year) allocated and Rs.425.37 (m) (Rs. 280.37 (m) this year) approved for procurement of latest and advanced machinery and equipment for KP-TEVTA Institutes.</p> <p>2. 77 (42 this year) KP-TEVTA Institutes provided with improved training facility, equipment and machinery.</p>	<p>1) Annual Budget of KP-TEVTA</p> <p>2) Progress Report of KP-TEVTA.</p> <p>3) Data Collected from KPTEVTA Institutes.</p> <p>4) M&E Reports</p> <p>5) Standard bidding document</p>	<p>a. Sufficiently budget/funds are available and releases are made timely.</p> <p>b. Government procedures of approval do not cause delays.</p> <p>c. Institutes' management provides timely response as required for the tasks.</p> <p>d. Sufficiently qualified and motivated teachers are available in KP-TEVTA Institutions.</p>
Activities and sub-activities 1.2			
1.2.1. Conduct Institutional Assessment and Identification of technological gaps.	72 (16 this year) Institutions deficient of machinery and equipment (trade wise) identified	<p>1) Annual Budget of KP-TEVTA</p> <p>2) Progress Report of KP-TEVTA.</p> <p>3) Data Collected from KPTEVTA Institutes.</p> <p>4) M&E Reports</p> <p>5) Standard bidding document</p>	<p>a. Sufficiently budget/funds are available and releases are made timely.</p> <p>b. Government procedures of approval do not cause delays.</p> <p>c. Institutes' management provides timely response as required for the tasks.</p> <p>d. Sufficiently qualified and</p>
1.2.2. Identification of advanced machinery and equipment for market driven trades	Market survey conducted and advanced machinery and equipment for 66 (5 this year) qualifications identified		
1.2.3. Finalize specification and cost estimation for purchase of machinery	66 (5 this year) Specifications and cost estimates for purchase of machinery and equipment finalized		
1.2.4. Funds Allocation and Approval	Rs.1345 (m) (Rs. 270 (m) this year) allocated and Rs.425.37 (m) (Rs. 280.37 (m) this year)		

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	<i>approved for the purchase of machinery.</i>		motivated teachers are available in KP-TEVTA Institutions.
1.2.5. Approval of PC-1 from the Competent Authority.	<i>54 (21 this year) PC-1 for purchase of machinery and equipment prepared and approved</i>		
1.2.6. Replacing of outdated/ obsolete machinery/ equipment with new machinery for CBT curricula	<i>i. 51 (16 this year) institutes provided with new machinery and equipment ii. 28 (15 this year) institutes provided with furniture for Rs. 130.715 (m) (Rs. 14.221 (m) this year).</i>		
1.2.7. Provide tools and equipment to Newly Constructed Institutes in rural areas	<i>Tools and equipment/furniture provided to 09 (05 this year) institute in rural areas for Rs. 21.37 (m) (Rs. 13.33 (m) this year)</i>		
1.2.8. Recruitment of HSIs	<i>35 HSIs recruited out of 180 HSIs (Closed)</i>		
1.2.9. Repairing of repairable Machinery	<i>70% of old repairable machinery repaired and in use by end month of December 2019.</i>		
1.2.10. Establishment & Upgradation of Labs/Workshop	<i>1. 04 Labs/Workshops upgraded. 2. 14 (13 this Year) Labs/Workshops established.</i>		
Output 1.3			
Private Sector Engagement	<i>1. 27 (02 this year) employment avenues created through PPP 2. 1163 (769 this year) graduates employed through PPP (training is continued)</i>	<i>1) P&D/Works section record 2) Academic Section Record 3) Institutes Record 4) Data Collected from KP-TEVTA Institutes.</i>	<i>a. Security situation remains favorable for conduction of activities. b. Full cooperation from involved Ministry, local authorities, private sector industries and KP-TEVTA management and Institutions. c. Sufficiently budget/funds are available for Youth Training under Public-Private Sector Engagement</i>
Activities and Sub-Activities: 1.3			
1.3.1. Identification & feasibility of projects for PPP	<i>08 projects identified and designed for implementation.</i>	<i>1) P&D/Works Section record</i>	<i>a. Security situation remains favorable for</i>

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1.3.2. Identification of organizations for PPP agreements and areas for private sector engagement	27 (02 this year) organizations identified for PPP.	2) Academic Section Record 3) Institutes Record 4) Data Collected from KP-TEVTA Institutes.	conduction of activities.
1.3.3. Approval of the Provincial Committee for PPP	i. 33 projects approved by the Provincial Committee (04 proposals submitted, PPP node notified)		b. Full cooperation from involved Ministry, local authorities, private sector industries and KP-TEVTA management and Institutions.
1.3.4. Signing of MoUs for commencement of PPP/Projects	i. 27 (02 this year) MOUs signed for commencement of PPP/ projects (04 proposals submitted, PPP node notified)		c. Sufficiently budget/funds are available for Youth Training under Public-Private Sector Engagement
1.3.5. Implementation of the PPP/Projects	i. 27 (02 this year) projects initiated ii. 27 (02 this year) Projects completed (Ongoing) iii. 12794 (8994 this year) graduates trained iv. 1163 (769 this year) graduates employed		
OBJECTIVE-2 (OUTCOME)			
Improving Access, Equity and Employability	1. 12% increase in number of KP-TVETA institutes (established and functional) in rural areas. 2. 53% increase in enrollment of disadvantaged segments at TVET institutes 3. 1129 (735 this year) graduates employed/self-employed.	1) Annual Progress Report of KP-TEVTA. 2) Academic Section record	a. Government continues to give high priority to TEVT and to ensure that TEVTA has sufficient (human and financial resources) to carry out its work effectively. b. Improved donor coordination to ensure alignment of KP-TEVTA Objectives with NSS. c. KPK TEVTA has rules and regulations in place (relevant policies, strategies, guidelines, systems etc) powers at the

			<p>provincial level.</p> <p>d. TVET bodies – TTB, BTE and other TVET institutions adopt KP TEVTA.</p>
Output 2.1			
<p>Increased number of TVET institutes for men, women and persons with disabilities established and functionalized in urban, semi urban and rural areas.</p>	<p>1. 5% increase in number of marginalized persons</p> <p>2. 14% increase in number of trades fulfilling community demands</p> <p>3. 03 institutes customized for addressing the community needs</p>	<p>1) Academic Section record</p> <p>2) Data Collected from KP-TEVTA Institutes.</p> <p>3) M&E Visits Reports</p>	<p>a. Government procedures of approval do not cause delays.</p> <p>b. KP-TEVTA and private TVET institutes are supportive of capacity building and revising curricula.</p> <p>c. Sufficiently qualified and motivated teachers are available in KP-TEVTA Institutions.</p>
Activities and Sub-Activities: 2.1			
<p>2.1.1. Conduct assessment and feasibility of institutes' infrastructure for adoption to inclusive education and training</p>	<p>17 (13 this year) Feasibility / assessment surveys conducted in 17 (13 this year) institutes' infrastructures completed.</p>	<p>1) Academic Section record</p> <p>2) Data Collected from KP-TEVTA Institutes.</p> <p>3) M&E Visits Reports</p>	<p>a. Government procedures of approval do not cause delays.</p> <p>b. KP-TEVTA and private TVET institutes are supportive of capacity building and revising curricula.</p> <p>c. Sufficiently qualified and motivated teachers are available in KP-TEVTA Institutions.</p>
<p>2.1.2. Develop projects for adoption to inclusive education and training</p>	<p>50 PC-Is (20 this year) of Rs. 6.135 Billion (Rs. 1.635 Billion this year) for repair and construction works for 45 (15 this year) institutes approved by the Competent Authority.</p>		
<p>2.1.3. Implement projects for adoption to inclusive education and training</p>	<p>i. 77 (42 this year) Projects initiated</p> <p>ii. 29 (22 this year) projects implemented in 29 (22 this year) Institutes</p>		
<p>2.1.4. Implement deprived quota in regular training programs</p>	<p>5% of seats for disadvantage students allocated in regular training programs</p>		
<p>2.1.5. Identify relevant and geographical area</p>	<p>29 (5 this year) trades introduced/ initiated.</p>		

specific trades in new institutes.			
Output 2.2			
Faculty exchange mechanism with the reputed national and international institutions for technology and skill enhancement explored and capacity building plans for the faculty formulated.	<ol style="list-style-type: none"> 1. R.40 (m) allocated and approved for capacity building of staff of KP-TEVTA Institutes. (Revised to 17.320 Million) 2. 08 KP-TEVTA staff trained in international organizations 3. 826 (506 this year) KP-TEVTA staff trained in national organizations 	<ol style="list-style-type: none"> 1) Data Collected from KP-TEVTA Institutes and NAVTTC website 2) NVQ registry 3) Academic Section record 4) P&D/ works Section record 5) M&E Reports 	<ol style="list-style-type: none"> a. Government procedures of approval do not cause delays. b. Sufficiently qualified and motivated teachers (Male & Female) are available in KP-TEVTA Institutes. c. Full cooperation from involved Ministry, local authorities, private sector industries and KP-TEVTA management and Institutes.
Activities and sub-activities 2.2			
2.2.1. Devising of faculty exchange mechanism and approval by the competent authority	<i>01 Faculty exchange mechanism devised and approved by the competent authority.</i>	<ol style="list-style-type: none"> 1) Data Collected from KP-TEVTA Institutes and NAVTTC website 2) NVQ registry 3) Academic Section record 4) P&D/ works Section record 5) M&E Reports 	<ol style="list-style-type: none"> a. Government procedure of approval does not cause delays. b. KP-TEVTA and private TVET institutes are supportive of capacity building and revising curricula. c. Sufficiently qualified and motivated teachers are available in KP-TEVTA Institutes.
2.2.2. Identification of organizations/ Institutions for exposure visits	<i>35 institutes identified and contacted for facilitating exposure visit</i>		
2.2.3. Organizing exposure visits to reputed institutes	<i>01 exposure visit conducted to 05 reputed institutes by 08 Faculty members.</i>		
2.2.4. Identification of training needs of the faculty and staff	<i>TNA conducted for the staff and 220 staff members identified to be sent for training in various domains</i>		
2.2.5. Preparation of Capacity Building Plan for the faculty	<i>03 Capacity Building Plans prepared and approved.</i>		
2.2.6. Funds allocation and approval for capacity building	<i>PC-1 of Rs.40 (m) approved for capacity building of staff. (PC-1 Discarded)</i>		

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of the staff and faculty	<i>17.320 Million approved for Staff Capacity Building.</i>		
2.2.7. Identification of training institutes for the training	<i>05 Training Institutes identified and contacted for training of the KP-TEVTA Staff.</i>		
2.2.8. Conduction of training for staff.	<i>1301 (506 this year) staff members trained in 26 fields.</i>		
2.2.9. Performance evaluation of staff.	<i>Performance evaluation of 98 staff members conducted</i>		
Output 2.3			
Necessary arrangements for on-job training and apprenticeship/ internship training for the trainees and pass outs along-with systematic job placement mechanism made.	<ol style="list-style-type: none"> 1. 279 (34 this year) internships/apprenticeship offered to trainees 2. 26% increase in number of Job Placement Centers established and functionalized at Institutions level. 3. 17 (02 this year) commercial / production cum service centers established in 15 KP-TEVTA institutes. 4. 277 graduates (Number of women and Number of disable) employed. 	<ol style="list-style-type: none"> 1) Academic Section record 2) P&D/works Section record 3) Data Collected from KP-TEVTA Institutes. 4) M&E Reports 	<ol style="list-style-type: none"> a. Sufficiently budget/funds are available and releases are made timely. b. KP-TEVTA and private TVET institutes are supportive of capacity building and revising curricula. c. Sufficiently qualified and motivated teachers are available in KP-TEVTA Institutions.
Activities and sub-activities 2.3			
2.3.1. Formation and Notification of IMCs	<ol style="list-style-type: none"> i. <i>Rules of Business for IMC framed and revised</i> ii. <i>57/59 IMCs formed and notified.</i> 		
2.3.2. Training and Operationalization of IMCs.	<ol style="list-style-type: none"> i. <i>Rs.4.9 allocated for IMCs</i> <i>Rs. 6.7 (m) allocated and 1.1 (m) released (Indicator Revised)</i> ii. <i>57 (24 this year) IMCs trained and operationalized.</i> iii. <i>74 (24 this year) Project/programs initiated by IMCs</i> 		
2.3.3. Placement of Students in apprenticeship with potential employers.	<ol style="list-style-type: none"> i. <i>12 industrial units identified for apprenticeship training</i> ii. <i>279 (34 this year) students placed for apprenticeship training.</i> iii. <i>277 apprentices placed on job</i> 		
2.3.4. Establishment and functionalization of Job Placement and Vocational Centers.	<ol style="list-style-type: none"> i. <i>01 JP&VCs established and functionalized through external resources.</i> ii. <i>No JP&VCs established and functionalized through KP-TEVTA own resources.</i> 	<ol style="list-style-type: none"> 1) Academic Section record 2) P&D/works Section record 	<ol style="list-style-type: none"> a. Sufficiently budget/funds are available and releases are made timely.

	<ul style="list-style-type: none"> iii. 08 Institutes provided with JP & VC services iv. 12 Job placement centers linked with job portals. 	<ul style="list-style-type: none"> 3) Data Collected from KP-TEVTA Institutes. 4) M&E Reports 	<ul style="list-style-type: none"> b. KP-TEVTA and private TVET institutes are supportive of capacity building and revising curricula. c. Sufficiently qualified and motivated teachers are available in KP-TEVTA Institutions.
2.3.5. Students Exposure visits to Industries.	<ul style="list-style-type: none"> i. Rs.7.3220 (m) (3,636 this year) allocated for industrial tours. ii. 2499 (100) industrial units identified for student tours. (Mistakenly Reported) iii. 4347 students conducted exposure visits to industries. 		
2.3.6. Providing Entrepreneurship training to Graduates	<ul style="list-style-type: none"> i. 60 (11 this year) Entrepreneurship trainings conducted. ii. 2000 (346 this year) graduates imparted entrepreneurship training. 		
2.3.7. Holding Product/Project Expo(s)	<ul style="list-style-type: none"> i. 24 (09 this year) Product/Project Expo(s) organized by the institutes. ii. 07 (04 this year) Product/Project Expo(s) organized by the KP-TEVTA. iii. Rs 0.52(m) (0.32 (m) this year) recovered through sale of products. 		
OBJECTIVE 3:			
Assuring Quality	<ul style="list-style-type: none"> 1. 07 Policies of the Provincial Government implemented 2. Quality and international standards of technical education and vocational trainings at KP-TEVTA Institutes ensured. 3. Approved Rules and Regulations are in place and being followed. 4. 21 (03 this year) Institutes and 106 (40 this year) Programs accredited with National and international bodies for ensuring quality 5. 81 M&E Reports Prepared and disseminated for informed decision making of the management. 6. 01 Teachers Performance Evaluation System developed and functionalized in KP-TEVTA (Piloted in 2 Institutes) 	<ul style="list-style-type: none"> 1) KP-TEVTA Head Office record 2) Board of Directors' minutes 3) M&E Reports 4) NAVTTC website 5) KP-TEVTA Legal Section record 	<ul style="list-style-type: none"> a) Government of KP formulates and approves coherent policy framework for TEVT linked to National Development Planning. b) The Government of KP removes autonomy constrains for TVET institution improvement. c) The Government of KP capacitates TVET institute management, technical, and administrative staff for policy, rules and regulations implementation.
Output 3.1			

<p>Quality assurance systems for KP-TEVTA Interventions in place and complied with</p>	<ol style="list-style-type: none"> 1. <i>Quality policy for KP-TEVTA Head office laid down</i> 2. <i>Quality policy for KP-TEVTA institutes laid down</i> 3. <i>KP-TEVTA Rules, Regulations and Financial Rules are in place and complied with.</i> 4. <i>Internal control system is in place in KP-TEVTA Institutes.</i> 5. <i>58 KP-TEVTA Institutes applying internal quality assurance systems in line with NSS</i> 	<ol style="list-style-type: none"> 1) KP-TEVTA Annual Financial Reports. 2) KP-TEVTA Internal Audit Reports. 3) M&E Reports 	<ol style="list-style-type: none"> a. Regular internal as well as external audit are conducted periodically. b. M&E Visits are regular and Management acts efficiently on the recommendations.
<p>Activities and sub-activities 3.1</p>			
<p>3.1.1. Revision and approval of KP-TEVTA Act</p>	<p><i>KP-TEVTA revised act is in place and being followed</i></p>		
<p>3.1.5. Formulation and approval of KP-TEVTA Rules</p>	<p><i>Rules for KP-TEVTA prepared, approved and being followed</i></p>		
<p>3.1.6. Approval and notification of KP-TEVTA Regulations</p>	<p><i>Regulations for KP-TEVTA prepared, approved and being followed (Revised in 2019, 2020)</i></p>		
<p>3.1.7. Develop SOPs</p>	<p><i>04 SOPs for all major activities developed</i></p>		
<p>3.1.8. Develop Effective Internal Audit Mechanism.</p>	<ol style="list-style-type: none"> i. <i>18 (06 this year) internal audits conducted</i> ii. <i>78 (24 this year) audit observations raised</i> iii. <i>11 audit observations translated into actions (disciplinary, recovery etc.)</i> 	<ol style="list-style-type: none"> 1) KP-TEVTA Annual Financial Reports. 2) KP-TEVTA Internal Audit Reports. 3) M&E Reports 	<ol style="list-style-type: none"> a. Regular internal as well as external audit are conducted periodically. b. M&E Visits are regular and Management acts efficiently on the recommendations.
<p>3.1.9. Training of HO and Institutes' level staff on Financial Rules and Procedures and proper voucher system</p>	<ol style="list-style-type: none"> i. <i>05 staff of HO and Number of staff at Institutional level trained on FRP.</i> ii. <i>05 staff members trained</i> 		
<p>3.1.10. Development of data collection framework (Institutional Assessment Framework)</p>	<p><i>Data collection framework (Institutional Assessment Framework) developed and 1st Report generated</i></p>		
<p>3.1.11. Develop and finalize M&E system and framework based on KP province need and requirement- LFAs, KPIs, AWP, reporting</p>	<p><i>M&E System for KP-TEVTA including LFAs, KPIs, AWP, reporting template, M&E tools developed</i></p>		

Logical Framework

template, M&E tools			
3.1.12. Train staff (HO and Institutions) on M&E data collection framework (Institutional Assessment Framework)	<i>90 staff trained at HO and Institutional level on M&E data collection framework (Institutional Assessment Framework)</i>		
3.1.13. Conduct tracer study, market survey and impact analysis as needed	<i>04 (01 this year) studies conducted and reports disseminated (Cost /student incurred, skill gap analysis and tracer study)</i>		
Output 3.2			
Government Technical Teachers Training Centre, Peshawar as Staff College up graded and linked to industry	<ol style="list-style-type: none"> 1) <i>Rs.43.028 (m) Approved for Up Gradation of GTTTC.</i> 2) <i>293 (73 this year) Faculty Members trained as mandated under the APT rules</i> 3) <i>15 (12 this year) refresher courses offered</i> 4) <i>15 skill up-gradation trainings provided</i> 5) <i>06 (03 this year) management trainings conducted</i> 6) <i>948 (73 this year) staff trained in 24 (03 this year) trainings (Management, teaching, skill)</i> 7) <i>00 extension services provided</i> 8) <i>06 industries linked with GTTTC</i> 	<ol style="list-style-type: none"> 1) KP-TEVTA Annual Financial Reports. 2) Academic Section Record. 3) KP-TEVTA Internal Audit Reports. 4) M&E Reports 	<ol style="list-style-type: none"> a. Sufficiently qualified and motivated master trainers are available in GTTTC. b. Teachers' Performance Evaluation is conducted on regular basis. c. Management acts appropriately on the recommendations of performance evaluation reports.
Activities and sub-activities 3.2			
3.2.1. Feasibility for up-gradation of GTTTC	<i>Feasibility completed worth Rs.43.028 (m) and shared with KP-TEVTA</i>		a. Government procedure of approval does not cause delays.
3.2.2. Preparation of feasibility study and PC-1.	<i>PC-1 worth Rs.43.028 (m) approved by the competent authority.</i>	<ol style="list-style-type: none"> 1) P&D/Works Section Record. 2) TSSP/GIZ Reports 	b. Government and Private Members of the KP-TEVTA BOD are supportive of capacity building and
3.2.3. Up-gradation of infrastructure	<i>Civil work completed</i>	<ol style="list-style-type: none"> 3) KP-TEVTA Internal Audit Reports. 	
3.2.4. Up-gradation and extension of workshops and laboratories	<ol style="list-style-type: none"> i. <i>04 existing labs/workshops upgraded</i> ii. <i>01 labs/workshops established.</i> 	<ol style="list-style-type: none"> 4) M&E Reports 	
3.2.5. Refresher courses	<i>03 refresher courses conducted</i>		

Logical Framework

3.2.6. Provision of skill up-gradation trainings	<ul style="list-style-type: none"> i. 01 TNA conducted for skill upgradation ii. 309 (89 this year) staff members identified for skill up-gradation with types and number of courses 		revising curricula.
3.2.7. Management trainings	06 (03 this year) management training conducted for number of staff. (mandatory)		
3.2.8. Provision of extension services	35 (05 this year) individuals trained for local industries and companies.		
3.2.9. Support staff training.	01 TNA conducted for support staff training		
3.2.10. Establishment of coordination mechanism with industries.	06 coordination and planning meetings conducted with industries.		
3.2.11. Launching of staff training according to the requirement of industries	1301 (506 this year) staff members trained in modern teaching techniques.		
Output 3.3			
All the institutions accredited (with the regional, national and international accrediting bodies)	<ul style="list-style-type: none"> 1) 21 (03 this year) KP-TEVTA Institutions accredited by NAVTTC (04 reaccredited) 2) 106 (40 this year) Programs accredited by NAVTTC 3) 00 institutes accredited by international bodies (06 are being accredited) 4) 40 measures adopted for quality assurance in 27 KP-TEVTA Institutions. 	<ul style="list-style-type: none"> 1) NAVTTC Website. 2) TSSP/GIZ Reports 3) Data Collected from KP-TEVTA Institutes. 4) M&E Reports 	<ul style="list-style-type: none"> a. Government procedures of approval do not cause delays. b. KP-TEVTA and private TVET institutes are supportive of capacity building and revising curricula. c. Sufficiently qualified and motivated teachers are available in KP-TEVTA Institutions.
Activities and Sub-Activities 3.3			
3.3.1. Nomination of Institutes for accreditation	<ul style="list-style-type: none"> i. 11 regional committees constituted for self-assessment. ii. 59 Institutes self-assessed iii. 59 (20 this year) Institutes screened for accreditation 	<ul style="list-style-type: none"> 1) NAVTTC Website. 2) TSSP/GIZ Reports 3) Data Collected from KP-TEVTA Institutes. 4) M&E Reports 	<ul style="list-style-type: none"> a. Sufficiently budget/funds are available and releases are made timely. b. Institutes' management provides timely response as required for the tasks.
3.3.2. Initiation of Accreditation	35 (15 this year) applications submitted for accreditation		
3.3.3. Coordinating with accrediting bodies	<ul style="list-style-type: none"> i. 55 (15 this year) visits conducted No Institutes categorized in A 09 Institutes categorized in B 08 Institutes categorized in C 02 Institute categorized in D and 		

Logical Framework

	<i>02 Institute categorized in E</i>		c. Security situation remains favorable for conduction of activities
3.3.4. Taking corrective actions on deficiencies	<i>40 corrective measures taken in 27 institutes.</i>		
Output 3.4			
Monitoring & Evaluation System in place and functional as per the requirements of KP-TEVTA	<p>1) <i>Active M&E system for quick information sharing, institutes assessment and evaluation</i></p> <p>2) <i>21 (05 this year) informed decisions taken and implemented by KP-TEVTA Management on M&E reports</i></p>	<p>1) M&E Field Visits Reports.</p> <p>2) M&E Section Record</p>	<p>a. KP-TEVTA Management provides the required support to M&E section.</p> <p>b. KP-TEVTA Management takes decisions on the recommendations of M&E findings and recommendations timely.</p> <p>c. KP-TEVTA Management retains trained M&E staff for sufficient period.</p>
Activities and sub-activities 3.4			
3.4.1 Building M&E team	<i>Fully equipped M&E Section established at KP-TEVTA (with Human, Logistic and Financial resources).</i>		a. KP-TEVTA Management provides the required support to M&E section.
3.4.2 Establishment of M&E system	<p>i. <i>10 Data Collection Tools, LFA, M&E Plan Prepared and followed.</i></p> <p>ii. <i>Teachers Performance Evaluation System developed and functional in KP-TEVTA</i></p>	<p>1) M&E Field Visits Reports.</p> <p>2) M&E Section Record</p>	b. KP-TEVTA Management takes decisions on the recommendations of M&E findings and recommendations timely.
3.4.3. Generation of M&E reports for various levels	<i>81 M&E Reports generated and submitted to KP-TEVTA Management.</i>		c. KP-TEVTA Management retains trained M&E staff for sufficient period.
3.4.4 Taking remedial Actions	<p>i. <i>11 (5 this year) corrective actions taken by Management</i></p> <p>ii. <i>10 punitive actions taken by Management</i></p>		

APPENDICES

Appendix 3.1 (Academic Calendar Technical Stream)

Academic Calendar for the Academic Session 2019-20									
DAE/DDM									
Dates	Activity	Month	Sun	Mon	Tue	Wed	Thu	Fri	Sat
1 st July to 31 st July	1. Summer Vacations in Cold Areas 2. Admissions in Process	Jul-19		1	2	3	4	5	6
			7	8	9	10	11	12	13
			14	15	16	17	18	19	20
			21	22	23	24	25	26	27
			28	29	30	31			
1 st Week of Aug	Commencement of Classes in Cold Areas	Aug-19					1	2	3
			4	5	6	7	8	9	10
12 th to 14 th Aug	Eid ul Azha + Independence Day (Subject to Govt. Notification)		11	12	13	14	15	16	17
18 th -31 st Aug	Technical Skill Up-Gradation Trainings		18	19	20	21	22	23	24
			25	26	27	28	29	30	31
1 st Week Sep	Opening of Institutes in Hot Areas/Orientation Session for new comers	Sep-19	1	2	3	4	5	6	7
9 th -10 th Sep	Ashura (Subject to the appearance of moon)		8	9	10	11	12	13	14
15 th Sep	Conclusion of 06-Months Mandatory Teachers Trg.		15	16	17	18	19	20	21
1. 23 rd Sep to 30 Sep	1. Intra-Institutes Skill Competition		22	23	24	25	26	27	28
			29	30					
1 st and 2 nd week Oct	Submission of Enrollment to Academic Section KP-TEVTA	Oct-19			1	2	3	4	5
			6	7	8	9	10	11	12
3 rd week Oct	Result Declaration of 06-Months Mandatory Teachers Trg.		13	14	15	16	17	18	19
			20	21	22	23	24	25	26
			27	28	29	30	31		
09 th Nov	Iqbal's Day	Nov-19						1	2
			3	4	5	6	7	8	9
10 th Nov	Eid Milad un Nabi (Subject to the appearance of Moon)		10	11	12	13	14	15	16
Nov 18 th to 30 th	Mid Term test (Cold Areas) 10 days		17	18	19	20	21	22	23
			24	25	26	27	28	29	30
1 st Week of Dec	Intra-Institutes Sports Competition	Dec-19	1	2	3	4	5	6	7
Dec 09 th to 21 st	Mid Term test (Hot Areas)		8	9	10	11	12	13	14
			15	16	17	18	19	20	21
			22	23	24	25	26	27	28
			29	30	31				
I. 25 th to 31 st Dec II. 25 th Dec, 2019 to 29 th Feb, 2020.	I. Winter Vacations in Hot Areas (Ind. Visits/Study Tours) II. Winter Holidays in Cold Areas (Ind. Visits/Study Tours)	Jan-20				1	2	3	4
			5	6	7	8	9	10	11
			12	13	14	15	16	17	18
			19	20	21	22	23	24	25
			26	27	28	29	30	31	

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2 nd March	Commencement of classes in Cold Areas						1
2 nd Week March	Inter-Institutes Skill Competition						2
March 15 th to Sep 15 th	Commencement of 06 Months Mandatory Teachers Training						3
4 th week March	Annual Activities (Cultural)						4
							5
1 st Week	Spring Holidays (Hot and Cold Areas)						6
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1. 1 st Week of June 2. June 3. 15 th June to 31 st Aug	1. Prospectus Committee Meeting 2. Process of New Admissions; Advertisement I. DAE Admissions + Reciprocal 3. Summer Vacations in Hot Areas						1
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Appendix 3.2 (Academic Calendar Vocational Stream)

Academic Calendar for the Academic Session 2019-20									
Vocational Institutes									
Dates	Activity	Month	Sun	Mon	Tue	Wed	Thu	Fri	Sat
I. 1 st Week of July II & III. 1 st July	I. Prospectus Meeting GTVCs II. Summer Vacations in Plain/Hot Areas III. Admissions Announcement (Fall Session)	Jul-19		1	2	3	4	5	6
			7	8	9	10	11	12	13
			14	15	16	17	18	19	20
			21	22	23	24	25	26	27
I & II. 15 th to 31 st July	I. Summer Vacations in Cold/Snowy Areas II. Teachers Training Session		28	29	30	31			
1 st to 17 th Aug	Admissions in Progress (Fall Session)	Aug-19					1	2	3
			4	5	6	7	8	9	10
I. 12 th to 14 th Aug	I. Eid ul Azha + Independence Day (Subject to Govt. Notification)		11	12	13	14	15	16	17
I. 18 th to 31 st Aug II. 3 rd week of Aug	I. Finalization of students' Admissions (Fall Session) II. Guest Lecture on Entrepreneurship (Spring Session)		18	19	20	21	22	23	24
			25	26	27	28	29	30	31

Appendices

I & II. 1 st Week Sep	I. Commencement of Classes (Fall Session) II. Summative Assessment (Spring Session)	Sep-19	1	2	3	4	5	6	7
I. 9 th -10 th Sep	I. Ashura (Subject to the appearance of moon)		8	9	10	11	12	13	14
			15	16	17	18	19	20	21
			22	23	24	25	26	27	28
Last Week of Sep and 1 st Week of Oct	Entries on NVQ Registry (Session Fall)	Oct-19	29	30					
					1	2	3	4	5
			6	7	8	9	10	11	12
			13	14	15	16	17	18	19
Last week of Oct	Culture Day (Fall Session)	Nov-19	20	21	22	23	24	25	26
			27	28	29	30	31		
								1	2
09 th Nov	Iqbal's Day		3	4	5	6	7	8	9
10 th Nov	Eid Milad-un-Nabi (Subject to the appearance of Moon)	Dec-19	10	11	12	13	14	15	16
			17	18	19	20	21	22	23
			24	25	26	27	28	29	30
			1	2	3	4	5	6	7
3 rd Week of Dec	Intra-Institutes Skill Competition (Session Fall)	Jan-20	8	9	10	11	12	13	14
I. 25 th -31 st Dec II. 25 th Dec to 31 st Jan III. 25 th to 31 st Dec	I. Industrial Tour Subject to the availability of fund II. Winter Vacations in Cold/Snowy areas III. Winter Vacations in Plain/Hot areas		15	16	17	18	19	20	21
			22	23	24	25	26	27	28
			29	30	31				
1 st Jan	Admissions Announcement (Spring Session)	Feb-20				1	2	3	4
			5	6	7	8	9	10	11
			12	13	14	15	16	17	18
31 st Jan	Conclusion of winter vacations in Cold/Snowy Areas		19	20	21	22	23	24	25
01 st Feb	Commencement of classes in Cold/Snowy Areas	Mar-20	26	27	28	29	30	31	
	Admission in progress (Spring Session)								1
			2	3	4	5	6	7	8
			9	10	11	12	13	14	15
I. 3 rd week of Feb II. 17 th to 29 th Feb	I. Guest Lecture on Entrepreneurship (Fall Session) II. Finalization of admissions (Spring Session)	Apr-20	16	17	18	19	20	21	22
			23	24	25	26	27	28	29
			1	2	3	4	5	6	7
I. 2 nd March II. 1 st Week of March	I. Commencement of Classes (Spring) II. Summative Assessment Fall Session		8	9	10	11	12	13	14
		15	16	17	18	19	20	21	
4 th week March	Cultural Day (Spring Session)	22	23	24	25	26	27	28	
Last Week of March and 01 st Week of Apr	Entries on NVQ Registry (Session Spring)	29	30	31					
					1	2	3	4	

Appendices

2 nd Week of April	Common Skill Exhibition & Prize Distribution		5	6	7	8	9	10	11
			12	13	14	15	16	17	18
			19	20	21	22	23	24	25
Last Week of April	Culture Day (Spring Session)		26	27	28	29	30		
								1	2
			3	4	5	6	7	8	9
15 th May to 15 th Aug	Commencement of TIMT Trg.	May-20	10	11	12	13	14	15	16
			17	18	19	20	21	22	23
4 th Week of May	Intra-Institutes Skill Competition (Spring Session)		24	25	26	27	28	29	30
			31						
		Jun-20		1	2	3	4	5	6
			7	8	9	10	11	12	13
			14	15	16	17	18	19	20
			21	22	23	24	25	26	27
			28	29	30				

Appendix 3.3 Enrolment Summary

S. No	Institute / Focus Group	Category	Year	Enrolment
1	Boys Focused Trades	CBT&A	2019	4169
2	Women Focused Trades	CBT&A	2019	1646
3	Boys Focused Trades	CBT&A	2020	2106
4	Women Focused Trades	CBT&A	2020	1063
5	Boys Focused Trades	Traditional	2019-20	897
6	Women Focused Trades	Traditional	2019-20	150
7	GPIs	DAE/DIT	2019-20	5996
8	GCTs	DAE/DIT/B-Tech	2019-20	9758
9	NMDs (All GPIs/GCTs)	All trades / Technologies	2019-20	2918
10	KP-STVET (All GTVCs/SDCs)	All Trades/DIT	2019-20	14573
GRAND TOTAL				43276

Appendix 3.4 Detail of CBT Courses & Enrolment 2019 (GTVCs Boys)

Boys Institutes (GTVCs)				
S No.	Institute	Qualification	Level	Enrollment
1		Computer Operator	II	77

	GATTC HAYATABAD, PESHAWAR	AutoCAD	III	10
		Computer Graphics	III	31
		Industrial Electrician	II	46
		Building Electrician	II	94
		HVAC	II	38
		Welding	II	26
		General Electrician	II	9
		AutoCAD	II	6
2	GCT KHAR BAJAUR	Dress Making	II	16
		Building Electrician	II	50
		Plumbing Cum Solar Water Heating	II	25
		Motorcycle Mechanic	II	20
3	GCT KOHAT	Building Electrician	II	20
		Machinist	II	12
4	GCT NOWSHERA	Building Electrician	II	20
		Plumbing Cum Solar Water Heating	II	23
		Cook	II	17
		Architecture Drafting	II	19
5	GCT MINGORA, SWAT	Micro Hydro Power Plant	II	17
		General Electrician	II	19
		Machinist	II	18
6	GCT BANNU	Plumbing Cum Solar Water Heating	II	20
		AutoCAD	II	20
7	GCT D.I KHAN	Building Electrician	II	20
8	GCT PESHAWAR	Auto Electrician	II	17
		General Electrician	II	20
		Machinist	II	20
9	GCT SWABI	Computer Operator	II	20
		HVAC	II	20
		General Electrician	II	20
10	GPI BUNER	Building Electrician	II	20
		General Electrician	II	20
		AutoCAD	II	20
11	GPI MANSEHRA	Building Electrician	II	20
12	GPI MARDAN	Building Electrician	II	20
		Plumbing Cum Solar Water Heating	II	18
13	GPI WARI, UPPER DIR	Building Electrician	II	30
		Machinist	II	30

14	GPI SARAI SALEH, HARIPUR	Cabinet Maker	II	16
15	GPI TAKHTBHAI, MARDAN	Industrial Electrician	II	20
		Machinist	II	20
16	GCT TANGI	Computer Operator	II	20
		Welding	II	20
17	GCT TIMERGARA, LOWER DIR	General Electrician	II	17
		Cabinet Maker	II	17
18	GPI KARAK	General Electrician	II	20
19	GPI MIRANSHAH	Building Electrician	II	25
		Plumbing Cum Solar Water Heating	II	20
20	GPI WANA	Building Electrician	II	20
		Pine Nut	II	25
21	GPI JALAK MELA	Building Electrician	II	25
		Plumbing Cum Solar Water Heating	II	22
22	GCT ABBOTTABAD	Building Electrician	II	30
		Architecture Drafting	II	30
23	GPI BATKHELA	Building Electrician	II	23
		Plumbing Cum Solar Water Heating	II	23
24	GPI LAKKI MARWAT	Industrial Electrician	II	20
		Building Electrician	II	20
		Plumbing Cum Solar Water Heating	II	20
25	GTVC (B) PAHARPUR, D.I KHAN	Computer Operator	II	23
		Building Electrician	II	20
		General Electrician	II	21
		Architecture Drafting	II	25
26	GPI D.I KHAN	Dress Making	II	20
		Computer Operator	II	25
27	GPI EKKAGHUND	Building Electrician	II	42
		Motorcycle Mechanic	II	20
		Marble Technician	II	20
28	GPI PARACHINAR	Building Electrician	II	25
		Plumbing Cum Solar Water Heating	II	20
29	GPI SARDAR GHARI	Computer Operator	II	18
		Building Electrician	II	18
30	GPI CHAGMALAI	Building Electrician	II	25
31	GPI JAMRUD BARA	Industrial Electrician	II	39
		Building Electrician	II	75

32	GPI SADDA	Dress Making	II	25
		Auto Electrician	II	20
33	GTVC (B) D.I KHAN	Dress Making	II	15
		Computer Operator	II	9
		Welding	II	2
		Automobile Mechanic	II	25
		General Electrician	II	64
		Architecture Drafting	II	20
34	GTVC (B) SWAT	HVACR	II	16
		Auto Electrician	II	20
35	GTVC (B) CHARSADDA	Plumbing Cum Solar Water Heating	II	20
		HVAC	II	50
36	GTVC (B) BALACH CHITRAL	Welding	II	3
		Auto Electrician	II	31
		General Electrician	II	35
		Plumbing Cum Solar Water Heating	II	8
		Dress Making	II	11
37	GTVC (B) HANGU	Building Electrician	II	64
		Automobile Mechanic	II	11
		Cabinet Maker	II	39
		HVAC	II	52
38	GTVC (B) KOHAT	Welding	II	40
		Automobile Mechanic	II	11
		General Electrician	II	51
		Computer Operator	II	66
39	GTVC (B) MANSEHRA	HVAC	II	20
		Electronic Home Appliances	II	28
		General Electrician	II	57
		HVAC	II	45
		Automobile Mechanic	II	12
		General Electrician	II	27
40	GTVC (B) SAMARBAGH	Plumbing Cum Solar Water Heating	II	26
		Machinist	II	5
41	GTVC (B) MINGORA, SWAT	Motorcycle Mechanic	II	18
		Computer Operator	II	59
		HVAC	II	53
41	GTVC (B) MINGORA, SWAT	HVAC	II	11
		Welding	II	7
		Automobile Mechanic	II	22

		General Electrician	II	31
		Plumbing Cum Solar Water Heating	II	19
		Machinist	II	3
		Architecture Drafting	II	9
		Cabinet Maker	II	3
42	GTVC (B) TANK	Dress Making	II	34
		Building Electrician	II	33
		Machinist	II	1
		Architecture Drafting	II	12
43	GTVC (B) DARGAI	Building Electrician	II	20
		Welding	II	30
		General Electrician	II	30
		Plumbing Cum Solar Water Heating	II	50
		AutoCAD	II	30
44	GTVC (B) GHAZI	Industrial Electrician	II	18
		Building Electrician	II	20
		CNC Milling	IV	20
45	GTVC (B) GHAZNI KHEL	General Electrician	II	47
46	GTVC (B) BANNU	Dress Making	II	29
		Computer Operator	II	26
		HVAC	II	54
		Electronic Home Appliances	II	3
		Welding	II	11
		Automobile Mechanic	II	13
		General Electrician	II	74
		Plumbing Cum Solar Water Heating	II	30
Architecture Drafting	II	19		
47	GTVC (B) KARAK	Building Electrician	II	20
		HVAC	II	43
		Welding	II	15
		Automobile Mechanic	II	13
		General Electrician	II	24
		Machinist	II	9
		General Electrician	II	3
48	GTVC (B) GULBAHAR, PESHAWAR	Dress Making	II	48
		Computer Operator	II	17
		Industrial Electrician	II	22
		Building Electrician	II	65

	HVAC	II	92
	Electronic Home Appliances	II	36
	Automobile Mechanic	II	66
	Plumbing Cum Solar Water Heating	II	21
	Machinist	II	12
	Architecture Drafting	II	19
	AutoCAD	II	17
	Cabinet Maker	II	3
	TOTAL		4169

Appendix 3.5 Detail of CBT Courses & Enrolment 2019 (GTVCs Women)

Boys Institutes (GTVCs)				
S No.	Institute	Qualification	Level	Enrollment
1	GTVC (W) MINGORA, SWAT	Dress Making	II	48
		Hair & Beauty Services	II	43
2	GTVC (W) D.I KHAN	Dress Making	II	106
		Hair & Beauty Services	II	105
3	GTVC (W) KARAK	Dress Making	II	25
4	GTVC (W) MANSEHRA	Dress Making	II	69
		Hair & Beauty Services	II	104
5	GPI (W) HAYATABAD, PESHAWAR	Dress Making	II	25
		Architecture Drafting	II	20
6	GTVC (W) ABBOTTABAD	Dress Making	II	168
		Hair & Beauty Services	II	88
7	GTVC (W) HAYATABAD, PESHAWAR	Dress Making	II	65
		Computer Operator	II	18
		Hair & Beauty Services	II	40
8	GTVC (W) TIMERGARA	Dress Making	II	44
		Computer Operator	II	30
		Hair & Beauty Services	II	5
9	GTVC (W) TOOTANO BANDA, SWAT	Dress Making	II	37
		Computer Operator	II	11
		Knitting Machine Operator	II	7
10	GTVC (W) GULBAHAR, PESHAWAR	Dress Making	II	73
		Computer Operator	II	20
		Hair & Beauty Services	II	121
11	GTVC (W) CHARSADDA	Dress Making	II	75
		Hair & Beauty Services	II	65
12	GTVC (W) KOHAT	Dress Making	II	89

		Hair & Beauty Services	II	91
13	GTVC (W) KHAR BAJAUR	Dress Making	II	44
		Computer Operator	II	10
		TOTAL			1646
GRAND TOTAL (CBT&A Session 2019)				5815

Appendix 3.6 Detail of CBT Courses & Enrolment 2020 (GTVCs Boys)

CBT&A Session 2020 Enrollment (Boys Institutes)				
S. No	Institute	Qualification	Level	Enrollment
1	GATTC HAYATABAD, PESHAWAR	Computer Operator	II	70
		Computer Graphics	III	23
		Building Electrician	II	47
		Electronic Home Appliances	II	10
		AutoCAD	II	3
		HVACR	II	17
		Industrial Electrician	III	28
		General Electrician	II	31
		Welder	II	11
2	GCT NOWSHERA	Building Electrician	II	22
3	GTVC (B) PAHARPUR, D.I KHAN	Computer Operator	II	9
		Architecture Drafting	II	2
		General Electrician	II	10
4	GPI EKKAGHUND	Motorcycle Mechanic	II	16
		Mobile Phone Technician	I	23
		General Electrician	II	20
5	GTVC (B) D.I.KHAN	Dress Making	II	11
		Architecture Drafting	II	16
		Motorcycle Mechanic	II	4
		AutoCAD	II	13
		Cabinet Maker	II	5
		HVACR	II	5
		General Electrician	II	46
		Welder	II	4
6	GTVC (B) CHARSADDA	Plumbing Cum Solar Water Heating	II	13
		HVACR	II	31
		General Electrician	II	43
		Welder	II	1
		Auto Electrician	II	8
7	GTVC (B) BALACH CHITRAL	Dress Making	II	16
		Building Electrician	II	26
		Cabinet Maker	II	16
		Automobile Mechanic	II	11

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8	GTVC (B) HANGU	Automobile Mechanic	II	15
		HVACR	II	20
		General Electrician	II	25
		Welder	II	11
9	GTVC (B) KOHAT	Computer Operator	II	27
10	GTVC (B) MANSEHRA	Computer Operator	II	19
		Plumbing Cum Solar Water Heating	II	14
		Plumbing Cum Solar Water Heating	III	6
		Motorcycle Mechanic	II	3
		Automobile Mechanic	II	18
		HVACR	II	38
		General Electrician	II	31
		Welder	II	6
		Machinist-Turner	II	4
		Auto Electrician	II	6
		HVACR	III	11
		Electrical Machine Winding Technician	II	23
11	GTVC (B) SAMARBAGH	Computer Operator	II	23
		HVACR	II	13
		General Electrician	II	24
12	GTVC (B) MINGORA, SWAT	Plumbing Cum Solar Water Heating	II	17
		Automobile Mechanic	II	14
		HVACR	II	23
		General Electrician	II	31
		Welder	II	7
		Machinist-Turner	II	12
13	GTVC (B) TANK	Dress Making	II	23
		Building Electrician	II	30
		Architecture Drafting	II	4
		Machinist-Turner	II	2
14	GTVC (B) DARGAI	Plumbing Cum Solar Water Heating	II	47
		AutoCAD	II	33
		General Electrician	II	60
		Welder	II	16
15	GTVC (B) GHAZI	Industrial Electrician	II	27
		Building Electrician	II	19
		Machinist	II	18
		HVACR	II	47
		General Electrician	II	29
		Machinist-Turner	II	20
16	GTVC (B) GHAZNI KHEL	General Electrician	II	20

17	GTVC (B) BANNU	Dress Making	II	28
		Computer Operator	II	33
		Electronic Home Appliances	II	2
		Plumbing Cum Solar Water Heating	II	20
		Architecture Drafting	II	9
		AutoCAD	II	25
		HVACR	II	33
		Industrial Electrician	III	8
		General Electrician	II	51
		Welder	II	6
		HVACR	III	6
18	GTVC (B) KARAK	Automobile Mechanic	II	9
		HVACR	II	11
		General Electrician	II	25
		Welder	II	11
19	GTVC (B) GULBAHAR, PESHAWAR	Dress Making	II	55
		Computer Operator	II	40
		Building Electrician	II	45
		Electronic Home Appliances	II	33
		Plumbing Cum Solar Water Heating	I	2
		Plumbing Cum Solar Water Heating	II	29
		Architecture Drafting	II	8
		AutoCAD	II	20
		Cabinet Maker	II	6
		Automobile Mechanic	II	34
		HVACR	II	58
		Industrial Electrician	III	27
Machinist-Turner	II	3		
Total				2106

Appendix 3.7 Detail of CBT Courses & Enrolment 2020 (GTVCs Women)

CBT&A Session 2020 Enrollment (Women Institutes)				
S No.	Institute	Qualification	Level	Enrollment
1	GTVC (W) MINGORA, SWAT	Dress Making	II	41
		Knitting Machine Operator	II	3
		Hair & Beauty Services	II	20
2	GTVC (W) D.I KHAN	Fashion Designing	III	13
		Dress Making	II	41
		Computer Operator	II	20

		Hair & Beauty Services	II	67
		Hair & Beauty Services	III	11
3	GTVC (W) KARAK	Dress Making	II	19
		Hair & Beauty Services	II	19
4	GTVC (W) MANSEHRA	Dress Making	II	44
		Hair & Beauty Services	II	41
5	GTVC (W) ABBOTTABAD	Dress Making	II	75
		Hair & Beauty Services	II	39
6	GTVC (W) HAYATABAD, PESHAWAR	Dress Making	II	58
		Computer Operator	II	20
		Cook	II	6
		Hair & Beauty Services	II	144
		Hair & Beauty Services	III	18
7	GTVC (W) TIMERGARA	Computer Operator	II	6
		Hair & Beauty Services	II	6
8	GTVC (W) TOOTANO BANDA, SWAT	Dress Making	II	17
		Computer Operator	II	10
9	GTVC (W) GULBAHAR, PESHAWAR	Dress Making	II	39
		Computer Operator	II	16
		Hair & Beauty Services	II	60
		Hair & Beauty Services	III	19
		Hand Embroidery	II	9
10	GTVC (W) CHARSADDA	Dress Making	II	54
		Hair & Beauty Services	II	42
11	GTVC (W) KOHAT	Dress Making	II	36
		Hair & Beauty Services	II	33
12	GTVC (W) KHAR BAJAUR	Computer Operator	II	17
Total				1063
Grand Total (CBT&A Session 2020)				3169
Grand Total (CBT&A Session 2019-20)				8984

Appendix 3.8 Detail of Traditional Courses & Enrolment (GTVCs Boys)

GTVC Boys' Enrollment for the year 2019-20 (TRADITIONAL TRADES)				
S No.	Name of Institutes	Traditional Trade	Grade	Enrollment
1	GTVC (B) Bannu	Electrician	G-II	36
		CDM	G-II	9
		RAC	G-II	12
		RTV	G-II	2
		Auto Diesel	G-II	3

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		Machinist	G-II	2
		Welding	G-II	0
		Plumbing	G-II	0
		Tailoring	G-II	0
		Computer		3
Total				67
2	GTVC (B) Chakdara	Electrician	G-II	13
		Machinist	G-II	10
		Electrician TSC 9th		33
		Electrician TSC 10th		23
		Machinist TSC 9th		2
		Machinist TSC 10th		9
Total				90
3	GTVC (B) D.I Khan Paharpur	General Electrician	G-II	30
		CDM	G-II	9
Total				39
4	GTVC (B) Tank	General Electrician	G-II	14
		CDM	G-II	5
		Machinist	G-II	2
Total				21
5	GTVC (B) D.I Khan	Electrician	G-II	12
		CDM	G-II	8
		RAC	G-II	1
		Wood work	G-II	7
		Auto Diesel	G-II	3
		Machinist	G-II	10
		TSC 9th		38
		TSC 10th		53
Total				132
6	GTVC (B) Ghazi Haripur	Electrician	G-II	22
		RAC	G-II	13
		Machinist	G-II	18
		TSC 9th		70
		TSC 10th		30
Total				153
7	GTVC (B) Charsadda	HVAC	G-II	17
Total				17
8	GTVC (B) Chitral	General Electrician	G-II	15
		Auto Diesel	G-II	10
Total				25
9		Advance Welding	G-I	13

	GATTC (B) Hayatabad Peshawar	Electronics	G-I	12
		RAC	G-I	22
		Industrial Electrician	G-I	25
Total				72
10	GSDC Bannu Jail	Electrical	G-III	20
		Tailoring	G-III	20
		Computer	G-III	10
Total				50
11	GSDC Haripur Jail	Electrical	G-III	13
		Tailoring	G-III	15
		Computer	G-III	14
		Wood Work	G-III	10
		Pipe Fitter(Plumber)	G-III	12
		Tailoring G-III(Female)	G-III	11
Total				75
12	GCT Nowshera	Building Electrician	G-III	15
Total				15
13	GTVC (B) Gulbahar	Electrician	G-II	38
		RAC	G-II	46
		Electronics	G-II	4
		CDM	G-II	11
		Auto Mechanic	G-II	10
		Wood Work	G-II	2
		Machinist	G-II	1
Total				112
14	GTVC (B) Mingora Swat Panr	Electrical	G-II	18
		Auto Diesel	G-II	9
		CDM	G-II	1
		Machinist	G-II	1
Total				29
GRAND TOTAL				897

Appendix 3.9 Detail of Traditional Courses & Enrolment (GTVCs Women)

GTVC Women Enrollment for the year 2019-20 (TRADITIONAL TRADES)					
S. No	Institute	Trade	Grade	Enrolment	Total
1	GTVC(W) Gulbahar	Machine Embroidery	G-III	4	23
		Dress Making	G-II	19	
2	GTVC(W) Charsadda	Dress Making	G-II	22	22
3	GTVC(W) Tootano Banda Swat	TSC	G-II	12	12
4	GTVC(W) Karak	Tailoring	G-II	24	31
		DIT		7	
5	GTVC(W) Kohat	Dress Making	G-II	16	16
6	GTVC(W) Abbottabad	TSC	G-II	26	26
7	GTVC(W) Mansehra	TSC	G-II	11	11
8	GTVC(W) Mingora Swat	TSC	G-II	9	9
Grand Total					150

Appendix 3.10 Details of Technologies & Enrolment 2019-20 (All GCTs / GPIs)

ALL GCTs & GPIs Enrollment for the Year 2019-20									
S.No	Institute	Technology	Enrolment						Total
			1 st Year		2 nd Year		3 rd Year		
		DAE	Regular	2 nd Shift	Regular	2 nd Shift	Regular	2 nd Shift	
1	GCT Peshawar	Civil	52	60	60	57	64	55	2190
		Electrical	43	50	49	50	49	46	
		Mechanical	42	50	45	51	38	0	
		Electronics	42	48	41	51	47	35	
		Chemical	40	30	41	20	41	35	

		Auto & Diesel	47	50	43	44	36	27		
		B-Tech	1st Year	2nd Year	3rd Year	4th Year				
		Civil	20	20	20	21				
		Electrical	20	20	20	22				
		Mechanical	19	19	17	15				
		DIT	1st Semester	2nd Semester						
			237	141						
Total			562	488	336	331	275	198		
2	GCT Nowshera	Civil	50	60	55	55	55	50	1157	
		Electrical	43	50	41	44	40	48		
		Mechanical	39	50	39	46	35	47		
		Food	38	0	20	0	14	0		
		B-Tech	1st year	2nd year	3rd year	4th year				
		Civil	20	20	20	20				
		DIT	1st Semester	2nd Semester						
128	30									
Total			318	210	175	165	144	145		
3	GCT Tangi Charsadda	Civil	59	33	46	38	34	41	576	
		Electrical	50	47	39	19	18	21		
		Mechanical	48	7	43	1	32	0		
Total			157	87	128	58	84	62		
4	GCT Bannu	Civil	54	30	50	42	51	44	633	
		Electrical	50	36	51	23	47	28		
		Mechanical	27	0	22	0	35	0		
		B-Tech	1st year	2nd year	3rd year	4th year				
		Electrical	13	9	15	6				
Total			144	75	138	71	133	72		
5	GCT Abbottabad	Civil	52	63	58	63	52	60	1134	
		Electrical	47	57	48	50	46	50		

		Mechanical	42	50	44	50	43	50		
		B-Tech	1st year	2nd year	3rd year	4th year				
		Mechanical	19	20	19	17				
		DIT	1st Semester	2nd Semester						
			95	39						
Total			255	229	169	180	141	160		
6	GCT Swat	Civil	48	0	43	34	48	28	860	
		Electrical	52	23	49	24	27	37		
		Mechanical	43	0	43	0	36	7		
		Computer	0	0	0	0	0	0		
		Architecture	44	0	36	0	33	0		
		B-Tech	1st year	2nd year	3rd year	4th year				
		Electrical	20	16	15	15				
		DIT	1st Semester	2nd Semester						
91	48									
Total			298	87	186	73	144	72		
7	GCT Kohat	Civil	56	46	51	44	52	57	883	
		Electrical	43	50	36	52	43	40		
		Mechanical	42	47	36	46	42	42		
		B-Tech	1st year	2nd year	3rd year	4th year				
		Civil	20	14	10	14				
Total			161	157	133	156	137	139		
8	GCT Swabi	Civil	58	49	54	47	42	43	1263	
		Electrical	50	48	39	49	40	44		
		Mechanical	50	31	45	44	40	41		
		RAC	50	40	43	29	35	15		
		Computer	45	3	30	6	30	5		
		DIT	1st Semester	2nd Semester						
85	33									

Total			338	204	211	175	187	148		
9	GCT D.I Khan	Civil	50	33	53	56	52	44	677	
		Electrical	42	44	37	37	33	24		
		Mechanical	39	8	37	11	36	3		
		Auto & Fam	3	0	8	0	2	0		
		B-Tech	1st year	2nd year	3rd year	4th year				
		Electrical	13	1	3	8				
Total			147	86	138	112	123	71		
10	GCT Timargara	Civil	60	0	53	1	48	17	385	
		Electrical	50	0	42	5	31	6		
		Electronics	20	0	26	0	26	0		
Total			130	0	121	6	105	23		
11	GPI Mansehra	Electrical	42	50	41	50	40	33	666	
		Civil	53	39	54	63	48	38		
		Electronics	32	0	36	9	32	6		
Total			127	89	131	122	120	77		
12	GPI Lakki Marwat	Electrical	50	17	50	6	44	8	395	
		Civil	0	15	0	17	0	21		
		DIT	1st Semester	2nd Semester						
			119	48						
Total			169	80	50	23	44	29		
13	GPI Batkhela	Civil	60	0	53	0	48	0	371	
		Electrical	50	0	42	0	45	0		
		DIT	1st Semester	2nd Semester						
			60	13						
Total			170	13	95	0	93	0		
14	GPI TAKHTBHAI, MARDAN	Civil	30	0	24	0	19	0	376	
		Electrical	28	0	17	0	22	0		
		DIT	1st Semester	2nd Semester						

			202	34					
Total			260	34	41	0	41	0	
15	GPI Karak	Civil	33	0	47	0	49	10	325
		Electrical	48	0	48	0	49	20	
		Petroleum	0	11	0	0	0	10	
Total			81	11	95	0	98	40	
16	GPI Wari, Dir Upper	Civil	28	0	27	0	40	0	308
		Electrical	39	0	27	0	24	0	
		Mechanical	0	0	0	0	13	0	
		DIT	1st Semester	2nd Semester					
		110	0						
Total			177	0	54	0	77	0	
17	GPI Sardar Garhi	Civil	58	15	55	48	50	60	603
		Electrical	50	15	40	25	35	35	
		Electronics	15	0	20	0	35	0	
		DIT	1st Semester	2nd Semester					
		31	16						
Total			154	46	115	73	120	95	
18	GPI Buner	Civil	29	0	43	0	36	4	638
		Electrical	39	0	42	0	39	20	
		DIT	1st Semester	2nd Semester					
			245	141					
Total			313	141	85	0	75	24	
19	GPI Haripur	Civil	51	65	55	60	55	52	1290
		Electrical	45	55	50	50	48	46	
		Mechanical	40	55	49	50	47	48	
		Telecom	43	12	49	29	44	0	
		Electronics	0	52	0	50	0	40	
		DIT	1st Semester	2nd Semester					
	37	13							

Total			216	252	203	239	194	186	
20	GPI Mardan	Civil	45	46	47	32	47	32	483
		Petro Chemical	47	0	49	0	42	4	
		Architecture	31	0	34	0	27	0	
Total			123	46	130	32	116	36	
21	GPI SHANGLA	Civil	26	0	0	0	0	0	26
		Total	26	0	0	0	0	0	
22	GPI Matta Swat	Electrical	50	0	0	0	0	0	99
		Civil	49	0	0	0	0	0	
Total			99	0	0	0	0	0	
23	GPI Chakdara	Electrical	50	0	0	0	0	0	50
		Total	50	0	0	0	0	0	
24	GPI Kohistan	Electrical	24	0	0	0	0	0	45
		Civil	21	0	0	0	0	0	
Total			45	0	0	0	0	0	
25	GPI(W) Timargara	DDM	50	0	0	0	0	0	50
		Total	50	0	0	0	0	0	
26	GPI (W) Hayatabad	Dress Making	37	0	27	0	27	0	112
		Architecture	7	0	6	0	4	0	
		Electronics	2	0	0	0	2	0	
Total			46	0	33	0	33	0	
27	GPI(W) D.I Khan	DDM	40	0	44	0	39	0	159
		Computer Hardware	13	0	12	0	11	0	
Total			53	0	56	0	50	0	
GRAND TOTAL									15754

Appendix 3.11 Enrolment NMDs

Newly Merged Districts GPIs/GCTs						
S.No	Institute Name	Technology	1 st Year	2 nd Year	3 rd Year	Sub Total

28	GCT Bajaur		Regular	2 nd shift	Regular	2 nd shift	Regular	2 nd shift	752
		Civil	66	0	60	0	60	0	
		Electrical	55	0	50	0	50	0	
		Mechanical	38	0	21	0	46	0	
		Mining	13	0	10	0	28	0	
	DIT	1 st Semester	2 nd Semester						
		133	122						
Total			305	122	141	0	184	0	
29	GPI Parachinar	Civil	42	1	50	7	50	17	402
		Electrical	40	2	45	1	50	6	
		DIT	1 st semester	2 nd semester					
			60	54					
Total			142	57	95	8	100	23	
30	GPI Wana	Civil	32	0	27	0	31	0	174
		Petroleum	25	0	32	0	27	0	
Total			57	0	59	0	58	0	
31	GPI Miranshah	Civil	23	0	36	0	49	0	222
		Electrical	23	0	43	0	48	0	
Total			46	0	79	0	97	0	
32	GPI Bara	Civil	50	0	46	0	35	0	271
		Electrical	50	0	50	0	40	0	
Total			100	0	96	0	75	0	
33	GPI Kalaya Orakzai	Civil	14	0	0	0	0	0	89
		Electrical	2	0	0	0	0	0	
		DIT	1 st Semester	2 nd Semester					
			73	0					
Total			89	0	0	0	0	0	
34	GPI Sadda Kurram	Civil	50	0	30	0	28	0	404
		Electrical	41	0	19	0	14	0	
		DIT	1 st Semester	2 nd Semester					
			120	102					
Total			211	102	49	0	42	0	
35	GPI Chaghmalai	Civil	12	0	14	0	38	0	148
		Electrical	27	0	29	0	28	0	
Total			39	0	43	0	66	0	
36	GPI Ekka Ghund	Civil	50	0	30	0	15	0	456
		Electrical	50	0	30	0	0	0	
		Telecom	40	0	15	0	20	0	
		Mining	11	0	10	0	10	0	
		DIT	1 st Semester	2 nd Semester					
75	100								
Total			226	100	85	0	45	0	
GRAND TOTAL								2918	

Appendix 3.12 Enrolment of KP-STVET Institutes

KP-STVET TRADE WISE ENROLMENT (2nd Session-2020)																
S.No.	Institutes	Automechanic L-2	Industrial Electrician L-2	General Electrician L-2	Building Electrician L-2	Building Electrician L-3	Electronics L2	Mobile Repair	HVAC L2	Machinist L-2	Plumbing cum Solar L-2	Plumbing cum Solar L-3	Welding L-2	Wood & Cabinet Maker	safety officer	Civil Surveyer
1	GTVC (B) Abbottabad	30	28	21			11		37	11	17		4		19	
2	KP-SATS Akora															
3	CIS-VTC, Badaber	15	2	17			9		8		14		2	2		
4	GTVC (B) Balakot			17												26
5	GSDC Bamborait			9										7		
6	GTVC (B) Gadoon	35		56					32		21			4		
7	GTVC (B) Gujrat			38												
8	GTVC (B) Hathian			43					21							
9	GTTTC, Hayatabad			8												
10	GTVC (B) Jehangira			43							22				42	
11	GTVC (B) Khaki				26	4			17		5	4				
12	GTVC (B) Kohat			23			2		17							
13	GTVC (B) KTS, Haripur	37	47	44					35	34	15		4			
14	GTVC (B) Battagram			2				14								
15	GTVC (B) Mardan	30		40			16		43	8	10		4		55	
16	GTVC (B) Matta, Swat	10		30							20				38	
17	GTVC (B) Palo Dheri			35					24						27	
18	GTVC (B) Takhtbhai	8		33					30		25				10	
19	GTVC (B) Umerzai			40			26									
20	GTVC (B) Yar Hussain	20				56	28		29		28		13			
21	GTVC (B) Mirzadher			35							33					
Total		185	77	534	26	60	92	14	293	53	210	4	27	13	191	26

S.No.	Institutes	Architecture Drafting L-2	AutoCAD L-2	HTV	LTV (Driving)	Computer operator L2	Diploma in (DIT) SI	Diploma in IT (DIT) 2	Hair and Beauty L-2	Hair and Beauty L-3	Tailoring/DDM	Fashion Designing L-3	Dress Making L-2	Dress Making (Male)	Chinese Language	English Language	Total
1	GTVC (B) Abbottabad				28		38	63							7		314
2	KP-SATS Akora						31	49									80
3	CIS-YTC, Badaber			27	29	27	40	37					13				242
4	GTVC (B) Balakot				33		56	54	20				38				244
5	GSDC Bamborait					10		38			8						72
6	GTVC (B) Gadoon			30	32	42	50	50									352
7	GTVC (B) Gujrat						59	54								31	182
8	GTVC (B) Hathian					28	50	50					23				215
9	GTTTC, Hayatabad		8			20							21				57
10	GTVC (B) Jehangira					34	49	53	31				24				298
11	GTVC (B) Khaki				34		50	50	15	9		7	18				239
12	GTVC (B) Kohat					16	47	49									154
13	GTVC (B) KTS, Haripu	25	19		35		36	40									371
14	GTVC (B) Battagram				17	9										10	52
15	GTVC (B) Mardan				40	40		78			22					25	411
16	GTVC (B) Matta, Swat						60	60						30			248
17	GTVC (B) Palo Dheri					33	60	57					37				273
18	GTVC (B) Takhtbhai				26		60	57	26				36	23			334
19	GTVC (B) Umerzai				29	30	90	90	45	10		37	47	43			487
20	GTVC (B) Yar Hussain				24	34											232
21	GTVC (B) Mirzadher				41		140	140					46				435
Total		25	27	57	368	323	916	1069	137	19	30	44	303	96	17	56	5292

KP-STVET TRADE WISE ENROLMENT (2nd Session-2020)																		
S.No.	Institutes	LTV (Driving)	Computer operator L2	Office (IT) Assistant	Diploma in (DIT) S1	Diploma in IT (DIT) 2	Hair and Beauty L-2	Hair and Beauty L-3	Tailoring/DDM	Fashion Designing L-3	Dress Making L-2	Tailoring (Knitting+Embroidery)	Dress Making and Hand Embroidary	Dres Making and Machine Knitting	Post Matric 2nd year	Cooking L2	LHV	Institute wise total no. of students
22	GTVC (W) Booni		22				16				44					20		102
23	FMS-VTC, Badaber		12				20			20	44					4		100
24	GTVC (W) Bannu		21				51				39	7			39			157
25	GTVC (W) Chakdara		35				34				51			2			19	141
26	GTVC (W) Chitral		21		27	33	16				74	40	43			18		272
27	GTVC (W) KTS, Haripur	26			21	37	35		13	11	47							190
28	GTVC (W) Mardan		12				36	17		18	95				37			215
29	GTVC (W) Nowshera		4	5			12	9		12	10							52
30	GTVC (W) Swabi		15				22				32		16		16			101
Total		26	142	5	48	70	242	26	13	61	436	47	59	2	92	42	19	1330

Appendix 3.13 Placement, OJTs, Apprenticeships and Internships

STUDENT PLACEMENT				
S.No.	Name of institute	Job Fair Date	Companies Participated	Trainees Placed
1	Govt: Advance Technical Training Center, Hayatabad Peshawar.	30/11/2020	1. Electrify Solutions 2. Sun Saves 3. MS Engineering 4. Best Engineering 5. FF Steel 6. Walls Ice-Cream 7. Khpal Kour Service 8. Dot Com IT Services	16
2.	Govt: Technical and Vocational Center for Boys Gulbahar.	30/11/2020 16/12/2020	1. Haier Pakistan 2. JWSEZ	314
3.	Govt: Technical and Vocational Center for Boys Bannu.	15/12/200	1. Haier Pakistan 2. JWSEZ 3. RUBA (PVT) LTD	30
4.	Govt: Technical and Vocational Center for Boys Swat	15/12/200	1. Haier Pakistan 2. JWSEZ	33

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5.	Govt: College of Technology, Abbottabad	16/12/200	1. Haier Pakistan 2. JWSEZ	67
6.	Govt: Polytechnic Institute, Mansehra	16/12/200	1. Haier Pakistan 2. JWSEZ	45
7.	Government Polytechnic Institute Sadda District Kurram	15/12/200	1. Haier Pakistan 2. JWSEZ 3. RUBA (PVT) LTD	13
8.	Govt: Polytechnic Institute, Haripur	23/12/2020	1. Electrify Solutions	1
9.	Govt: Technical and Vocational Center for Women Hayatabad Peshawar.	17/12/2020	1. Woman Employment 2. ABCL printing press 3. Grace parlor 4. Moon way parlor 5. Star parlor 6. Singer parlor 7. Stitching boutique 8. SMEDA 9. Khawateen Rozgar 10. Women Employment Center	14
10.	Govt: Polytechnic Institute, Mardan		1. Sofia Refrigeration 2. Khyber Grace Pvt. Ltd 3. OGDCL 4. GANSU Int'l Corporation	16
11.	GCT Peshawar Govt: College of Technology, Peshawar.		1. Nayatel	23
12.	Govt: College of Technology, Tangi Charsadda.		1. Greenwind Energy 2. GEES Charsadda 3. HEP Rawat Islamabad	55
13.	Govt: Polytechnic Institute, Karak		1. Haier Pakistan 2. NHA Pakistan	4

14.	Govt: Technical and Vocational Center for boys Samarbagh Dir lower		1. Sky press and composing 2. GGMS 3. Abdul Wahab Electrical Engineering Works	13
15.	Govt: Polytechnic Institute Takhtbahi at Mardan		1. PSO 2. Shahzad Electric Works 3. Rehman Cotton Mills	14
16.	Govt: College of Technology, Nowshera		1. Dairy Industry Taxila. 2. Haier Pakistan 3. Bahria Town Islamabad 4. IPAK Lahore 5. SNGPL	6
17.	Govt. College of Technology, Swat		1. PEDO 2. Zong CM PAK 3. PAEC 4. Irrigation Dept. 5. Dasu Dam Project	71
Grand Total				735

MOUS SIGNED AND IMPLEMENTED				
S.No.	Name of Company/Business/Industry	MoU Signing Date	Goals Envisaged	Goals Achieved
1.	Hashoo Hunar Association	22/01/2020	Launching of demand driven programs in KP-TEVTA Institutes.	Programs launched: • Diploma in ECD Diploma in Culinary Art.
2.	BARG Engineering Pvt. Ltd.	20/11/2020	•Teacher's training •Practical training of students on	01 Guest Lecture Session held at GATTC Hayatabad.

			Renewable Energy and PLC. Guest lecture sessions on PLC and Solar PV System.	
3.	FF Steel Pvt. Ltd.	12/09/2019	•WBT training for 30Nos. of students.	• Trainees selected. Training is being started.
4.	BF Technologies	12/08/2020	•Training of 90 Nos. of Trainees on the following courses; i. Virtual assistant amazon.com PL ii. Virtual traders Alibaba.com •Virtual store manager Daraz.pk	• 90 Nos. of trainees trained.
5.	Auqaf, Hajj Religious & Minority Affairs Department, GoKP.	25/02/2020	• Skill Development Training of 1875 Nos. of Minority Trainees in NMDs.	Courses launched in the following institutes; • GPI Parachinar. • GPI Sadda. • GTVC (W) Bajaur. • GTVC (B) Bannu. • GPI (B) Miranshah. • GPI Ekkaghund.
6.	NAVTTTC	24/02/2020	•Vocational Training of 595 Nos. of Trainees under Skills for All Hunarmand Pakistan Program at 12Nos. of KP-TEVTA Institutes.	Training in 12 Nos. of KP-TEVTA institutes is underway.

7.	Sarhad Chamber of Commerce and Industries (SCCI).	23/12/2020	<ul style="list-style-type: none"> • Collaboration in Gemstone Sector • Provide On-the-job Training (OJT) opportunity to the Trainees of KP-TEVTA. • Certify students on Swiss standards. 	
8.	Khawateen Rozgar Services (KRS)	22/03/2019	<ul style="list-style-type: none"> • Provide access to female trainees of KP-TEVTA for employment. 	Intermittent coordination among Institutes and KRS is underway.

DUAL TRAININGS INITIATED, ONGOING AND COMPLETED

S.No.	Name of Company/Business/Industry	MoU Signing Date	Nature of Understanding	No. of Beneficiaries
1	FF- Steel Pvt. Limited.	12/09/2019	<ul style="list-style-type: none"> • WBT Training at Workplace Environment leading to employment 	30
2	Hashoo Hunar Association	22/01/2020	<ul style="list-style-type: none"> • Launching of demand driven programs in KP-TEVTA Institutes. 	100

APPRENTICESHIP

S.No.	Name of Company/Business/Industry	Date of Registration	No. of Apprentices
1	Pakistan Tobacco Company (PTC)	01.03.2019	10
2	Pak German Wood Working Centre	12.02.2019	09
3	Askari Cement Factory Pvt. Ltd.	14.10.2019	01
4	Phillip Morris Pakistan Pvt. Ltd.	08.06.2020	03
5	KPK SIDB Wood Working Centre	05.03.2020	03
6	Pak German Wood Working Centre	11.02.2020	08
Total			34

Appendix 5.1 Procurement Summary

S. No	Scheme / Project	Sub-Scheme / Project	Allocation (PKR Millions)	Released (PKR Millions)	Expenditure (PKR Millions)
1	ADP Regular	Regular 100336/1085 PC-I worth 720.879 Million	183.6	143.6	19.2
		PC-I Worth 363.789 Million	200	148.37	11.679
2	ADP One Liner (150752)	Purchase of Tools & Equipment	305.0165	184.6005	96.897
		Purchase of Furniture	9.394	9.394	8.604
3	Block Provision (KP-TEVTA Fund)	Purchase of Tools & Equipment	133.48	133.48	79.512
		Purchase of Furniture	15.323	14.1	12.351

Appendix 5.2 Procurement under ADP, One Liner and Block Provision

ADP-1085 “100336-Provision of Infrastructure facilities to the upgraded GPIs, at Kohat, Nowshera, Timargara and Abbottabad to the level colleges of Technology”

ADP Regular 100336/1085				
Name of Scheme	Financial Year	Allocation	Released	Expenditure
Provision of Infrastructure facilities to the upgraded GPI, s at Kohat, Nowshera, Timargara and Abbottabad to the level colleges of Technology ADP No.100336	2019-20	720.879 Million	23.6 Million	19.2 Million
	2019-20		Remaining 4.4 Million	4.394 Million
	2019-20		120 Million	The remaining funds will be release in the coming quarter

ADP Regular 110489/1086 Procurement Of Equipment/ Machinery, Furniture and Library Books for GPIs In Khyber Pakhtunkhwa

ADP Regular 110489/1086				
Name of scheme	Financial year	Allocation	Released	Expenditure
Procurement of Equipment/ Machinery, Furniture and Library Books for GPIs In Khyber Pakhtunkhwa 778	2019-20	363.789 Million	43.37 Million	11.679 Million
	2019-20 (2021)	150 Million	105 Million	--

ADP-150752 “150752-One Liner Provision for Improvement and Development of Technical Education

PROCUREMENT OF TOOLS & EQUIPMENT					
S#	Name of scheme	Financial Year	Allocation	Released	Expenditure
1	Procurement of Machinery/Equipment/Tools for GPI Matta Swat	2019-20	47.492 Million	45.488 Million	21.83 Million
2	Establishment of Computer Lab for GPI Lakki Marwat	2019-20	1.5 Million	1.5 Million	1.436 Million
3	Establishment of Computer Lab in GTVC(B) Dargai Malakand, Khyber Pakhtunkhwa	2019-20	3.6125 Million	3.6125 Million	2.515 Million
4	Procurement of Computers for GCT Peshawar	2019-20	1.5 Million	1.5 Million	1.436 Million
5	Establishment of Computer Labs in 13 GTVC(B)	2019-20	49.5 Million	49.5 Million	28.00 Million
5	Establishment of Computer Lab in GPI Alpuri shangla	2019-20	1.5 Million	1.5 Million	1.44 Million
6	Establishment of Computer Lab in GPI Pattan Kohistan	2019-20	1.5 Million	1.5 Million	1.44 Million
7	Establishment of Computer Lab in GPI Alpuri Shangla	2019-20	1.5 Million	1.5 Million	1.44 Million
8	Procurement of Machinery/Equipment/Tools for GPI Pattan Kohistan	2019-20	49.603 Million	20 Million	2.8 Million
		2019-20 (2021)			9 Million expected
9	Procurement of Machinery/Equipment/Tools for GPI Lakki Marwat	2019-20 (2021)	49.603 Million	20 Million	9 Million Expected
10	Procurement of Machinery/Equipment/Tools for GPI Shangla	2019-20 (2021)	49.603 Million	20 Million	9 Million Expected
11	Procurement of Machinery/Equipment/Tools for GPI Mansehra	2020-21	49.603 Million	20 Million	9 Million Expected

PURCHASE OF FURNITURE FOR DIFFERENT INSTITUTES					
S#	Name of scheme	Financial Year	Allocation	Released	Expenditure
1	Purchase of furniture for GTVC(W) DI Khan	2018-19	1.245 Million	1.245 Million	1.245 Million

2	Purchase of furniture for GPI(W) DI Khan	2018-19	1.5 Million	1.5 Million	1.2 Million
3	Purchase of Furniture for GPI Lakki Marwat	2019-20	3.887 Million	3.887 Million	3.7 Million
4	Purchaser of Furniture for GCT Peshawar	2019-20	1.397 Million	1.397 Million	1.18 million
5	Purchaser of Furniture for GTVC(B) Samarbagh Dir Lower	2019-20	1.365 Million	1.365 Million	1.279 Million

TEVTA Fund Block Provision

PROCUREMENT OF TOOLS & EQUIPMENT					
S#	Name of scheme	Financial Year	Allocation	Released	Expenditure
1	Security Surveillance system for GCTs /GPIs/GTVCs in Khyber Pakhtunkhwa	2014-15	Rs.59.20 million	Rs.59.20 million	Rs.38.272 million
2	Purchase of 20 KVA Generator for GTVC(W) Mansehra	2017-18	1.48 Million	1.48 Million	1.48 Million
3	Purchase of 20 KVA Generator for GTVC(W) Charsadda	2017-18	1.48 Million	1.48 Million	1.48 Million
4	Purchase of 20 KVA Generator for GTVC(W) Kohat	2017-18	1.48 Million	1.48 Million	1.48 Million
5	Purchase of 10 KVA Generator for GTVC(W) Karak	2017-18	1.48 Million	1.48 Million	1.48 Million
6	Purchase of 20 KVA Generator for GTVC(W) Mingora Swat	2017-18	1.48 Million	1.48 Million	1.48 Million
7	Purchase of 20 KVA Generator for GTVC(W) Abbottabad	2017-18	1.48 Million	1.48 Million	1.48 Million
8	Purchase of 20 KVA Generator for GTVC(W) Timergara	2017-18	1.48 Million	1.48 Million	1.48 Million
9	Purchase of 10 KVA Generator for GTVC(W) Tootano Bandai Swat	2017-18	1.48 Million	1.48 Million	1.48 Million
10	Purchase of 20 KVA Generator for GTVC(W) Dera Ismail Khan	2017-18	1.48 Million	1.48 Million	1.48 Million
11	Purchase and installation of 20 KVA Generator for GTVC(B) Samarbagh Dir Lower	2017-18	1.48 Million	1.48 Million	1.48 Million
12	Purchase of Laptops for Directors KP-TEVTA Head Office.	2018-19	0.6 Million	0.6 Million	0.6 Million
13	Procurement of Equipment / Machinery / tools for different GPIs	2019-20	49.884 Million	49.884 Million	24.3 Million

14	Procurement of Multimedia with screens for GTVCs/GPIs/GCTs in Khyber Pakhtunkhwa	2020-21	6.9 Million	6.9 Million	--
15	Procurement of A3 size color Printer	2020-21	0.67 Million	0.67 Million	0.67 Million
16	Purchase of Deputy Directors of KP-TEVTA	2020-21	1.5 Million	1.5 Million	0.87 Million

PURCHASE OF FURNITURE FOR DIFFERENT INSTITUTES						
S#	Name of scheme	Financial Year	Allocation	Released	Expenditure	Remarks
1	Furniture for GTVC(B) Ghazi Haripur	2018-19	1.365 Million	1.365 Million	1.365 Million	Direct Purchase from SIDB Haripur PC-I, Admin Approval, PO, Contract Agreement Copy Attached.
2	Procurement of Furniture for GTVC(B) Dargai Malakand	2018-19	4.3 Million	4.3 Million	4.3 Million	Direct Purchase from SIDB Batkhela Malakand PC-I, Admin Approval, PO, Contract Agreement Copy Attached.
3	Purchase of furniture for GTVC(W) Abbottabad	2018-19	0.935 Million	0.935 Million	0.935 Million	Direct Purchase from SIDB Mansehra PC-I, Admin Approval, PO, Contract Agreement Copy Attached
4	Purchase of furniture for GPI Mansehra	2018-19	1.547 Million	1.547 Million	1.547 Million	Direct Purchase from SIDB Mansehra PC-I, Admin Approval, PO, Contract Agreement Copy Attached
5	Purchase of furniture for GPI Buner	2018-19	2.723 Million	1.5 Million	1.5 Million	Direct Purchase from SIDB Mansehra PC-I, Admin Approval, PO, Contract Agreement Copy Attached
5	Purchaser of Furniture for GTVC(B) DI Khan	2019-20	1.5 Million	1.5 Million	0.999 Million	Direct Purchase from SIDB DI Khan PC-I, Admin Approval, PO, Contract Agreement Copy Attached
6	Purchaser of Furniture for	2019-20	1.5 Million	1.5 Million	1.205 Million	Direct Purchase from SIDB Timargara

	GTVV(w) Charsadda					PC-I, Admin Approval, PO, Contract Agreement Copy Attached
7	Purchase of Furniture for GPI(w) Timargara	2019-20	1.5 Million	1.5 Million	0.5 Million	Direct Purchase from SIDB Timargara PC-I, Admin Approval, PO, Contract Agreement Copy Attached

Appendix 6.1 Detail of Projects Completed and in Progress

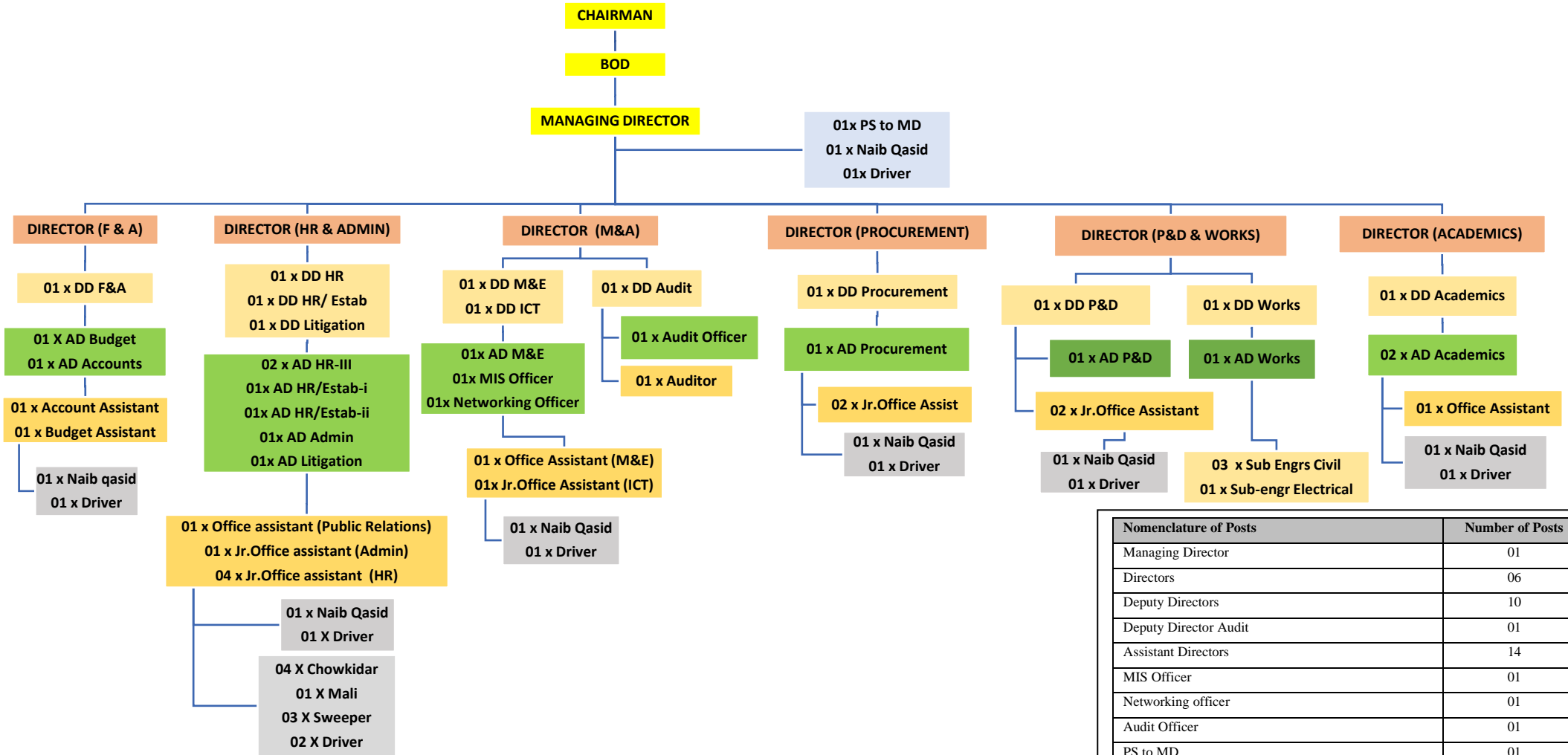
S.NO	PROJECT TITLE	ESTIMATED COST IN RS. (Million)	COMPLETION COST IN RS. (Million)	SAVING AMOUNT IN RS. (Million)	REMARKS
1	Repair & Renovation of Hostel Building at GTVC (W) Bannu.	2.011	1.810	0.201	Completed
2	Special Repair Work of Govt: Polytechnic Institute Swari, Bunir.	1.4798	1.452	0.028	Completed
3	Installation of Tube Well and Pumping Machinery at Govt: Technical & Vocational Center for (Boys) Gulbahar, Peshawar.	5.185	4.031	1.154	Completed
4	Repair & Maintenance Work at Govt: Technical & Vocational Center for (Boys) at Chakdara, Dir Lower.	10.962	8.55	2.412	Completed
5	Repair & Maintenance Work at Govt: Technical & Vocational Center for (Boys) at Hangu	8.588	8.489	0.099	Completed
6	Re-construction of Boundary wall at GTVC (W) Kohat.	1.43	1.415	0.015	Completed
7	Repair & Maintenance Work at GCT Tangi, District Charsadda	1.35	0.903	0.447	Completed
8	Repair & Renovation Construction of Boundary Wall at Pind Kargo Khan District Abbottabad	1.499	1.22	0.279	Completed
9	Repair and Renovation Hostel Building GTVC Mingora Swat	1.384	1.245	0.139	Completed
10	Construction of Boundary Wall & Repair & Renovation of GTVC Women at Zarghona Totano. Bandai, District Swat	0.949	0.854	0.095	Completed
11	Repair Work & raising of boundary wall at Govt; Technical & Vocational Center for (Women) at Takhti Nasrati District Karak	1.123	1.144	-0.021	Completed
12	Reconstruction of Boundary Wall, fixing of Barbed Wire and construction of Security Posts at GTVC (B) Bannu	6.053	4.969	1.084	Completed
13	Construction of Protection wall/Gravity Retaining wall (Gabion) Pumping Chamber/Tube well at GPI Bunir	0.737	0.617	0.120	Completed
14	Repair Work at Staff Residency GATTC Hayatabad, Peshawar	0.495	0.341	0.154	Completed
15	Installation of Solar System (5KVA) For GTVC(B) Gazni khel District Lakki Marwat.	0.446	0.446	0.000	Completed
16	Face Uplifting and visibility of KP-TEVTA institutes "reconstruction of Main gate at GTVC Boys Gulbahar Peshawar	0.935	0.67	0.261	Completed
17	Construction of Boundary wall at Sawaldher, Sub Campus of GTVC (B) Bakhshali, Mardan	5.188	4.132	1.056	Completed

18	Shifting of GTVC Women GCT Timargara Hostel Construction of partition wall)	1.368	1.355	0.013	Completed
19	Installation of/Supply Of filtration Plant for GCT D.I Khan, GPI Mardan, GPI Women D.I Khan	1.293	1.14	0.153	Completed
20	Preparation of Play Grounds at Govt Polytechnic Institute Swari Bunir.	1.497	1.497	0.000	Completed
21	Construction of Boundary Wall at backside of Residential colony of GTVC B Mingora Swat	0.773	0.665	0.108	Completed
22	Repair and Maintenance of Mechanical Block Building GPI SARAI Saleh District Haripur	1.497	1.076	0.421	Completed
23	Repair & Renovation of College Staff Colony at GCT Swat	1.44	0.998	0.442	Completed

S.NO	PROJECT TITLE	ESTIMATED COST IN RS. (Million)	Financial Progress in (%age)	Physical Progress in (%age)	Remarks
1	Up-gradation to Model Institute of Government College of Technology Bannu	29.515	14.74	95%	In Progress near to Completion
2	Reconstruction of college boundary wall at Government Polytechnic Institute (Sarai Saleh), District Haripur.	22.000	10.8	95%	In Progress near to Completion
3	Installation of Tube well at Govt; Technical and Vocational Center Samar Bagh Dir Lower	0.957	0.07628	8%	Tube Well Failed, only trail bore and mobilization expenditure made
4	Repair and maintenance of Govt; technical & Vocational Center Ghazi District Haripur	7.167	1.91	27%	Not Yet Completed, Contractor did Not expedite the Work, Final Warning Issued to Contractor
5	Establishment of Computer Labs in 13 No's GTVC (B) Khyber Pakhtunkhwa.	9.764	2.6	50%	
6	Demolition work, building /structure at GTVC (W) Abbottabad (Demolition Work)	0.155	-0.085	-55%	
7	Installation of Solar System at GPI, Warri Upper Dir	0.886	0	0%	Work Order Issued
8	Repair work & Rising of Boundary wall at Govt Technical & Vocational Center (B), Tank.	9.470	1.36	30%	In Progress
9	Supply and Installation of Water Filtration Plant at GPI Wari Dir (Upper), GPI Mansehra and GCT Kohat.	1.494	1.18	95%	In Progress near to Completion
10	Demolishing and Re-Construction of Front Boundary wall and Main Gate at GCT Peshawar.	1.270	1.116	100%	Final Bill Pending
11	Construction of Guard Room At GPI Wari, Upper Dir	0.710	0	90%	

12	Repair/Re-Construction of Boundary wall at Govt: College of Technology Swat.	16.345	4.58	50%	
13	Repair & Renovation Work at Govt; Technical & Vocational Center (Women), D.I Khan	6.680	0	10%	
14	Supply and Installation of Water Filtration Plant at GPI, Lakki Marwat, GTVC Women D.I Khan, GTVC Boys Bannu	1.494	0	95%	In Progress near to Completion
15	Repair Work s at Washroom Block at GTVC (Boys) Bannu	1.499	0	40%	
16	Construction of Lavatory Block at GTVC (B), Mingora Swat	1.476	0	50%	
17	Repair & Renovation of Govt; Polytechnic Institute (W), D.I Khan	1.500	0	0%	Work order Issue work not yet Started
18	Installation of Solar System at GPI Warri Dir Upper	0.970	0	0%	Work Order Issued
19	Re-Construction of Backside Boundary Wall at GTVC Nawan shehr, Distt Abbottabad	1.439	0	0%	Work Order Pending
20	Supply and Installation of Water filtration pant GPI, Chakdara GTVC (B) Mingora Swat & GCT, Swat	1.300	0	0%	Work Order Issued
21	Repair & Renovation Work at Govt; Technical & Vocational Center (Women) Mansehra	16.600	0	0%	Technical evaluation in Progress
22	Construction of Boundary wall on trade development authority (TDA) of Pakistan Land at Charsadda	9.651	0	0%	Technical evaluation in Progress
23	Repair & Renovation of GTVC (W) Kohat	3.300	0	0%	

Appendix 7.1 Organogram of KP-TEVTA



Nomenclature of Posts	Number of Posts
Managing Director	01
Directors	06
Deputy Directors	10
Deputy Director Audit	01
Assistant Directors	14
MIS Officer	01
Networking officer	01
Audit Officer	01
PS to MD	01
Auditor BPS-16	01
Finance Assistant	01
Budget Assistant	01
Office Assistant BPS-16	02
Office Assistant (PR) BPS-16	01
Jr Office Assistant BPS-14	10
Sub Engineer (Civil) Electrical BPS-14	04
Drivers BPS-06	09
Class-IV BPS-03	15
TOTAL	80

Appendix 11.1 Recoveries Proposed by Audit Team

Recoveries Proposed by Internal Audit Team, KP TEVTA for the FY 2019-20				
S.No.	Para No.	Institutes	Audit for FY	Amount
1	1	GTVC (W) Mansehra	2018-19	9,000
2	5	GCT Abbottabad, GPI Mansehra & GTVC(B) Mansehra	2018-19	85,000
3	6	GCT Abbottabad & GPI Mansehra	2018-19	292,800
4	7,9	GPI Mansehra	2018-19	62,040
5	12	GTVC (W) Abbottabad	2018-19	28,816
6	13,15,16	GCT Abbottabad	2018-19	758,930
7	17	GTVC (B) Ghazi Haripur	2018-19	64,800
8	19,21	GPI Haripur	2018-19	567,791
9	26	GPI Karak & GTVC(B) Hangu	2018-19	37,800
10	30,32	GPI Karak	2018-19	476,000
11	38	GTVC (W) Karak	2018-19	34,620
12	39,40,42	GPI Mardan	2018-19	247,545
13	48	GCT Bannu, GCT Kohat & GPI Lakki Marwat	2018-19	2,439,310
14	51	GPI Lakki Marwat & GTVC(B) Lakki Marwat	2018-19	178,340
15	53	GPI Lakki Marwat	2018-19	32,000
16	54	GTVC(W) Kohat	2018-19	10,740
17	58	GCT Swabi	2018-19	152,425
TOTAL				5,477,957





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